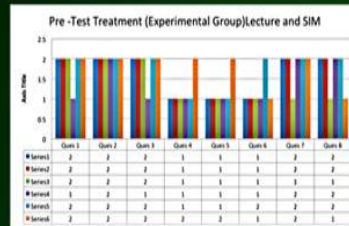
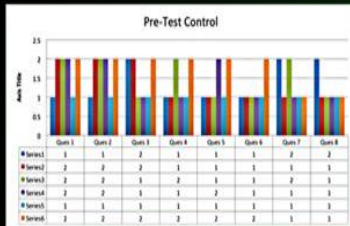
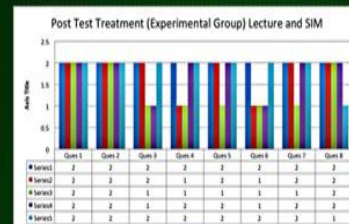
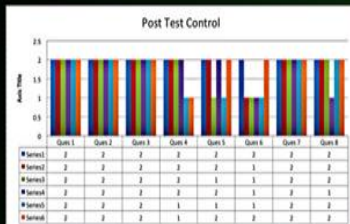


# Student Self Report on Confidence in the Mentored Environment



## Purpose:

To determine if the addition of simulation to classroom teaching would increase clinical knowledge in practice



## Results:

Students with both classroom teaching and simulation experience were able to effectively deliver care to the eviscerated belly.

Students with both classroom teaching and simulation experience performed higher on post test.

Students with both classroom teaching and simulation experience expressed more confidence in the critical care situation.