Developing and Adopting a Simulation Faculty Credentialing Plan

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Disclosures

- No Sponsorship or Commercial Support
- Employment
- Related Work
  - Program Grant – Texas Higher Education Coordinating Board
- Unrelated Work
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Objectives

At the conclusion of this presentation,

- the learner will be able to identify strengths of a simulation faculty credentialing plan.
- the learner will be able to describe steps in a faculty competency program for undergraduate simulation teaching.
Local Background

- Simulation at Texas Christian University
- Clinical Faculty versus Simulation
- Curriculum Revision
- Three New Dedicated Simulation Courses
- 15,000 sf Renovated Lab Space
Literature Background

- INACSL Simulation Standards of Best Practice<sup>SM</sup>
- NCSBN Simulation Study
- Arizona BON Advisory Opinion
- NCSBN Simulation Guidelines

.....and more
Strengths of Faculty Development Plan

- Mentoring opportunities
- Faculty buy-in
- Administrative support
- Increased faculty competence and confidence
Simulation Faculty Credentialing Plan

- Didactic content/Review of Evidence
- Experiential learning
- Facilitator/debriefing practice
- Conferences
- Online modules/Discussions
Influencing Change Through Leadership

Ongoing Need for Quality Simulation Teaching

Growing Number of Stakeholders
  ◦ Faculty
  ◦ Administration
  ◦ Regulatory Bodies


