

Using Grounded Theory to explain 'different & better' nursing practice

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Faculty Disclosure

Faculty Name:	Janet Bell RN, PhD
Conflicts of Interest:	None
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Goal and Objectives

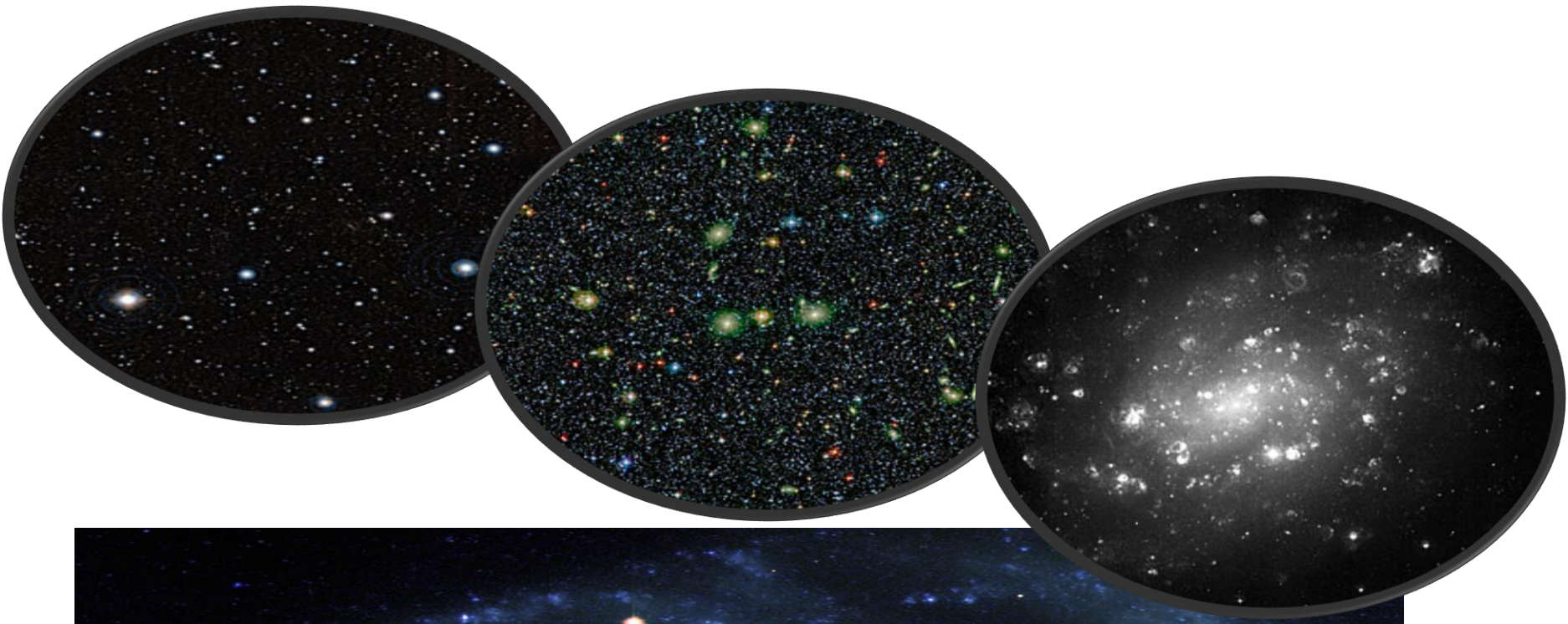
- to describe how using Grounded Theory (GT) methodology led to an explanation of how people recognise 'different & better' nurses and nursing practice in critical care
 - to share how I used GT to reveal the core concern of people in recognising 'different & better'
 - to briefly describe the grounded theory that emerged from the study data

‘When this nurse was there then the littlest one was calm and things went better ... I don’t know how or what that nurse had that was different, she had the same things on her shoulders as the others but she was able to reach my baby in a way that nobody else could, and I felt better when she was there.’

