Nursing Scholarship
Disseminating Your Voice

Matthew S. Howard, MSN, RN, CEN, CPEN, CPN
Director of Educational Resources
Kimberly Thompson, MLS
Ruth Lilly e-Repository Manager

Sigma Theta Tau International
Faculty Disclosure

<table>
<thead>
<tr>
<th>Faculty Name:</th>
<th>Matt Howard</th>
<th>Kimberly Thompson</th>
</tr>
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<tbody>
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<td>Conflicts of Interest:</td>
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<tr>
<td>Sponsorship / Commercial Support:</td>
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**Purpose:**

- Inform nurses in all areas of the profession (leaders/faculty members, researchers, clinicians, and nursing students) about a peer-reviewed alternative publishing resource.
Objectives:

• Participants will be able to make an informed decision on participation in open access venues.

• Participants will learn about options in posting various research and evidence-based materials.
27TH INTERNATIONAL NURSING RESEARCH CONGRESS

Cape Town, South Africa  ●  21-25 July 2016

Online registration is closed. Onsite registration is available.

What is Congress?
More than 1,500 nurse researchers, students, clinicians, and leaders attend the International Nursing Research Congress to learn from evidence-based research presentations.

Leading Global Research: Advancing Practice, Advocacy, and Policy
Program objectives of the 27th International Nursing Research Congress include:
- Implementing findings on nursing practice, advocacy, and policy
- Enhancing nursing knowledge through research on evidence-based practice
- Examining the translation of evidence into practice and education
- Identifying opportunities for international collaboration in nursing research, evidence-based practice, education, and health policy

congress.nursingsociety.org

www.nursinglibrary.org
Virginia Henderson Global Nursing e-Repository

- A global digital service that collects, preserves and shares nursing research and evidence-based practice materials
Choose your dissemination venue:

- Journal
- Trade magazine
- Book
- Repository
Repositories in General

- Online dissemination venues
- Open-access
  - Items freely available to the public with few/no barriers to access and re-use.
- Delayed-access
  - Embargoes allow for the pursuit of traditional publishing options. The file is locked down for a specific period of time. Public may view the information fields.
- Library/librarian driven
- Mechanism of self-archiving
- Authors retain copyright
Repositories are typically:

- Providers of a streamlined submission process (no editorial/proofing services or peer review).
- Places to store non-traditional materials.
- Free for authors and patrons (grant funded, campus/organization funded).
Repositories are not:

- **Online journals.** Repositories post more than article manuscripts and do not have topic, length, or formatting restrictions.
- **In competition with traditional publishing venues.** There are more than enough quality, scholarly and clinical works for both venues.
Nor are they:

- **Traditional/proprietary databases (i.e., CINAHL, Ovid).** Those types of databases are indexing services for published articles versus self-archiving services offered by repositories. Focused on manuscripts.

- **Traditional archives.** Archives typically store historical records.
They are definitely not:

• **Pay-to-publish venues.** Predatory publishers exist solely to make money on author processing fees with little regard given to material content.

• **A catch-all for substandard work.** Repositories focus on quality work not otherwise available via traditional publishing venues.

• **A trial run for journal submission.** Publishers and individual journals have strict policies regarding prior-publishing via repositories.
Advantages of repositories

“Why shouldn’t I just publish my work in a journal?”

“Why shouldn’t I just post my work on website?”

“Why shouldn’t I just use a file sharing service (Google Docs), electronic publishing platform (Issuu), or a scientific networking site (ResearchGate)?”
Strength Building

• By locating resources in one venue that is easy to find, search, and navigate, the voice of nursing is strengthened on a global level garnering international respect for the nursing profession.
More exposure*

Repositories make your work available to everyone who may be interested. A growing body of evidence shows that as a result of being openly accessible, publications are cited more frequently.

Evidence shows that only 20% of papers published annually are openly available.

*SPARC – Scholarly Publishing and Academic Resources Coalition: an international alliance of academic and research libraries working to create a more open system of scholarly communication. http://www.sparc.arl.org/
Universal access*

While an article published in a journal may be available to only a few hundred subscribers, the same article (or any material) when posted in a repository is available to all, greatly enhancing the public value of research.

