



Nursing Scholarship Disseminating Your Voice

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Sigma Theta Tau International

Presented by

**SIGMA THETA TAU INTERNATIONAL AND
THE AFRICA CONSORTIUM**

27TH INTERNATIONAL NURSING RESEARCH CONGRESS

Cape Town, South Africa • 21-25 July 2016

Faculty Disclosure

Faculty Name:	Matt Howard	Kimberly Thompson
Conflicts of Interest:	None	None
Employer:	STTI	STTI
Sponsorship / Commercial Support:	None	None

Purpose:

- Inform nurses in all areas of the profession (leaders/faculty members, researchers, clinicians, and nursing students) about a peer-reviewed alternative publishing resource.



Objectives:

- Participants will be able to make an informed decision on participation in open access venues.
- Participants will learn about options in posting various research and evidence-based materials.



Sigma Theta Tau International
Honor Society of Nursing

Speakers Schedule **Schedule** Hotel & Travel Attendees Awards Presenters

27th International Nursing Research Congress

CAPE TOWN

SOUTH AFRICA

21-25 JULY 2016

Online registration is closed. Onsite registration is available.

Countdown to Congress
Days Hours Minutes Seconds
22:12:06:43

Countdown clock is displayed in South Africa time.

GET SOCIAL WITH STTI
How are you preparing for congress? Tell your story and share your excitement with @STTI on Twitter using #INRC2016.

What is Congress?
More than 700 nurse researchers, students, clinicians, and leaders attend the International Nursing Research Congress to learn from evidence-based research presentations.

Leading Global Research: Advancing Practice, Advocacy, and Policy

Program objectives of the 27th International Nursing Research Congress include:

- Interpret research findings' influence on nursing practice, advocacy, and/or policy.
- Enhance nursing knowledge through research or evidence-based practice to impact nursing outcomes.
- Examine the translation of evidence into practice or education.
- Identify opportunities for international collaboration in nursing research, evidence-based practice, education, and health policy.

www.nursingsociety.org/CONGRESS2016

congress.nursingsociety.org

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The Henderson Repository will receive an updated look in June 2015!
Same policies, guidelines, and information - new streamlined display.
Easy access from mobile devices!

Welcome! The Henderson Repository, a resource of the Honor Society of Nursing, Sigma Theta Tau International, offers:

- Online Dissemination.** It is a global digital service that collects, preserves and shares nursing research and evidence-based practice materials.
- Free Open Access.** There is no charge to submitting nurse authors and no access fee for online patrons.
- Peer Review.** Submissions to collections under the Independent Submissions community are peer-reviewed.
It is open to both STTI members and non-members.

Communities & Collections

- Title
- Author
- Issue Date
- Submit Date
- Subject
- Conference year
- Sponsors
- Host
- Evidence Level
- Approach
- Researchers

Latest submissions

- Nursing Practice Model
Kasten, Tracy L.
2-Jul-2015
- Exploring Concept-Based Curriculum: A Paradigm Shift to Improving National Licensure Examination (NCLEX-RN®) First Time Pass Rates
Brooks, Keisha Q.
2-Jul-2015
- Reflections [Complete issue : November 1976, Vol 2]
Sigma Theta Tau International
1-Jul-2015
- Reflections [Complete issue : September 1976, Vol 2]
Sigma Theta Tau International; Fleming, Juanita W.
30-Jun-2015
- Reflections [Complete issue : May 1976, Vol 2]
Sigma Theta Tau International
30-Jun-2015

Open the door to the world of nursing research with the Henderson Repository.

Get started
FAQs
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Virginia Henderson Global Nursing e-Repository

- A global digital service that collects, preserves and shares nursing research and evidence-based practice materials

THE HONOR SOCIETY OF NURSING, SIGMA THETA TAU INTERNATIONAL

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BROWSE ITEMS BY

- Communities [Show All](#)
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- Item Format
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- Research Approach
- Keywords
- Subjects (CINAHL)
- Subjects (MeSH)
- Sponsors

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Peer Review. Submissions to collections under the [Independent Submissions](#) community are peer-reviewed.

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LATEST PUBLICATIONS

- 22 JUN 2016 [Combating Compassion Fatigue and Burnout through Wellness Activities](#)
Veigel, Donna Jo
Author
- 22 JUN 2016 [The experiences of pre-licensure or pre-registration health professional students and their educators in working with intra-professional teams: A qualitative systematic review](#)
Butcher, Diane L.;
[Show All Authors](#)
- 22 JUN 2016 [Procalcitonin as a Prognostic Indicator of Risk for Sepsis in the Neonate](#)
Cecil, Tara L.;
[Show All Authors](#)
- 15 JUN 2016 [A Multidisciplinary Team Approach to Faculty Development in Technology](#)
Pierce, Tara
Author

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Choose your dissemination venue:

- Journal
- Trade magazine
- Book
- Repository



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Repositories in General

- Online dissemination venues
- Open-access
 - Items freely available to the public with few/no barriers to access and re-use.
- Delayed-access
 - Embargoes allow for the pursuit of traditional publishing options. The file is locked down for a specific period of time. Public may view the information fields.
- Library/librarian driven
- Mechanism of self-archiving
- Authors retain copyright



Repositories are typically:

- Providers of a streamlined submission process (no editorial/proofing services or ~~peer-review~~).
- Places to store non-traditional materials.
- Free for authors and patrons (grant funded, campus/organization funded).



Repositories are not:

- **Online journals.** Repositories post more than article manuscripts and do not have topic, length, or formatting restrictions.
- **In competition with traditional publishing venues.** There are more than enough quality, scholarly and clinical works for both venues.



Nor are they:

- **Traditional/proprietary databases (i.e., CINAHL, Ovid).** Those types of databases are indexing services for published articles versus self-archiving services offered by repositories. Focused on manuscripts.
- **Traditional archives.** Archives typically store historical records.



They are definitely not:

- **Pay-to-publish venues.** Predatory publishers exist solely to make money on author processing fees with little regard given to material content.
- **A catch-all for substandard work.** Repositories focus on quality work not otherwise available via traditional publishing venues.
- **A trial run for journal submission.** Publishers and individual journals have strict policies regarding prior-publishing via repositories.