(shared by a father about his time in ICU with his three premature daughters)

I wondered ...

How can 'different and better' critical care nursing practice as recognised by other people be explained?



conversations

**constant comparative
analysis
codes &
memos**

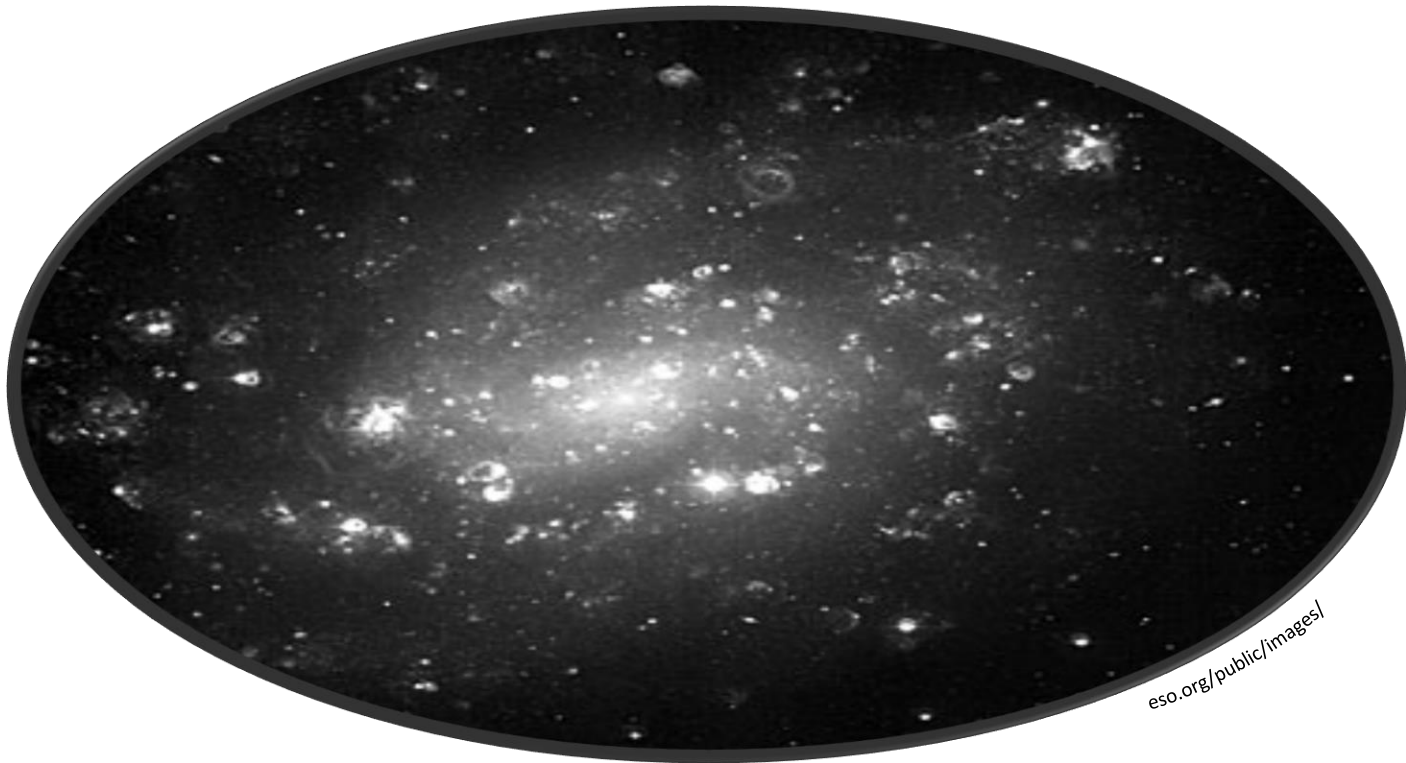
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patterns

