Purpose
Schools of nursing have adopted Concept Based Curriculum (CBC) which has resulted in the removal of a separate pediatric course. Instead, content is threaded into the curriculum. Students are missing the opportunity to practice and develop pediatric clinical reasoning and decision making skills and often experience high stress due to lack of feeling prepared for clinical. Therefore, High-Fidelity Patient Simulations should be incorporated to bridge the theory-practice gap and improve student self-confidence.

Strategy
High-fidelity patient simulations where students demonstrate competency in six areas identified by QSEN in an environment which mimics current practice.

Implementation
Develop two high-fidelity patient simulated experiences to follow didactic content presented in the classroom. Key stakeholders, community volunteers and students from other majors will participate to promote interprofessional collaboration to mimic current practice. Post-simulation debriefing to follow simulation.

Framework
The Nursing Education Simulation Framework and the QSEN competency/ KSA checklist will guide the development of simulated experiences.

Simulation Teaching Strategy
Control Group: CBC curriculum followed with two pediatric simulation experiences
Intervention Group: CBC curriculum with no simulation opportunities

Evaluation
• Seattle University Simulation Evaluation Tool
• Student Satisfaction and Self-Confidence in Learning Tool
• Nationally standardized examination