Advantages of repositories

“Why shouldn’t I just publish my work in a journal?”

“Why shouldn’t I just post my work on website?”

“Why shouldn’t I just use a file sharing service (Google Docs), electronic publishing platform (Issuu), or a scientific networking site (ResearchGate)?”



Strength Building

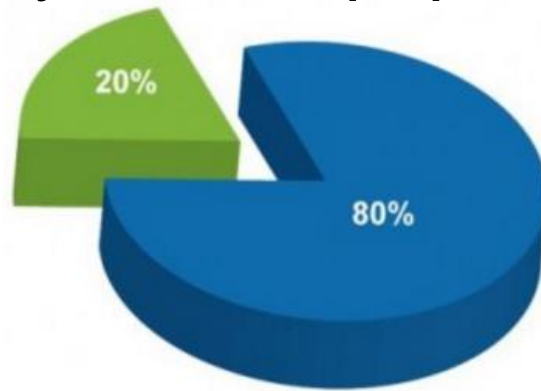
- By locating resources in one venue that is easy to find, search, and navigate, the voice of nursing is strengthened on a global level garnering international respect for the nursing profession.



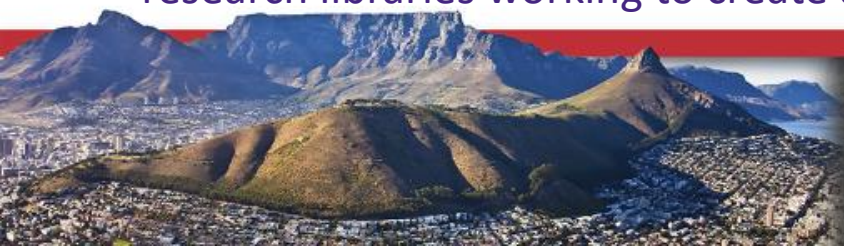
More exposure*

Repositories make your work available to everyone who may be interested. A growing body of evidence shows that as a result of being openly accessible, publications are cited more frequently.

Evidence shows that only 20% of papers published annually are openly available.



*SPARC – Scholarly Publishing and Academic Resources Coalition: an international alliance of academic and research libraries working to create a more open system of scholarly communication. <http://www.sparc.arl.org/>



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Universal access*

While an article published in a journal may be available to only a few hundred subscribers, the same article (or any material) when posted in a repository is available to all, greatly enhancing the public value of research.



*SPARC – Scholarly Publishing and Academic Resources Coalition

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Marketing Potential

- Permanent links to a collection homepage and individual items allow nursing organizations to place these links in advertising and promotional materials. Building their own member base while showcasing their work!



- Use the open-access materials posted in the Henderson Repository to spark interest in the member-only, proprietary material kept on the organization's website.



Easier information discovery*

By opening their content to service providers such as Google, Google Scholar, and Bing, repositories allow Internet users to search every word of every item that they hold.

Indexing guarantees a higher listing in the search results!



*SPARC – Scholarly Publishing and Academic Resources Coalition



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Persistent access*

By depositing your works in a repository, they will have persistent URLs (handles – a reference URL) that will never change – no more dead links.



Unlike items on ever-changing personal websites and even some commercial sites, works in repositories are available to whomever needs them, whenever needed.

*SPARC – Scholarly Publishing and Academic Resources Coalition



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Long-term preservation*

Digital repositories are generally managed by a librarian, who is committed to long-term access to and preservation of the items in the repository's collections.



*SPARC – Scholarly Publishing and Academic Resources Coalition



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Wide range of content and file formats*

Digital repositories collect more than just journal articles; they also collect other types of materials, such as conference proceedings, images, reports...



*SPARC – Scholarly Publishing and Academic Resources Coalition

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Henderson Repository Overview

- **Type:** discipline-specific, open-access/delayed-access scholarly and clinical repository.
- **Items:** Research, research-related, educational (patient and student) and EBP materials. (full-text)
- **Format:** Any
- **Cost:** Free*

*There is no charge to submit, no participation cost, and no access fee.



Henderson Repository:

- **Eligibility:** Any nurse or nursing student.*
 - STTI membership is not required.
 - Nurse must be the submitting author. Co-authors may be from other professions.
 - Proxy form available
 - Item must be submitted by the author or copyright holder.
- **Circulation:** Anyone with Internet access.
- **Copyright:** Retained by author(s).

*Any person with a degree (or actively pursuing a degree) from a school or college of nursing that offers a nursing program(s) accredited by a nationally recognized accreditation body such as the Accreditation Commission for Education in Nursing (ACEN) and/or the Commission on Collegiate Nursing Education (CCNE) or their equivalent for those programs outside of the U.S. and/or the jurisdiction of the two aforementioned accreditation agencies.



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What may be submitted to the Henderson Repository:

- Dissertations
- DNP capstone projects/doctoral papers
- Theses
- Graduate papers/projects
- Undergraduate papers/projects
- Conference papers/slides
- Datasets
- Tools (questionnaires, surveys, etc.)
- Posters
- Faculty-created teaching aids/instructional resources



What else?