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theoretical sampling focused coding memo-ing

theoretical sensitivity theoretical saturation

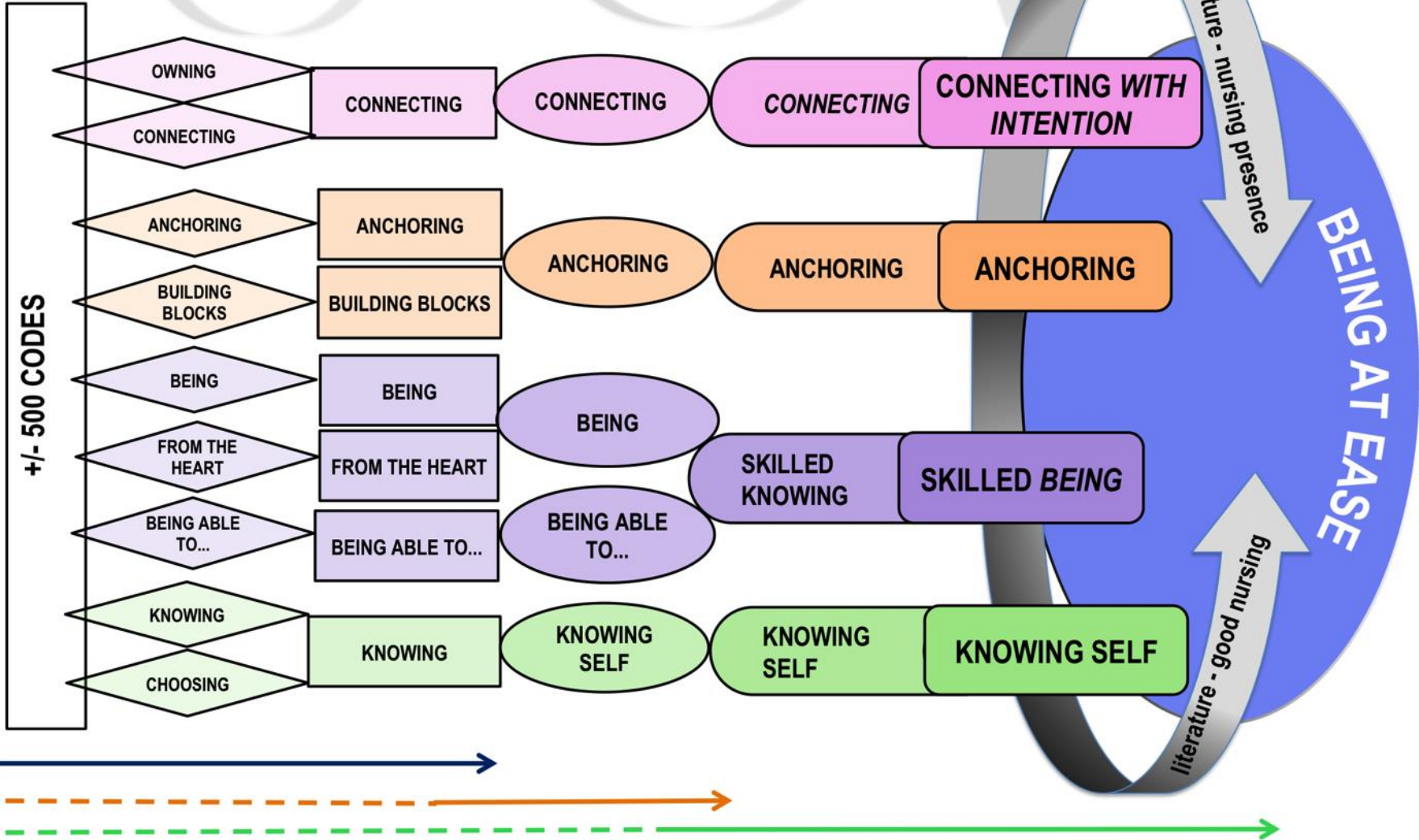