*SPARC – Scholarly Publishing and Academic Resources Coalition
Marketing Potential

• Permanent links to a collection homepage and individual items allow nursing organizations to place these links in advertising and promotional materials. Building their own member base while showcasing their work!

• Use the open-access materials posted in the Henderson Repository to spark interest in the member-only, proprietary material kept on the organization’s website.
Easier information discovery*

By opening their content to service providers such as Google, Google Scholar, and Bing, repositories allow Internet users to search every word of every item that they hold.

Indexing guarantees a higher listing in the search results!

*SPARC – Scholarly Publishing and Academic Resources Coalition
Persistent access*

By depositing your works in a repository, they will have persistent URLs (handles – a reference URL) that will never change – no more dead links.

Unlike items on ever-changing personal websites and even some commercial sites, works in repositories are available to whomever needs them, whenever needed.

*SPARC – Scholarly Publishing and Academic Resources Coalition
Long-term preservation*

Digital repositories are generally managed by a librarian, who is committed to long-term access to and preservation of the items in the repository’s collections.

*SPARC – Scholarly Publishing and Academic Resources Coalition
Wide range of content and file formats*

Digital repositories collect more than just journal articles; they also collect other types of materials, such as conference proceedings, images, reports…

*SPARC – Scholarly Publishing and Academic Resources Coalition
Henderson Repository Overview

• **Type:** discipline-specific, open-access/delayed-access scholarly and clinical repository.

• **Items:** Research, research-related, educational (patient and student) and EBP materials. (full-text)

• **Format:** Any

• **Cost:** Free*

*There is no charge to submit, no participation cost, and no access fee.*
Henderson Repository:

- **Eligibility:** Any nurse or nursing student.*
  - STTI membership is not required.
  - Nurse must be the submitting author. Co-authors may be from other professions.
    - Proxy form available
    - Item must be submitted by the author or copyright holder.

- **Circulation:** Anyone with Internet access.

- **Copyright:** Retained by author(s).

*Any person with a degree (or actively pursuing a degree) from a school or college of nursing that offers a nursing program(s) accredited by a nationally recognized accreditation body such as the Accreditation Commission for Education in Nursing (ACEN) and/or the Commission on Collegiate Nursing Education (CCNE) or their equivalent for those programs outside of the U.S. and/or the jurisdiction of the two aforementioned accreditation agencies.
What may be submitted to the Henderson Repository:

- Dissertations
- DNP capstone projects/doctoral papers
- Theses
- Graduate papers/projects
- Undergraduate papers/projects
- Conference papers/slides
- Datasets
- Tools (questionnaires, surveys, etc.)
- Posters
- Faculty-created teaching aids/instructional resources
What else?

- Technical reports
- QI tools
- Patient-centered outcomes reports
- Organization policy statements
- Best practice guidelines

- Nurse-created patient education tools
- Committee reports
How is the Henderson Repository Organized?

Communities
- STTI
- Schools of Nursing
- Independent Submissions
- Nursing Organizations
- Hospitals
Community Example:

Community: Schools of Nursing
- Each community homepage has its own permanent handle (i.e., link).
- [http://www.nursinglibrary.org/vhl/handle/10755/223051](http://www.nursinglibrary.org/vhl/handle/10755/223051)

Collections: Northern Arizona University, DNP Papers
- Each collection homepage has its own permanent handle. Each collection in this community bears the name/logo of a participating school of nursing. The link may be used in the school’s marketing/promotional materials.
- [http://www.nursinglibrary.org/vhl/handle/10755/313747](http://www.nursinglibrary.org/vhl/handle/10755/313747)

Items: Items are submitted at the collection level
- Each item is citable and has its own permanent handle that may be placed in a CV, or on a personal webpage.
- [http://www.nursinglibrary.org/vhl/handle/10755/550929](http://www.nursinglibrary.org/vhl/handle/10755/550929) (embargoed item)
- [http://www.nursinglibrary.org/vhl/handle/10755/316422](http://www.nursinglibrary.org/vhl/handle/10755/316422)
Henderson Repository Submission Process

1. Author Registers/Logs in and Emails Repository Staff
2. Author Receives Authorization From Repository Staff
3. Author Logs in and Submits
4. Item is Reviewed (accepted, revisions needed, rejected)
5. Item is Cataloged (when accepted)
6. Item is Posted in Repository (or embargoed/restricted if necessary)
Benefits to Individuals

• Increased visibility of your work via an open-access, global resource supported by STTI.