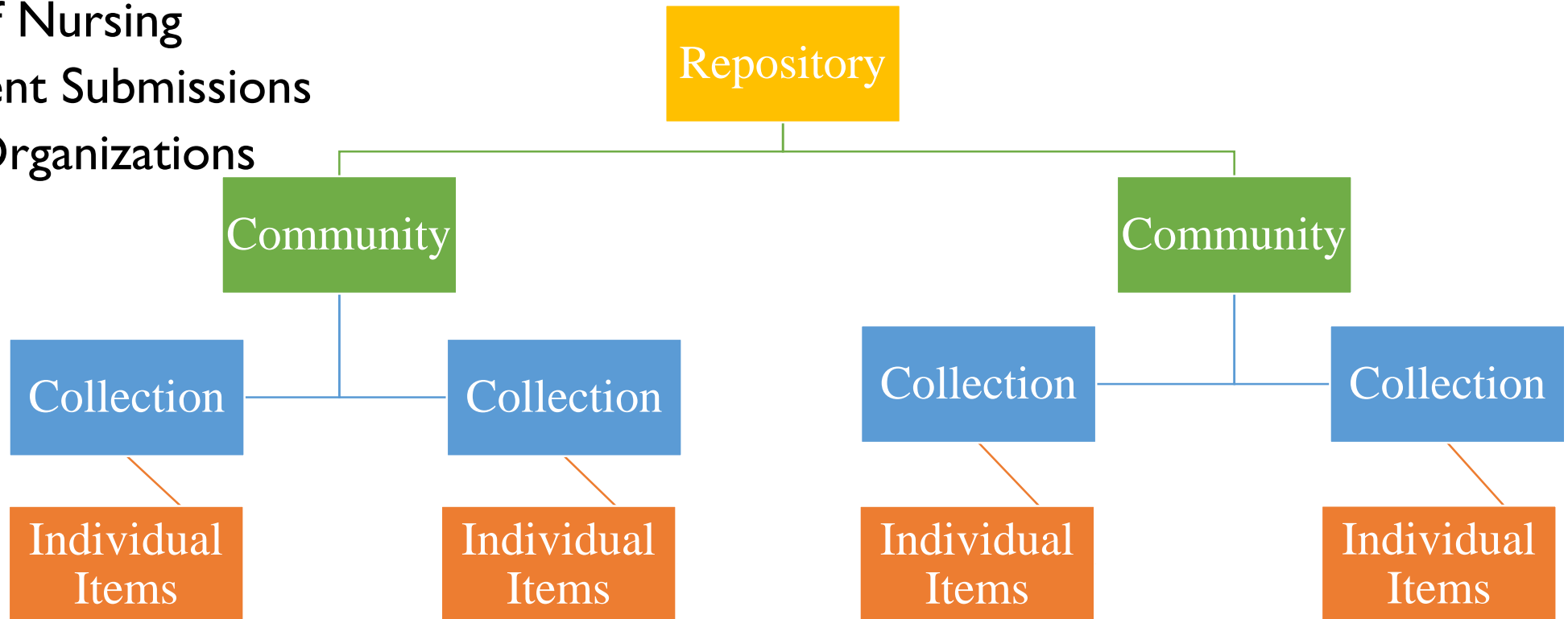
- Technical reports
- QI tools
- Patient-centered outcomes reports
- Organization policy statements
- Best practice guidelines
- Nurse-created patient education tools
- Committee reports



How is the Henderson Repository Organized?

Communities

- STTI
- Schools of Nursing
- Independent Submissions
- Nursing Organizations
- Hospitals



Community Example:

Community

Schools of Nursing

- Each community homepage has its own permanent handle (i.e., link).
- <http://www.nursinglibrary.org/vhl/handle/10755/223051>

Collections

Northern Arizona University, DNP Papers

- Each collection homepage has its own permanent handle. Each collection in this community bears the name/logo of a participating school of nursing. The link may be used in the school's marketing/promotional materials.
- <http://www.nursinglibrary.org/vhl/handle/10755/313747>

Items

Items are submitted at the collection level

- Each item is citable and has its own permanent handle that may be placed in a CV, or on a personal webpage.
- <http://www.nursinglibrary.org/vhl/handle/10755/550929> (embargoed item)
- <http://www.nursinglibrary.org/vhl/handle/10755/316422>



Henderson Repository Submission Process

Author Registers/Logs in and Emails Repository Staff



Author Receives Authorization From Repository Staff



Author Logs in and Submits



Item is Reviewed
(accepted, revisions needed, rejected)



Item is Cataloged
(when accepted)



Item is Posted in Repository
(or embargoed/restricted if necessary)

Benefits to Individuals

- Increased visibility of your work via an open-access, global resource supported by STTI.

*Research studies have shown that work published in open-access repositories can gain up to 300% more citations than research published in journals that limit access through paid for subscriptions.**

*Albert, K. (2006). Open access: implications for scholarly publishing and medical libraries. *Journal of The Medical Library Association*, 94(3), 253-262.



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Additional benefits to individuals:

- Free and convenient way to preserve clinical and/or scholarly output in a citable format.
- Credibility of peer-review process prior to an item's acceptance and posting.
- Opportunity to increase the resources and credibility of the nursing research community.



Wait, there's more...

- Permanent Web link to each submission that may be listed on a resume or curriculum vitae.
- Enhanced prominence in search results returned on various online search engines.
- Copyright retention by the author(s).



Wait, there's even more...

- Perpetual storage - submissions are permanently stored on secure servers.
- Imbedded statistics at item and collection level.
- Free author page within the repository for professional information, to list all submitted works within the repository, and link to external research items.



Where Does Good Research Start? Theory as the Foundation for Knowledge Development



HDL HANDLE:

<http://hdl.handle.net/10755/605107>

CATEGORY:

Full-text

FORMAT:

Text-based Document

TYPE:

Presentation

LEVEL OF EVIDENCE:

N/A

RESEARCH APPROACH:

N/A

TITLE:

Where Does Good Research Start? Theory as the Foundation for Knowledge Development

AUTHOR(S):

Patterson, Barbara J.; Day, Lisa

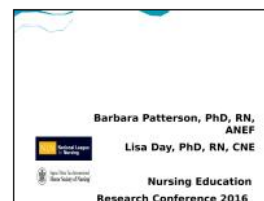


LEAD AUTHOR STTI AFFILIATION:

Eta Beta; Beta Epsilon


AUTHOR DETAILS:

Barbara Patterson, PhD, RN, ANEF, Research Briefs Editor, Nursing Education Perspectives, Director of PhD Program & Professor at Widener University, Chester, PA, USA, STTI member of Eta Beta chapter; Lisa Day, PhD, RN, CNE, NLN Research Review Panel member; Associate Professor at Duke University School of Nursing, Durham, North Carolina, USA, STTI member of Beta Epsilon chapter

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Where Does Good Research Start? Theory as the Foundation for Knowledge Development

★★★★☆ 2.50

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LEAD AUTHOR STTI AFFILIATION:
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ABSTRACT:
The use of theory in research is a challenge for both novice and seasoned researchers. Nevertheless, the advancement of the science of nursing education is contingent upon theory as the foundation for research. Many nursing education studies lack an implicit or explicit theoretical basis, even though multiple models/theories of learning are available for application in research focused on nursing education problems. The significance of the theory-research linkage cannot be over emphasized since it provides the basis to inform and connect all steps of the research process. A theoretical framework can shape researchers' thinking as to the types of questions they ask. Additionally, theories provide order to study designs and can support researchers as they move beyond superficial description to prediction. A clear explication of how a theory guides a research study can ensure coherence and rigor in the process. When a theoretical lens is used, inter-relationships among variables and constructs are heightened and often provide a trajectory for future research. Theories can also assist educators to make decisions to support best practices in teaching that may ultimately have an impact on learning outcomes. The purpose of this pre-conference workshop is to focus on the role of theory in nursing education research and knowledge development. As more faculty conduct research in educational settings and in their own teaching practices, using theory to generate questions and to guide research is crucial. Attendees interested in understanding the role of theory in research will develop new skills and insights into theory application for both qualitative and quantitative research projects and identify the critical role theory plays in the research process.