literature later as data



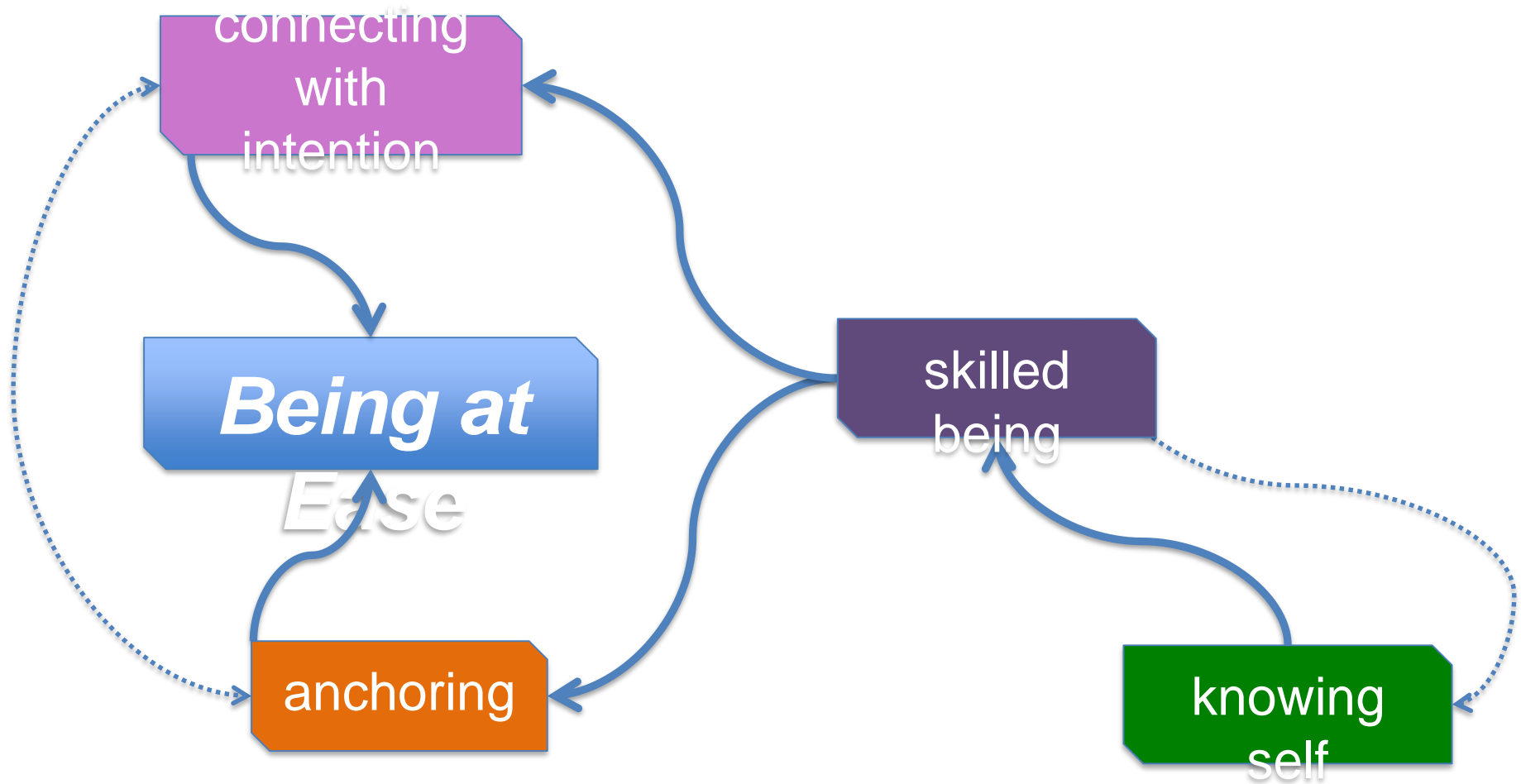
initial coding - focussed coding - memo-ing - theoretical sensitivity - theoretical saturation -