  Research studies have shown that work published in open-access repositories can gain up to 300% more citations than research published in journals that limit access through paid for subscriptions.*

Additional benefits to individuals:

• Free and convenient way to preserve clinical and/or scholarly output in a citable format.
• Credibility of peer-review process prior to an item’s acceptance and posting.
• Opportunity to increase the resources and credibility of the nursing research community.
Wait, there’s more…

- Permanent Web link to each submission that may be listed on a resume or curriculum vitae.
- Enhanced prominence in search results returned on various online search engines.
- Copyright retention by the author(s).
Wait, there’s **even** more…

- Perpetual storage - submissions are permanently stored on secure servers.
- Imbedded statistics at item and collection level.
- Free author page within the repository for professional information, to list all submitted works within the repository, and link to external research items.
Where Does Good Research Start? Theory as the Foundation for Knowledge Development

HDL HANDLE: http://hdl.handle.net/10755/605107
CATEGORY: Full-text
FORMAT: Text-based Document
TYPE: Presentation
LEVEL OF EVIDENCE: N/A
RESEARCH APPROACH: N/A
TITLE: Where Does Good Research Start? Theory as the Foundation for Knowledge Development
AUTHOR(S): Patterson, Barbara J., Day, Lisa
LEAD AUTHOR STTI AFFILIATION: Eta Beta Beta Epsilon
AUTHOR DETAILS: Barbara Patterson, PhD, RN, ANEF, Research Briefs Editor, Nursing Education Perspectives, Director of PhD Program & Professor at Widener University, Chester, PA, USA, STTI member of Eta Beta chapter; Lisa Day, PhD, RN, CNE, NLN Research Review Panel member, Associate Professor at Duke University School of Nursing, Durham, North Carolina, USA, STTI
Where Does Good Research Start? Theory as the Foundation for Knowledge Development

ABSTRACT

The use of theory in research is a challenge for both novice and seasoned researchers. Nevertheless, the advancement of the science of nursing education is contingent upon theory as the foundation for research. Many nursing education studies lack an implicit or explicit theoretical basis, even though multiple models/theories of learning are available for application in research focused on nursing education problems. The significance of the theory–research linkage cannot be over emphasized since it provides the basis to inform and connect all steps of the research process. A theoretical framework can shape researchers’ thinking as to the types of questions they ask. Additionally, theories provide order to study designs and can support researchers as they move beyond superficial description to prediction. A clear explication of how a theory guides a research study can ensure coherence and rigor in the process. When a theoretical lens is used, inter-relationships among variables and constructs are heightened and often provide a trajectory for future research. Theories can also assist educators to make decisions to support best practices in teaching that may ultimately have an impact on learning outcomes. The purpose of this pre-conference workshop is to focus on the role of theory in nursing education research and knowledge development. As more faculty conduct research in educational settings and in their own teaching practices, using theory to generate questions and to guide research is crucial. Attendees interested in understanding the role of theory in research will develop new skills and insights into theory application for both qualitative and quantitative research projects.

Click Here
Item Statistics for Where Does Good Research Start? Theory as the Foundation for Knowledge Development

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### Top Country Views (All Time)

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A Look at Telehealth Nursing

HDL HANDLE:
http://hdl.handle.net/10755/338397

CATEGORY:
Full-text

TYPE:
Presentation

TITLE:
A Look at Telehealth Nursing

AUTHOR(S):
Lopez, Fredrick J.