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- Item Statistics

REPOSITORY POS
12-Apr-20

DATE OF PUBLICA/
12-Apr-20

CONFERENCE DATE:
2016

CONFERENCE NAME:
Nursing Education Research Conference 2016

CONFERENCE HOST:
Sigma Theta Tau International, the Honor Society of Nursing, and National League for Nursing

CONFERENCE LOCATION:
Washington, DC



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Cape Town, South Africa

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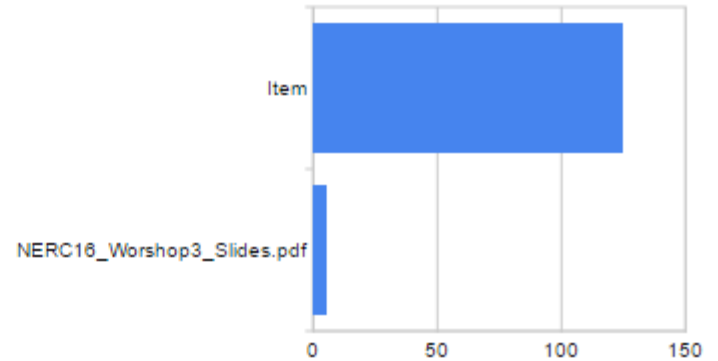
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Total Visits (All Time)

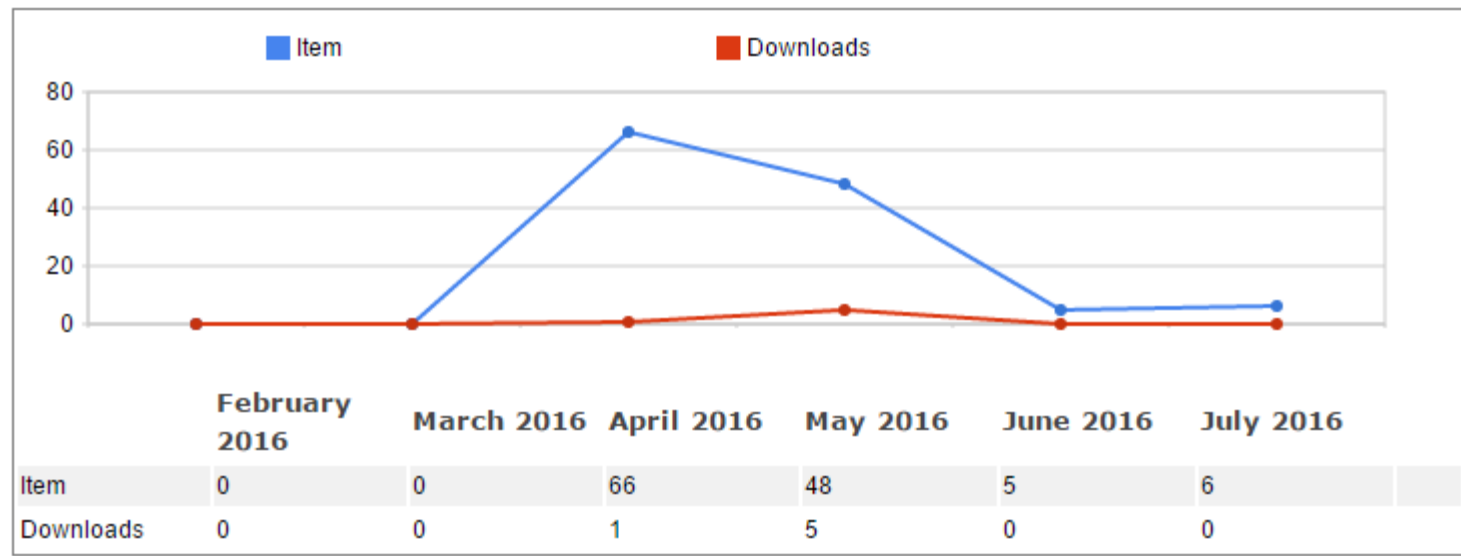
	Views
Where Does Good Research Start? Theory as the Foundation for Knowledge Development	125

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	Views
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Total Visits per Month (Last Six Months)



Top Country Views (All Time)

