Do Immigrant Adolescents Experience a "Healthy Immigrant" Effect in Israel?



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Disclosure Slide

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Learning Objectives:

- Describe the nature of gender differences in health behaviors and the three dimensions of health status (physical, mental and social) found in immigrant and non-immigrant adolescents.
- 2. Identify differences between the physical, psychosocial, and family factors between male and female immigrant adolescents.
- 3. Distinguish unique needs of 2nd versus 1st generation immigrant adolescents.

Conflict of Interest:

All authors claim no conflict of interest.

Cheryl Zlotnick RN DrPH	No conflict of interest
Hadass Goldblatt MSW PhD	No conflict of interest
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Yael Dishon RN MA	No conflict of interest
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Healthy Immigrant Effect

Adults: Ammigrants versus Non-Ammigrants

- Socioeconomic status educated; employable
- Health behaviors less smoking/alcohol/fewer processed foods
- Chronic Illnesses people in ill health tend not to migrate; must undergo medical screening

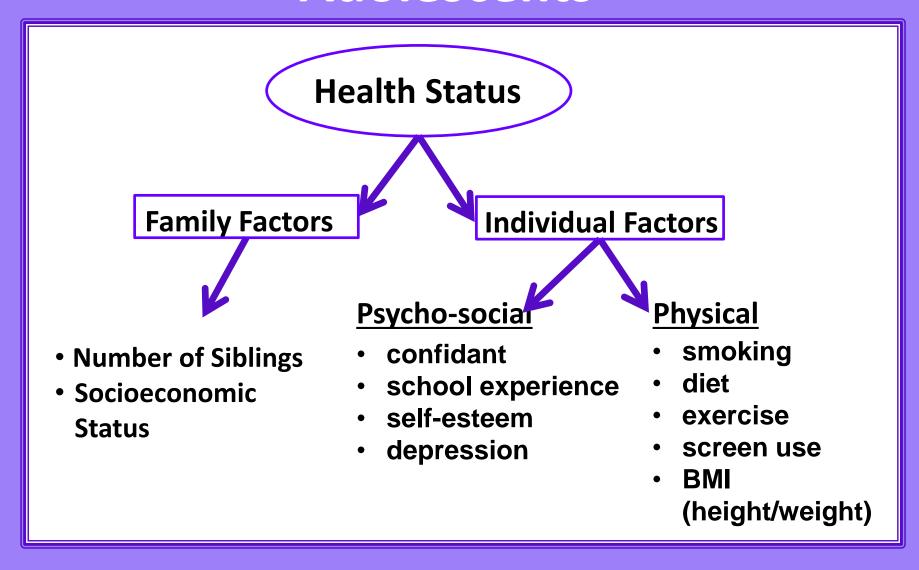
Adolescents: Ammigrant Families versus Not

- Population adolescents or immigrants themselves, or parents are immigrants
- The meaning of Health Status for adolescents

The Case of Israel - Law of Right of Return



Adolescents



Gender Differences in Adolescents by Immigration Status

Kwak and Rudmin International Journal for Equity in Health 2014, 13:103 http://www.equityhealthj.com/content/13/1/103



RESEARCH Open Access

Adolescent health and adaptation in Canada: examination of gender and age aspects of the healthy immigrant effect

Kyunghwa Kwak^{1,2*} and Floyd Rudmin³

Health Status

- Immigrants> Non
- Boys ≈ Girls





Journal of Adolescence 32 (2009) 109-133

Journal of Adolescence

www.elsevier.com/locate/jado

Examining the influences of gender, race, ethnicity, and social capital on the subjective health of adolescents

Gunnar Almgren^{a,*}, Maya Magarati^b, Liz Mogford^c

Health Status

- Immigrant boys≈ Non
- Immigrant girls ≈ Non
- Boys > Girls

Study Objectives

Does the "Healthy Immigrant effect" extend to adolescents?

Are there gender differences in health status and health behaviors for immigrant and non-immigrant adolescents?

Methods

Sample - Tenth grade, high-school students

Procedure

- dissemination by 12-14 university students
- 3-6 classrooms (10th grade) per school
- 3 high schools

Instrument- 6-page questionnaire (e.g., demographic characteristics, dietary information, internet/screen use, exercise, standardized tools e.g., Rosenberg Self-Esteem¹, Short Report Questionnaire or SRQ²)

^{1,2}Cronbach $\alpha = 0.82, 0.84$

Results - Sample

	Youth			
	Immigrant Families (n=272)	Families Families		
	%	%	% (n)	
Gender-Girl	48.5	49.3	48.9 (317)	
Socioeconomic status**				
 Below average 	10.6	3.5	6.7 (42)	
Average	24.8	20.8	22.6 (142)	
 Above average 	64.5	75.8	70.8 (445)	
Health Status:	57.1	63.0	60.3 (385)	
excellent versus not				
P<0.05*, p<0.01**, p<0.001***				

Results – Sample -Generations

	Immigrant	Native-Born Youth	Native-Born Youth	
	Youth	in Immigrant	in Native-Born	
		Family	Family	
	(n=67)	(n=205)	(n=376)	
		%	%	
	%			
Gender-Girl	52.2	46.8	49.5	
Socioeconomic status***				
Below average	18.2	8.1	3.8	
Average	22.7	26.8	20.3	
Above average	59.1	65.1	75.9	
Health Status:	55.0	57.4	63.2	
excellent versus not				
P<0.05*, p<0.01**, p<0.001***				

