Rutgers Global Nursing Research Collaborative: Building Capacity Through Training, Mentoring, and Multi-Site Collaborative Research

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Session Title: Building Nursing Through Mentorship
Suzanne Willard, PhD, APN, FAAN
Rutgers University School of Nursing
Purpose

While 90% of healthcare worldwide is delivered by nurses, research for and by nurses is limited. The purpose of the Rutgers Global Nursing Research Collaborative, which launched its inaugural workshop in September 2015, is to create opportunities for collaboration, mentoring and capacity building for our global nursing workforce.
Methods

Drawing on the strength and connections of Rutgers nursing faculty, the participants in the collaborative will work together to develop research programs in global health and nursing science.

The resulting multi-site studies aim both to answer these questions and to develop the capacity of the nurse researchers implementing the research.
Structure of the Inaugural Workshop
Preconference: Building Blocks of Research for New Scientists

Overview of collaborative research
Development of a research question
Quantitative methods
Qualitative methods
The IRB in a global context
The Rutgers IRB process
3-Day Workshop
Didactic Sessions

- Ethics of collaborative research
- Examples of successful international collaborative research partnerships
- Resources available through collaboration with Rutgers
Group Work

• Groups formed based on area of interest, included at least one mentor
• Team building exercises
• Time in groups to develop a research question and the methodology of a multi-site pilot study to answer it
Outcomes

33 Nurse Scientists
7 Countries
Four Topics Selected

- nurse willingness to embrace technology,
- an exercise-related intervention for pre-operative breast cancer patients,
- factors related to adolescent HIV disclosure, and
- mental health among migrant and refugee populations.
Outcomes

2 proposals submitted for internal funding and successful
Both in IRB review

- How do adolescents living with HIV describe their experiences with HIV disclosure in Nigeria, Kenya and the United States?
- The Effect of Enacted Support on Physical Activity (PA), Quality of Life (QOL) and Resiliency in Adult Cancer Patients and Their Caregivers (United States, Colombia, Panama)
Going forward

While we were very pleased with the outcome of the inaugural workshop, the bulk of the work is yet to occur. We will be challenged to sustain collaboration due to constraints in funding, time and energy. We have provided seed funding to groups who are successful in submitting proposals and anticipate holding biannual meetings to sustain collaboration.
Challenges

Faculty engagement and understanding of the opportunity
Funding

Important to have institutional support