	Views
United States	216
Australia	7

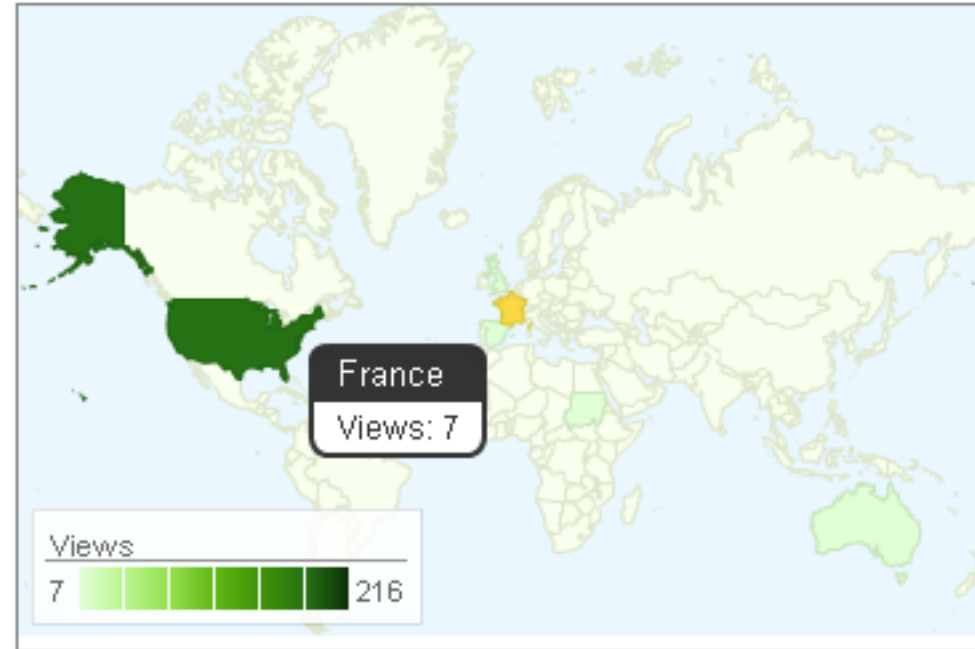


Top Country Views (All Time)

	Views
United States	216
Australia	7
France	7
Spain	7
Sudan	7
United Kingdom	7

Top City Views (All Time)

	Views
Indianapolis, <i>United States</i>	59
Tuscaloosa, <i>United States</i>	20
Austin, <i>United States</i>	13
Cranford, <i>United States</i>	13
Manchester, <i>United States</i>	13
Tobyhanna, <i>United States</i>	13
Warminster, <i>United States</i>	13
(not set), <i>Sudan</i>	7
Boston, <i>United States</i>	7
Carmel, <i>United States</i>	7



A Look at Telehealth Nursing

★ ★ ★ ☆ ☆ 2.50

HDL HANDLE:

<http://hdl.handle.net/10755/338397>

CATEGORY:

Full-text

TYPE:

Presentation

TITLE:

A Look at Telehealth Nursing

AUTHOR(S):

Lopez, Fredrick J.

LEAD AUTHOR STTI AFFILIATION:

Non-Member

AUTHOR DETAILS:

Fredrick J. Lopez, RN, Fredrick.J.Lopez@gmail.com

ABSTRACT:

Session presented on Thursday, September 25, 2014: As the supply of primary health care practitioners fails to keep pace with the increasing demand for medical services it will become necessary to find more efficient and effective ways to meet those growing demands. One such way of meeting the ever increasing demand for healthcare services is by utilizing technology to its fullest. Telehealth systems which are defined by Hebda and Czar (2013), as the use of technology to provide and support exchange of healthcare related services, have been in use to support the healthcare system for years. Recent advances in technology are opening new doors in this fast growing field. Anguita (2012) illustrates opportunities for nurses to contribute to this growing field. In her paper she cites a study done in the UK and how it has shown the potential for improving health care outcomes in the

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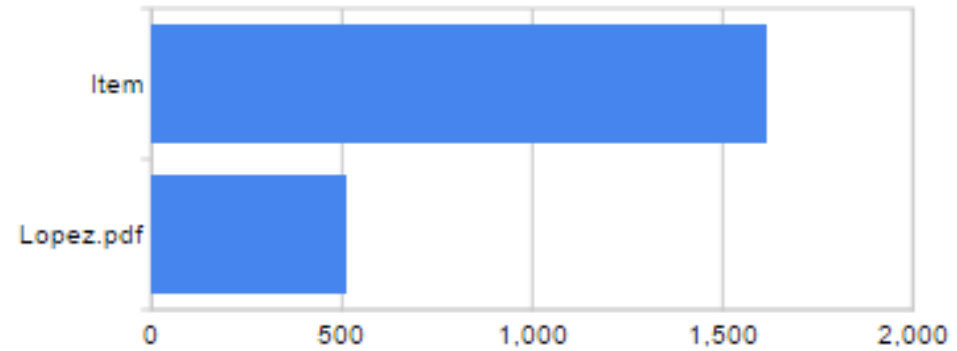
Item Statistics for A Look at Telehealth Nursing

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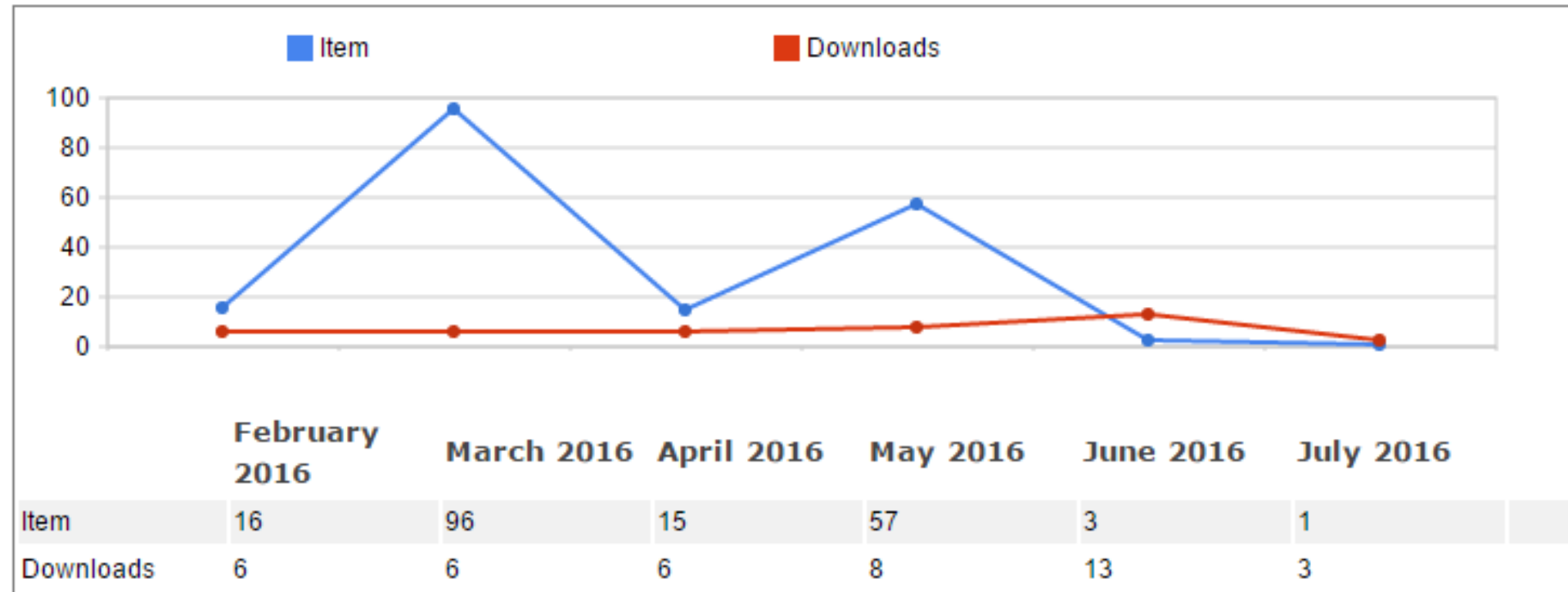
	Views
A Look at Telehealth Nursing	1621

