

SIGMA THETA TAU INTERNATIONAL CAPE TOWN, SOUTH AFRICA



Transformative Partnership: Creating an Inter-Professional Environment

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Faculty Disclosure



Faculty Name:	Jessie M. Colin
Conflict of Interest:	None
Employer Name:	Barry University, College of Nursing and Health Sciences
Sponsorship/Commercial	None
Faculty Name:	John McFadden
Conflict of Interest:	None
Employer Name:	Barry University, College of Nursing and Health Sciences
Sponsorship/Commercial Support:	None

Goals and Objectives



Session Goal:

To provide participants with the contextual rationale for pursuing collaborative partnerships

Session objectives:

The learner will be able to:

- summarize the benefits of collaborative scholarship partnerships.
- consider strategies that could be used to create a collaborative partnership plan.

The Back Story



- Our College
- Our University:
Full (Glacial) Speed Ahead!
- Our Community



Barry University



- From *Division of Nursing* to a *College of Nursing and Health Sciences*
- Merging disciplines under one College
- From *Center for Nursing Scholarship* to *Center for Interdisciplinary Scholarship* to ?
- Mission-critical: creating an inclusive community with other schools/colleges

Role Clarity: Transitioning from Clinician to Faculty



- Tripartite mission
 - Teaching
 - Service
 - Scholarship
- Trend toward the practice doctorate or DNP

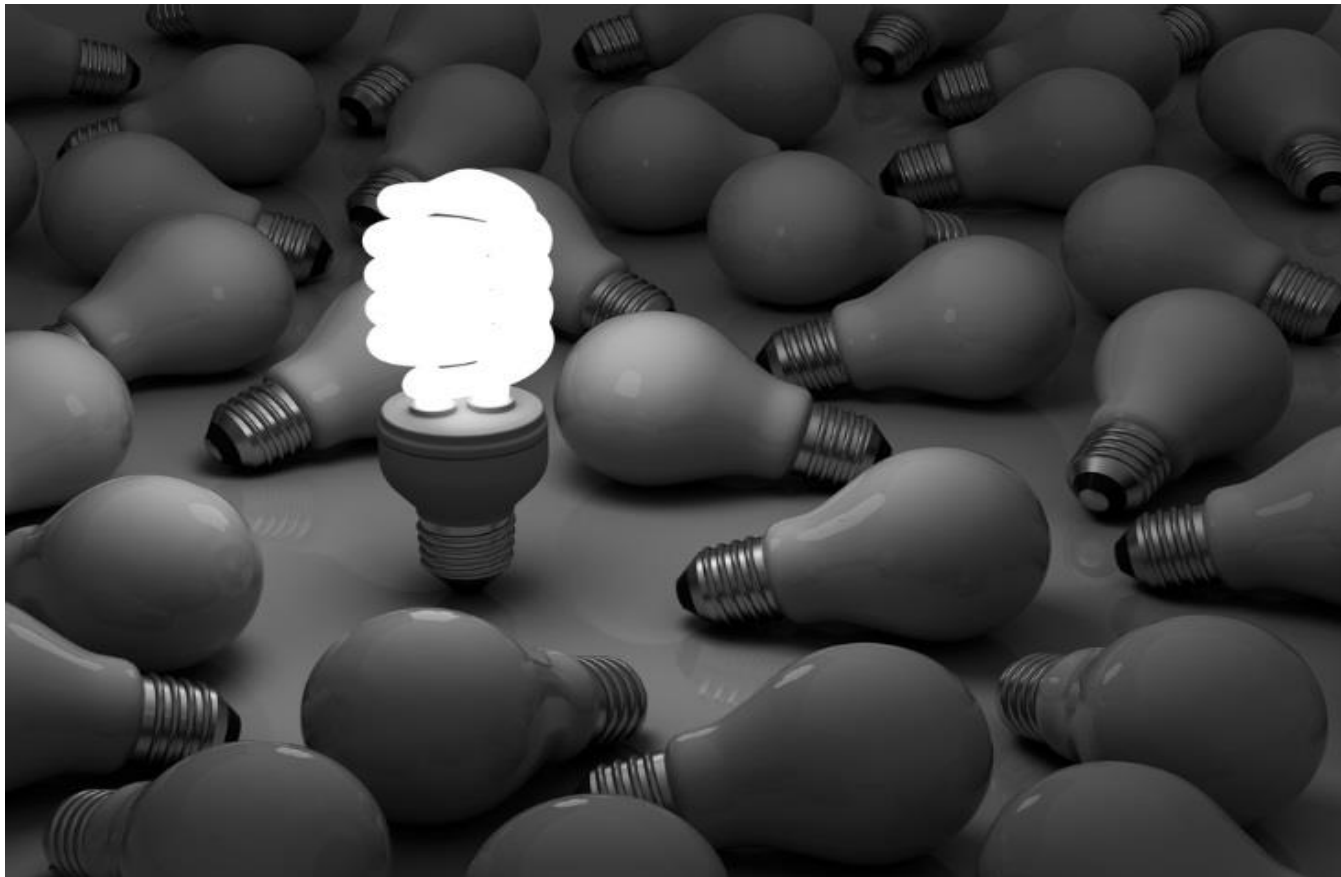
Boyer's Model: A Framework of Innovation