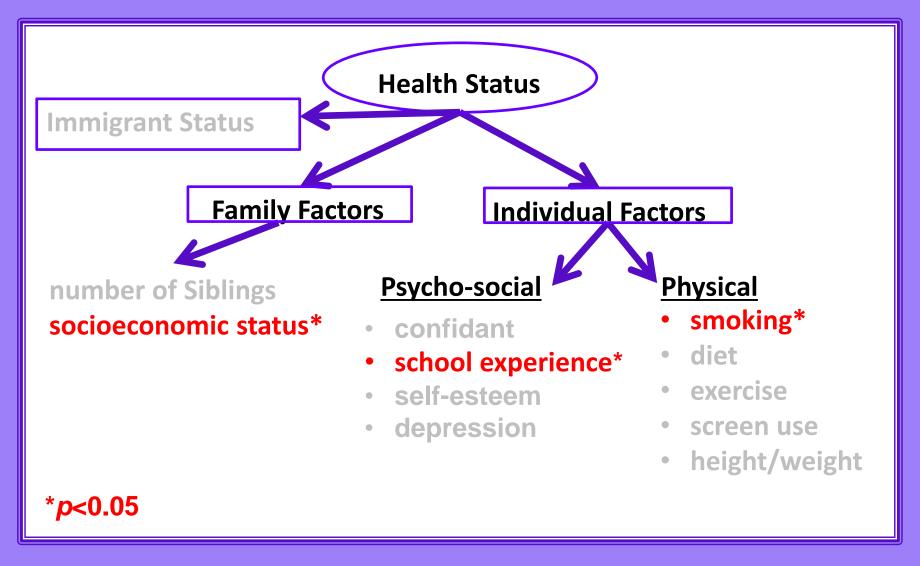
Objective #1

Does the "Healthy Immigrant" effect extend to adolescents?





Results – Immigrants vs Not



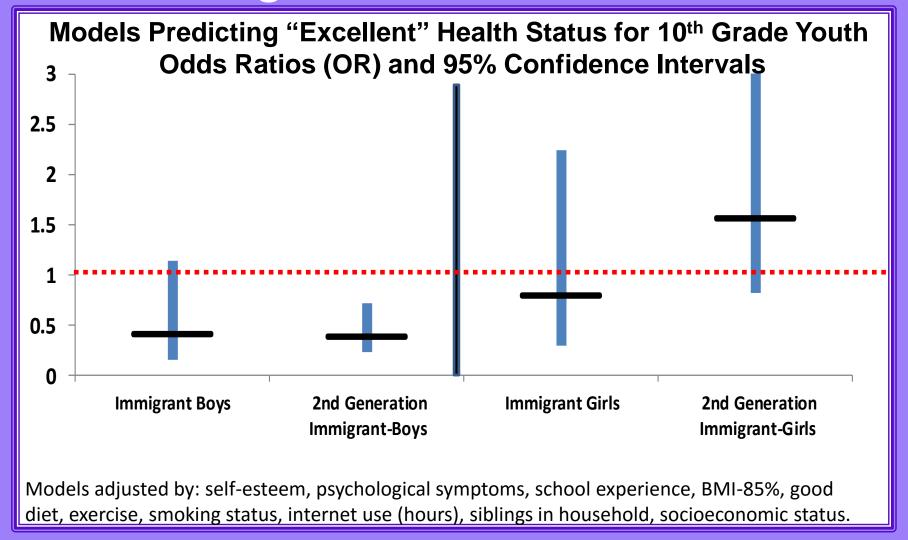
Objective #2

Are their gender differences in health status and health behaviors for immigrant and non-immigrant adolescents?

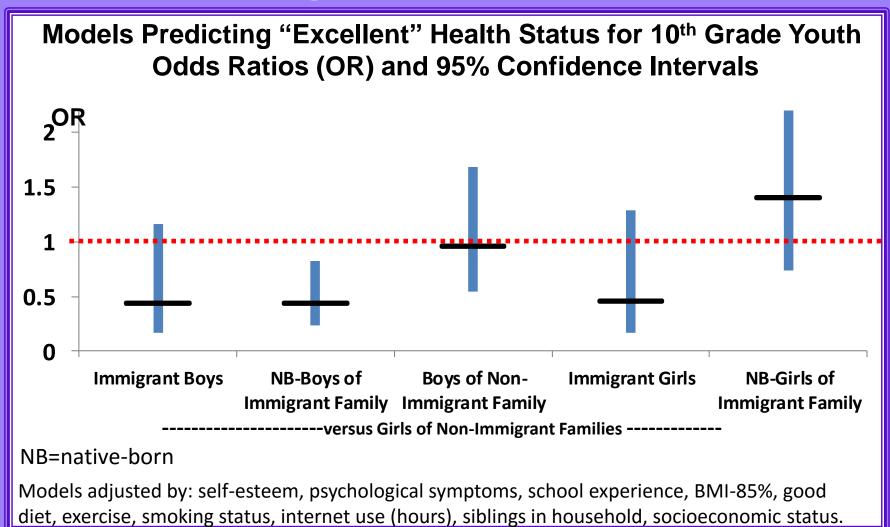




Results – Health Status – Gender – Immigrant Families versus not



Results — Health Status — Gender — by Generation of Immigrant Families versus not



Discussion

Interventions provided to immigrant families must extend to native-born youth living in immigrant families.

Native-born who live with immigrant parents may not have the same supports as immigrant youth who live with their immigrant parents.

Interventions must be gender-specific.





















Thanks!



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