Online Education

Engaging a

Global Community

Debra Gay Anderson, PhD, PHCNS-BC
University of Kentucky USA

Disclosure Slide

- Debra Gay Anderson, PhD, PHCNS-BC

- Learner Objectives:
  - The learner will be able to develop meaningful online assignments that promote in-depth discussions in classes with diverse student populations.
  - The learner will explore effective ways to improve distance course delivery in a variety of programs, both graduate and undergraduate.

- No conflict of interest. No sponsorship nor commercial support.

- College of Nursing, University of Kentucky, Lexington, KY USA

- Purpose

  - Discuss programs that have successfully implemented distance education using online, hybrid and other unique delivery methods in graduate nursing education and to extend that discussion to the global community of nursing education.

- ## Target Audience
  - Global community of nurse educators and potential graduate students (clinical) who prefer or require alternate ways of education delivery modalities.

  - Administrators who are seeking innovative ways to promote advanced education of nurses should find potential solutions in alternate delivery modalities.

- Significance

  - The virtual borders between countries have become non-existent.
  - We live in a diverse global environment.
  - Our society is increasingly mobile.
  - We are charged with making education accessible to all.

- ## Significance
  - Distance learning (DL) continued to increase, 6.52% from fall 2011 to fall 2012 (although that is a decrease from fall 2007 to fall 2008 when distance learning grew by 22%).
  - Traditional face-to-face enrollment decreased by 2.64% (Instructional Technology Council (ITC), 2013).

- Significance

  - Student demand for DL continues to grow (RN to BSN, BSN to MSN/DNP/PhD programs).
  - Urgent need for course quality and design as well as for faculty education.
  - Completion rates are narrowing between DL and face-to-face (f2f) students.

- Nursing Online Programs Unique Needs

  - Licensing/Certification Boards of Nursing.

  - Clinical experiences.

  - Education of older students.

- Diverse Institutions: State, Private, Research Intensive, Land-Grant, Other

- Successes

- Areas for improvement

- Faculty support
  - IT support
  - Instructional designers
  - Class size
  - Additional resources
  - Mentorship of both students and faculty

- Diverse learning and teaching needs

- Global initiatives

- Conclusion