LEARNING OBJECTIVE
To find the relationship between social skills and their family structure.
To find the relationship between social skills and school refusal.

Method

The purpose of this study was to clarify the relationship between middle school students' social skills and family structure or school refusal in outpatient child and adolescent psychiatry.

Social Skills
- Low social skills make an interpersonal problems.
- Ability to make interpersonal communication.
- Based on intelligence, personality, language, nonverbal behavior and cognition.
- Social skills are learned from family members' behavior.

Results
Social skills in middle school students had greater relevance to the relationship with such families as student friends and teachers than family members. To acquire social skills in adolescence, there is a need for relationships with others and peer group. Nurses have to be aware that they can make the target of middle school students' interpersonal relationship. Nurses should be able to understand the interpersonal relationship and communication with patients in child and adolescent psychiatry.

Table 2 Median of Social Skills in each family structures and school refusal

<table>
<thead>
<tr>
<th>Family structure</th>
<th>Sibling</th>
<th>No sibling</th>
<th>Family Structure</th>
<th>School refusal</th>
</tr>
</thead>
<tbody>
<tr>
<td>Sibling</td>
<td>12.0</td>
<td>9.0</td>
<td>14.0</td>
<td>12.0</td>
</tr>
<tr>
<td>No sibling</td>
<td>11.0</td>
<td>9.0</td>
<td>13.0</td>
<td>8.0</td>
</tr>
<tr>
<td>Parents mother</td>
<td>8.0</td>
<td>8.0</td>
<td>8.0</td>
<td>8.0</td>
</tr>
<tr>
<td>Father and mother</td>
<td>8.0</td>
<td>8.0</td>
<td>8.0</td>
<td>8.0</td>
</tr>
<tr>
<td>Partial siblings</td>
<td>8.0</td>
<td>8.0</td>
<td>8.0</td>
<td>8.0</td>
</tr>
</tbody>
</table>

Note: N=188, Kruskal-Wallis test, *p<.05, **p<.01

Reference