LEAD AUTHOR STTI AFFILIATION:
Non-Member

AUTHOR DETAILS:
Fredrick J. Lopez, RN, Fredrick.J.Lopez@gmail.com

ABSTRACT:
Session presented on Thursday, September 25, 2014: As the supply of primary healthcare practitioners fails to keep pace with the increasing demand for medical services, it will become necessary to find more efficient and effective ways to meet those growing demands. The way to meet the ever-increasing demand for healthcare services is by utilizing technology to its fullest. Telehealth systems which are defined by Hebdia and Czar (2013), as the use of technology to provide and support exchange of healthcare-related services, have been in use to support the healthcare system for years. Recent advancements in technology are opening new doors in this fast-growing field. Anguita (2012) illustrates opportunities for nurses to contribute to this growing field. In her paper, she cites a study done in the UK and how it has shown the potential for improving health care outcomes in the
Item Statistics for A Look at Telehealth Nursing

Total Visits (All Time)

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Provides data about views, downloads, and locations
Where Does Good Research Start? Theory as the Foundation for Knowledge Development

Patterson, Barbara J.; Day, Lisa

Eta Beta Beta Epsilon

Barbara Patterson, PhD, RN, ANEF, Research Briefs Editor, Nursing Education Perspectives; Director of PhD Program & Professor at Widener University, Chester, PA, USA, STTI member of Eta Beta chapter; Lisa Day, PhD, RN, CNE, NLN Research Review Panel member; Associate Professor at Duke University School of Nursing, Durham, North Carolina, USA, STTI
Altmetrics

- Monitor the online discussions and dissemination of your research.
Altmetrics

• Allows you to quantify the dissemination of your work, on a global basis.
Influence to Advance Global Health
Overview of attention for article published in this source, March 2016

SUMMARY

So far, Altmetric has seen 8 tweets from 8 users, with an upper bound of 17,664 followers.

Mentioned by
8 tweeters
1 Facebook page

Matt Howard @MHowardRN
Share @CathyCatrambone @STII at https://t.co/Se2Zmfs900 #nursesinfluence https://t.co/3fVwmEIR
18 Jun 2016

Rho Chi NL @RhoChiNL
RT @CathyCatrambone: Access my @STII Call to Action & reflect on YOUR power to influence & advance global health & nursing. https://t.co/8r...
29 Apr 2016

Michelle Coburn @MichelleMSTII
RT @CathyCatrambone: Access my @STII Call to Action & reflect on YOUR power to influence & advance global health & nursing. https://t.co/8r...
25 Apr 2016

Nancy Sharts Hopko @NancyShHopko
RT @CathyCatrambone: Access my @STII Call to Action & reflect on YOUR power to influence & advance global health & nursing. https://t.co/8r...
23 Apr 2016

This page shows the most recent tweets that mention this research output.
Click here to find out how to access more activity, including 4 additional tweets.
Know How/Where Your Research Is Being Discussed!
Five Ways to Participate

1. **Nurses and current nursing students** may self-archive full-text items including dissertations, capstone projects, posters, reports, studies, and more. Submit to any of the 25 topical collections in the Independent Submissions community. All items are peer-reviewed.

2. **Schools of nursing** may request a collection or collections to showcase students’ work at the graduate and undergraduate levels. All items are faculty-reviewed and self-archived by students.
Participation, continued:

3. National and international nursing organizations (STTI chapters) may request a collection/s
   a) to share their corporately authored documents such as best-practice guidelines, committee reports, and position papers,
   b) to allow presenters to share full-text presentation slides and posters presented at the organization’s research and evidence-based practice events, and/or
   c) to index their journal issues or individual articles.
Participation, continued:

4. **Hospitals and healthcare systems** may request a collection to share their research and evidenced-based practice materials authored by their nursing staff. (Coming in the future!)

5. **Journal publishers** may opt in to share open-access journal issues or individual articles.
Benefits to Schools of Nursing/Other Groups

• Increased visibility via a repository collection homepage bearing the name and logo of the group. The homepage has a permanent link so the group may feel free to post the link on their website and promotional materials.

• Free and convenient means to preserve, organize, and share approved student, or corporately-authored work with a worldwide scholarly and clinical audience.
Additional Benefits to Schools of Nursing & Other Groups:

• Strengthened impact of the group’s mission and research interests through association with this STTI-backed resource.

• Student participants associated with schools of nursing and individual nurse authors associated with a participating group have the same benefits as individual authors.
Concerns...

• If I post my work in such a public space, won’t people steal it, or otherwise misuse it and not give me credit?
  • If I submit my work to a journal, the publisher will handle any misuse of my work.
• I don’t have time to post my work in a repository.
• Aren’t repositories the eBay of the publishing world? Buyer beware!
• I prefer the tried and true methods of publication such as journals and books.
Questions?