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Lopez.pdf	514

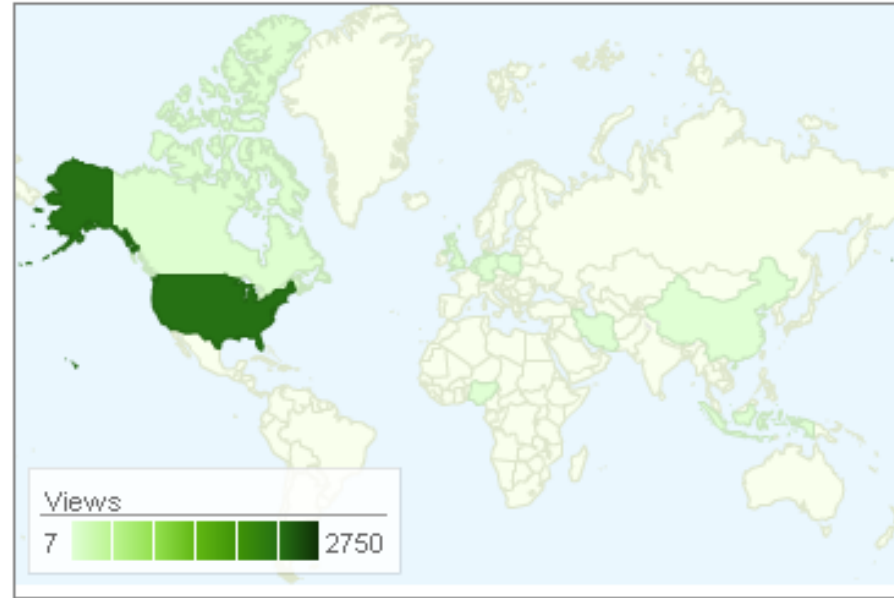


Total Visits per Month (Last Six Months)



Top Country Views (All Time)

	Views
United States	2750
Canada	33
United Kingdom	26
Germany	20
Iran	13
Belgium	7
China	7
Indonesia	7
Netherlands	7
Nigeria	7



Top City Views (All Time)

	Views
New York, United States	229
Fort Belvoir, United States	157
Spring Hill, United States	85
Chicago, United States	72
Mount Vernon, United States	59
(not set), United States	52
Gainesville, United States	46
Uniondale, United States	46
Houston, United States	39
Indianapolis, United States	39

- Provides data about views, downloads, and locations



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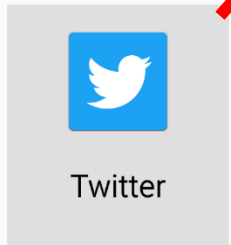


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Influence to Advance Global Health & Nursing

★★★★☆ 2.50

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<http://hdl.handle.net/10755/601372>

CATEGORY:
 Full-text

FORMAT:
 Moving Image; Text-based Document

TYPE:
 Presentation

LEVEL OF EVIDENCE:
 N/A

RESEARCH APPROACH:
 N/A

TITLE:
 Influence to Advance Global Health & Nursing

AUTHOR(S):
Catrambone, Cathy D.

LEAD AUTHOR STTI AFFILIATION:
Gamma Phi; Phi Gamma; Rho Delta; Rho Upsilon

AUTHOR DETAILS:
 Cathy Catrambone, PhD, RN, FAAN, Link to STTI presidential information page (please copy and paste the link into the browser of your choice):
<http://www.nursingsociety.org/why-stti/about-stti/2015-2017-board-of-directors/cathy-catrambone-cathy-catrambone-phd-rn>



ABSTRACT:
 Presented during the House of Delegates, at the Honor Society of Nursing, Sigma Theta Tau International 43rd Biennial Convention held 7-11 November 2015. This record contains Dr. Catrambone's Presidential Call to Action, expanding STTI's influence through advocacy, policy, philanthropy, and lifelong learning. This record contains the PowerPoint slide deck, the video/audio of the oral presentation, the transcript of the presentation, and the official Call to Action brochure.

Files 3

2015-2017 Presidential Call to Action
 Cathy Catrambone, PhD, RN, FAAN
 Presidential Call to Action

CTA_Slides_FINAL.pdf
 4742KB
 Download

Presentation Slides

no thumbnail

CTA_Slides_FINAL.mp4
 377885KB
 Download

Presentation with Audio

Presidential Call to Action
 2015-2017
 Influence to Advance
 Global Health & Nursing