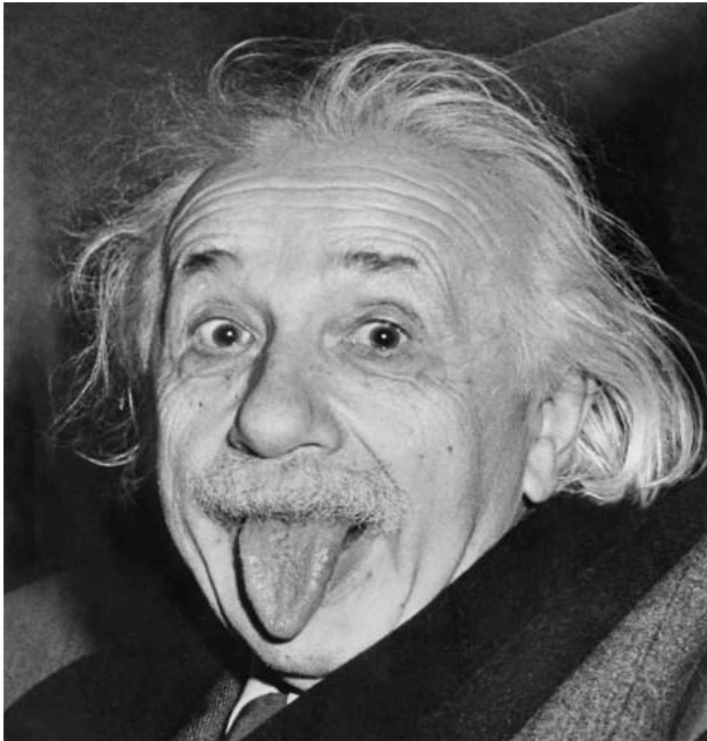


- Scholarship of Discovery
- Scholarship of Integration
- Scholarship of Application
- Scholarship of Teaching

“Go it alone” – Singularity of Focus

The Paradigm Shift





“In the middle of difficulty lies opportunity. The important thing is not to stop questioning.”

Albert Einstein

On Being an Innovator



- *The Innovator's DNA*
 - J. Dyer, H. Gregersen, C. Christensen
- Five Distinguishing Discovery Skills
 - Associating
 - Questioning
 - Observing
 - Experimenting
 - Networking



Questioning



Peter Drucker:

- “The important and difficult job is never to find the right answers. It is to find the right question.”
 - Why?
 - Why not?
 - What if . . . ?

Innovative Questions:

- What is the problem from the customer’s perspective?
- Why is it a problem?
- What solutions have been proposed?
- Who else could solve the problem?
- What if there was endless funding?
- What if you could 3D print the solution?

Collaborative Science



- Supporting a team approach to science and scholarship
- Promoting Multiple Perspectives
- Creating an environment that encourages scholarship
- Enhancing faculty rank promotion opportunities

A Culture of Dominance



- Domination Pedagogies
Freire Pedagogy of Oppressed
- Silos
- Hierarchies of Knowledge and Evidence
- Current Rank Promotion Criteria