- concurrent data collection & analysis - constant comparative analysis -



data sets 1, 2, 3, 4, 5 (purposive sampling)
 data sets 6, 7, 8 (theoretical sampling)
 data sets 9, 10 (theoretical sampling)

—————> data set entry into analysis
 - - - - -> data sets interplay in analysis



... feeling of composure & strength
... trusting partnership with a nurse
... being a good nurse doing good nursing

skilled being

- ... profound self-trust
- ... deep knowledge & skill
- ... shaping spaces of care

knowing self

- ... sense of self
- ... grounded in shared humanness
- ... intuitive balance of nurse in self

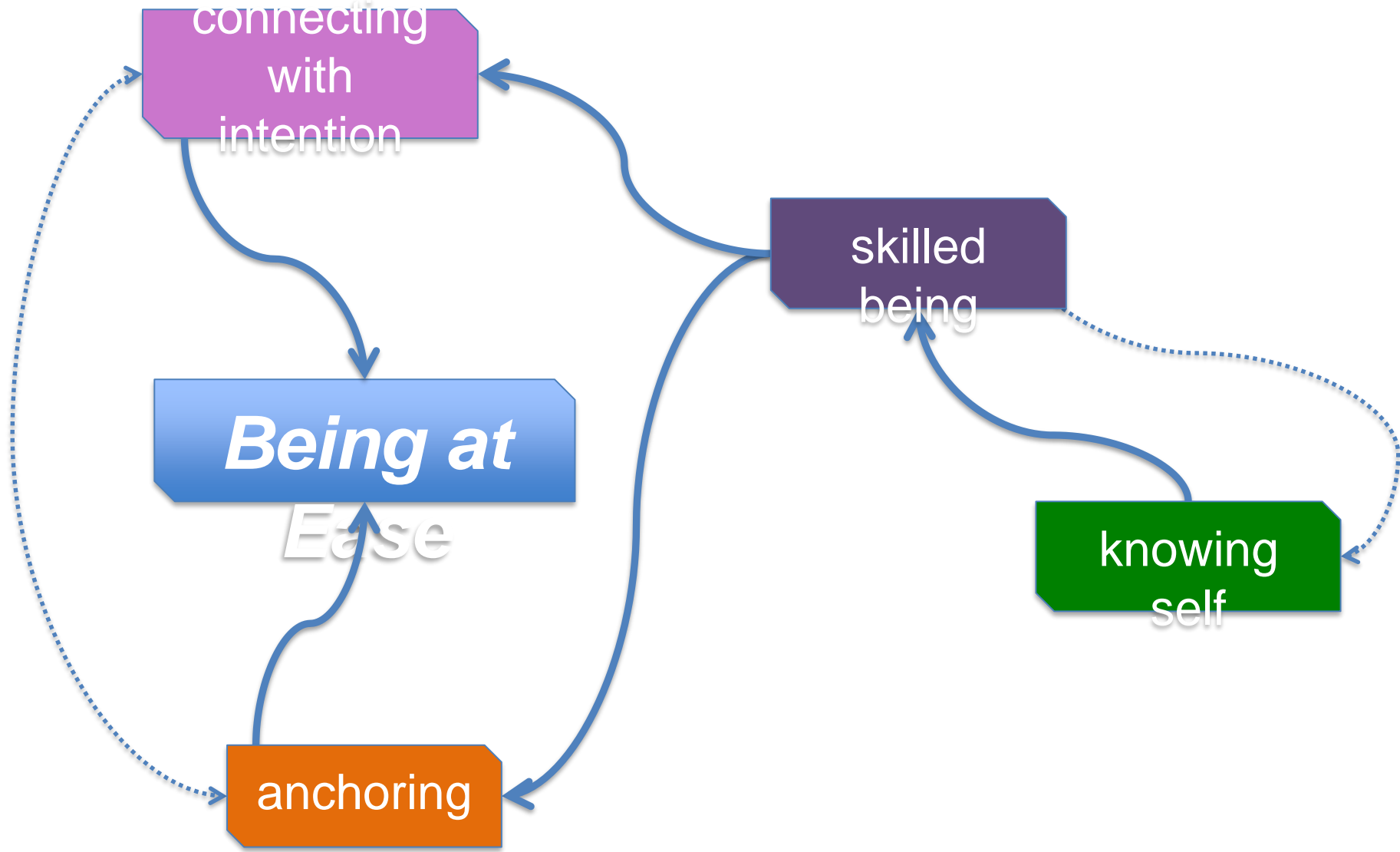