Catrambone_CTA_Broch...
 14087KB
 Download

Call to Action Brochure

- Keywords
- Export
- Share
- Statistics

Altmetrics

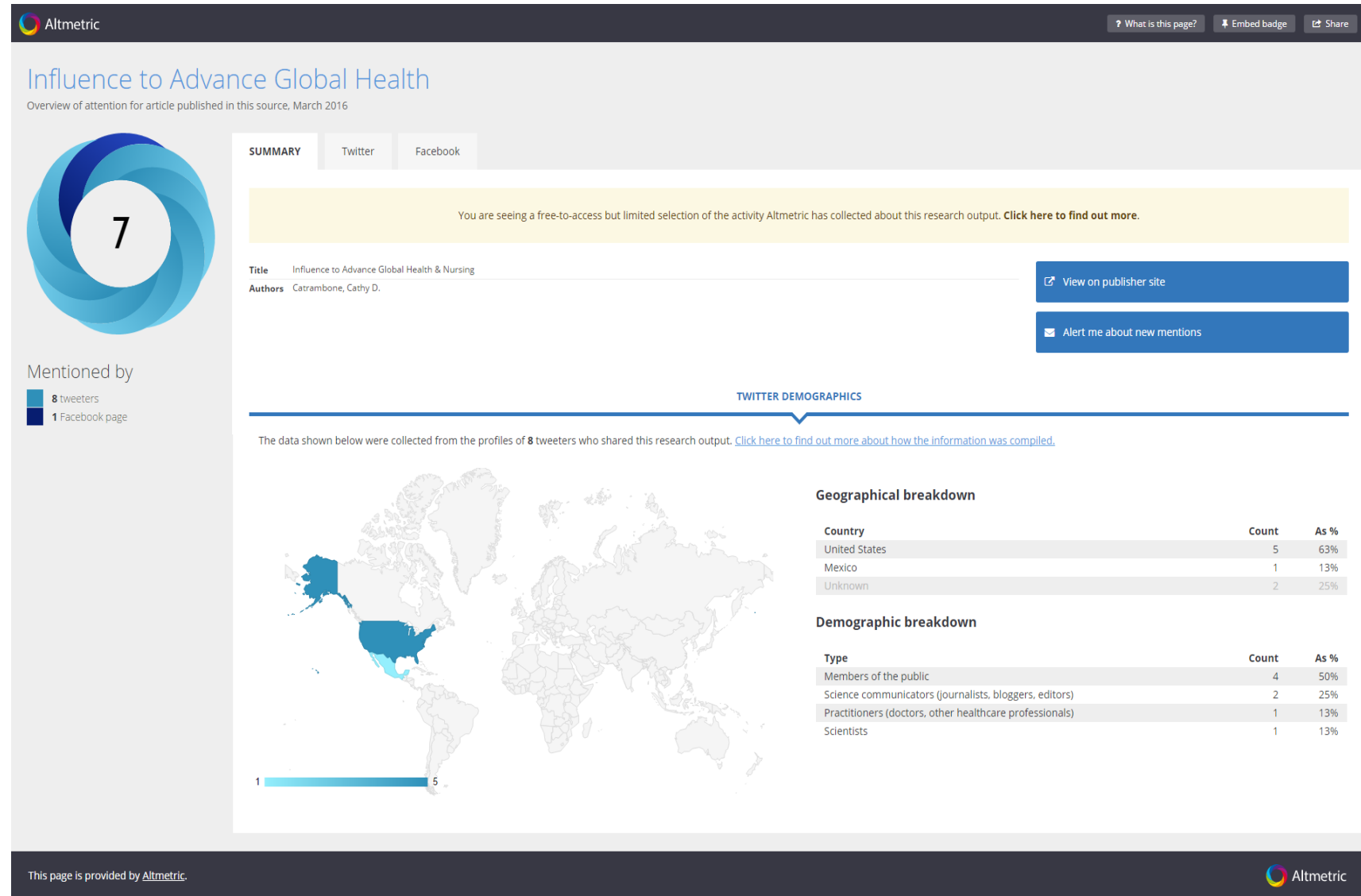
- Keywords
- Export
- Share
- Statistics



• Monitor the online discussions and dissemination of your research.

Altmetrics

- Allows you to quantify the dissemination of your work, on a global basis.



27TH INTERNATIONAL NURSING RESEARCH CONGRESS

Cape Town, South Africa • 21-25 July 2016

Influence to Advance Global Health

Overview of attention for article published in this source, March 2016



Mentioned by

- 8 tweeters
- 1 Facebook page

[What is this page?](#)

SUMMARY

Twitter

Facebook

? So far, Altmetric has seen **8** tweets from **8** users, with an upper bound of **17,664** followers.



Matt Howard

@MHowardRN

Share @CathyCatrambone @STTI at <https://t.co/Se2IZmfs00> #nursesinflence <https://t.co/xezfVwmEiR>

18 Jun 2016



Rho Chi NL

@RhoChiNL

RT @CathyCatrambone: Access my @STTI Call to Action & reflect on YOUR power to influence & advance global health & nursing. <https://t.co/8t...>

29 Apr 2016



Michelle Coburn

@MichelleAtSTTI

RT @CathyCatrambone: Access my @STTI Call to Action & reflect on YOUR power to influence & advance global health & nursing. <https://t.co/8t...>

25 Apr 2016



Nancy Sharts Hopko

@NancyHopko

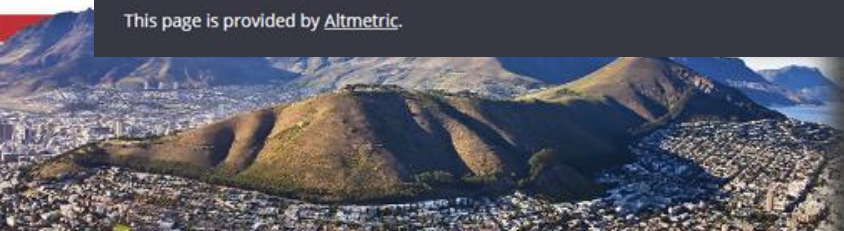
RT @CathyCatrambone: Access my @STTI Call to Action & reflect on YOUR power to influence & advance global health & nursing. <https://t.co/8t...>

23 Apr 2016

This page shows the **most recent tweets** that mention this research output. **Click here** to find out how to access more activity, including **4 additional tweets**.

Know How/Where Your Research Is Being Discussed!

The screenshot shows the Altmetric interface for the article "Influence to Advance Global Health". At the top left is the Altmetric logo. On the right, there are three buttons: "What is this page?", "Embed badge", and "Share". The article title "Influence to Advance Global Health" is displayed, followed by the subtitle "Overview of attention for article published in this source, March 2016". A large circular graphic on the left contains the number "7", representing the total number of mentions. Below this, a "Mentioned by" section shows "8 tweeters" and "1 Facebook page". The main content area has tabs for "SUMMARY", "Twitter", and "Facebook". A summary box states: "So far, Altmetric has seen 1 public wall post." Below this is a Facebook post from "Sigma Theta Tau International" dated "12 Jul 2016" with the text "In advance of congress, check out how you and others are influencing global health! #INRC2016". A yellow banner at the bottom of the post area reads: "This page shows the most recent Facebook posts that mention this research output. Click here to find out how to access more activity." At the bottom left of the page, it says "This page is provided by Altmetric." and at the bottom right is the Altmetric logo.



