Disclosures

• Faculty Name: Dr. Robyn Rice
• Conflicts of Interest: None
• Employer: MSN Online
  Chamberlain College of Nursing
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• Sponsorship/Commercial Support: None
Program Goal

To give an overview of strategies to enhance the course leader’s abilities to effectively lead faculty and students in multi-section courses.
Program Objectives

1. The learner will cite sources of faculty and student conflict within multi-sectional courses

2. The learner will describe key concepts of caring communication in faculty course leadership

3. The learner will identify key strategies that promote a positive working environment among students, faculty, educational staff and administration
Organizational Goals and Mission
The Healthcare Team

- Students
- Faculty
- Educational Staff
- Administration
Sources of Faculty and Student Conflict

• Assignments
• Due Dates
• Plagiarism
• Technology
• Miscommunication
Caring Communication in Faculty Leadership

• To respect
• To establish trust
• To be available
• To listen
• To be patient
Key Concepts in Leadership

Faculty-Students-Administrators as Customers: Learners: Colleagues

Team Knowledge Sharing

- Individual Recognition
- Shared Expectations
- Participative Decision Making
- Open Trusting Environment
Tips to Promote a Positive Work Environment

• Assignments
• Communication Strategies
• Technology
• Acknowledgements
• Personal Touches
• A Sense of Presence
Zen Moments
References


References


Thank you!