Being at Ease

connecting with intention

- ... constant, dependable presence
- ... meaningful connection

anchoring

- ... encompassing, diffuse presence
- ... knows safeness
- ... feels able to cope



connecting
with
intention

Being at
Ease

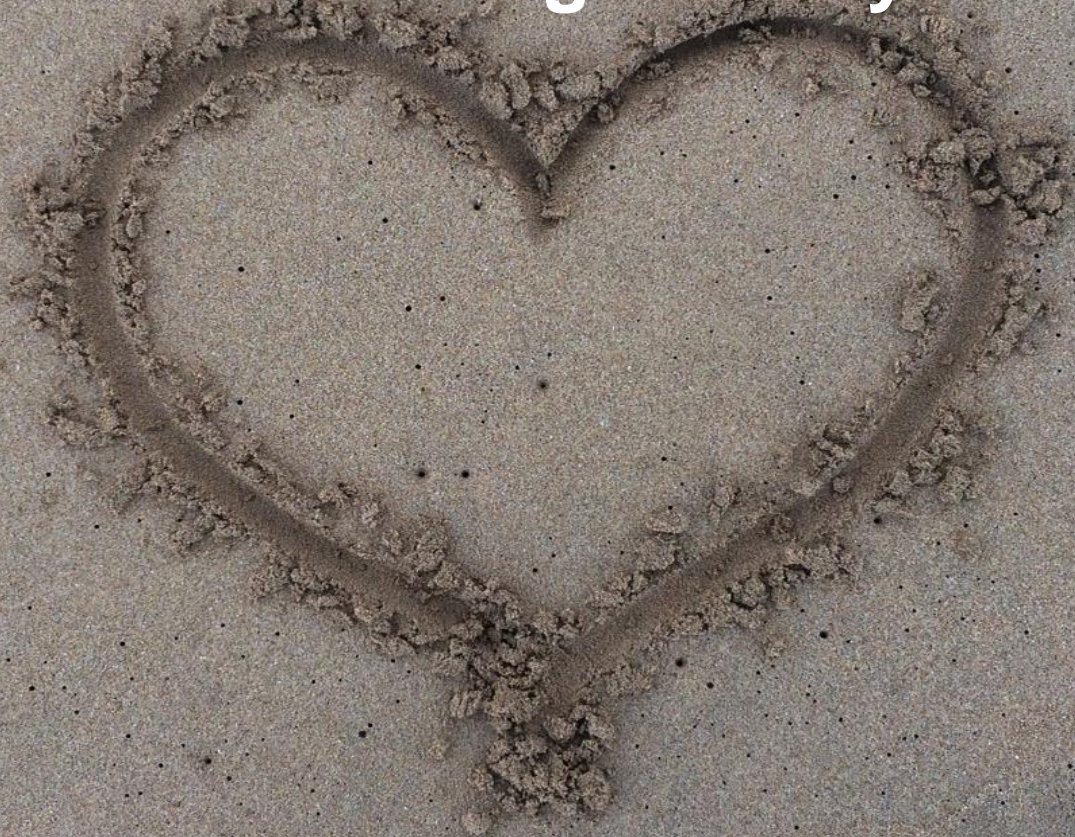
skilled
being

knowing
self

anchoring

I've learned that people will forget what you
said,
people will forget what you did,
but people will never forget how you made
them feel.

Maya
Angelou



References

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Charmaz, K. (2014). *Constructing grounded theory* 2nd edition. Los Angeles: Sage.