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Five Ways to Participate

- 1. Nurses and current nursing students** may self-archive full-text items including dissertations, capstone projects, posters, reports, studies, and more. Submit to any of the 25 topical collections in the Independent Submissions community. All items are peer-reviewed.
- 2. Schools of nursing** may request a collection or collections to showcase students' work at the graduate and undergraduate levels. All items are faculty-reviewed and self-archived by students.



Participation, continued:

3. National and international nursing organizations (STTI chapters) may request a collection/s

- a) to share their corporately authored documents such as best-practice guidelines, committee reports, and position papers,
- b) to allow presenters to share full-text presentation slides and posters presented at the organization's research and evidence-based practice events, and/or
- c) to index their journal issues or individual articles.



Participation, continued:

- 4. Hospitals and healthcare systems** may request a collection to share their research and evidenced-based practice materials authored by their nursing staff. (Coming in the future!)
- 5. Journal publishers** may opt in to share open-access journal issues or individual articles.



Benefits to Schools of Nursing/Other Groups

- Increased visibility via a repository collection homepage bearing the name and logo of the group. The homepage has a permanent link so the group may feel free to post the link on their website and promotional materials.
- Free and convenient means to preserve, organize, and share approved student, or corporately-authored work with a worldwide scholarly and clinical audience.



Additional Benefits to Schools of Nursing & Other Groups:

- Strengthened impact of the group's mission and research interests through association with this STTI-backed resource.
- Student participants associated with schools of nursing and individual nurse authors associated with a participating group have the same benefits as individual authors.



Concerns...

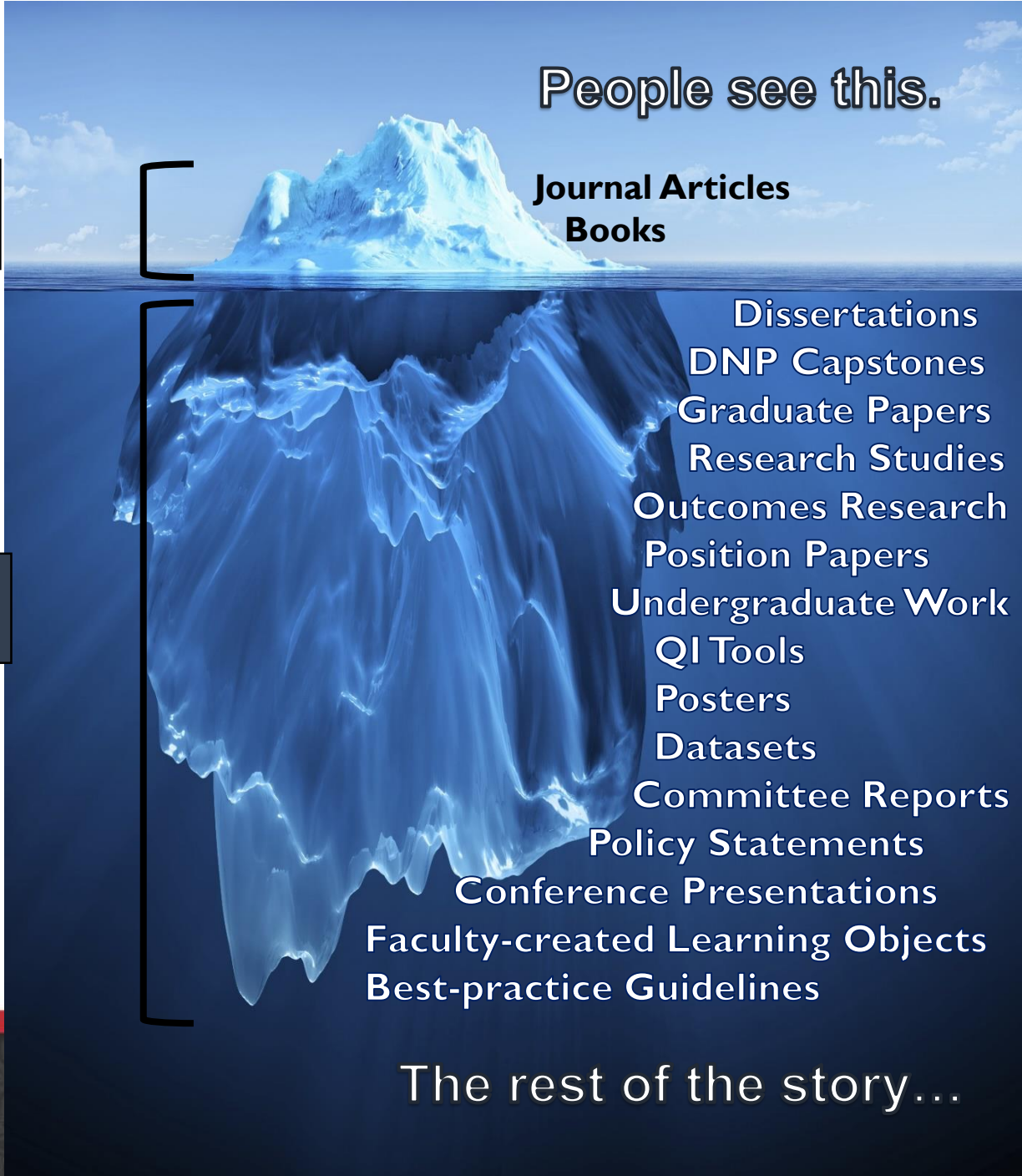
- If I post my work in such a public space, won't people steal it, or otherwise misuse it and not give me credit?
 - If I submit my work to a journal, the publisher will handle any misuse of my work.
- I don't have time to post my work in a repository.
- Aren't repositories the eBay of the publishing world? Buyer beware!
- I prefer the tried and true methods of publication such as journals and books.





**Traditional
Publishing**

**Repository
Self-archiving**



Questions?



Presented by
**SIGMA THETA TAU INTERNATIONAL AND
THE AFRICA CONSORTIUM**

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