Types of Collaborative Approaches



- Multidisciplinarity
- Interdisciplinarity
- Transdisciplinarity

Dissolving Boundaries

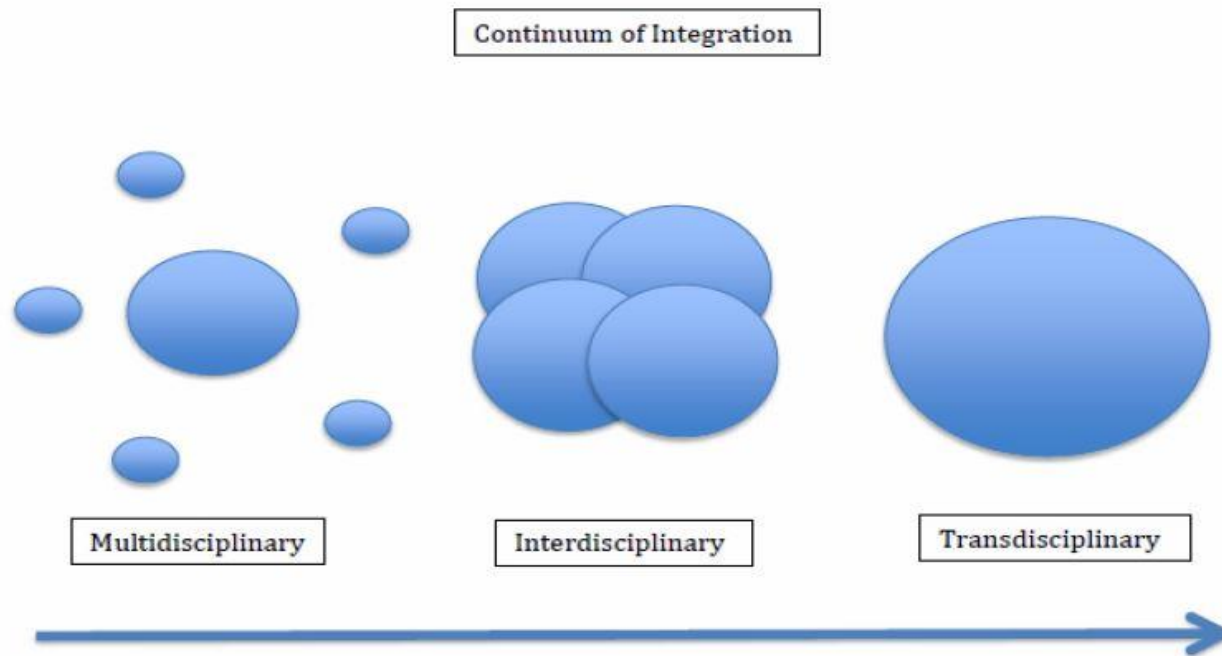


Figure 1: Continuum of Integration. Adapted from Drake (1991).

Drake, S., Savage, M., Reid, J, Bernard, M., Beres, J. (2015). An exploration of the Policy and Practice of Transdisciplinarity in the IB PYP Programme. Published online by the International Baccalaureate.

Moving Toward Collaborative Scholarship



- Center for Interdisciplinary Scholarship
 - 2014 – Bringing similar groups together: Linkage Fair
 - Social Work
 - Human Performance and Leisure Sciences
 - College of Nursing and Health Sciences
 - 2015 – Technology Fair
 - 2016 – Creating Collaboration Connections
 - 2017 – Adding less similar groups to the mix
 - Education, Arts and Sciences, Business, Podiatry, PA

Collaborative Scholarship Projects



- **Manuscript:** Quarterly Review of Distance Education – The Technology of Anesthesiology Online: Convenience in Course Design - L. Godsall, R. Lee (2016) *Instructional Technology and Nurse Anesthesiology*
- **Podium Presentation:** South Region Florida Nursing Association Symposium – The Alarming Impact of Socioeconomic Factors on Population Health Indicators. E. Velis, B. Bivins, N. Hernandez-Pupo, R. Wallace, et al. (2016) *Nursing and Health Services Administration*
- **Research in Progress:** Comparison of Tomosynthesis Screening Mammography When Combined With Conventional 2D Digital Mammography versus Low Dose Synthetic 2D Mammography: A Pilot Study In Women With Dense Breast Tissue Undergoing Same Day Breast Ultrasound. E. Velis, M. Hayes-Macaluso (2016). *Public Health and Clinical Partner*

Collaborative Scholarship Projects



- **Service Learning Project and Poster Presentation:** CIS Annual Symposium – Bahamian Interns Work with New World Symphony. L. Godsall, D. Kopp (2015) *CNHS and School of Education*
- **Manuscript:** Journal of Allied Health – Learning Styles as predictors of fieldwork performance and learning adaptability of graduate nontraditional occupational therapy students. B. Landa-Gonzalez, E. Velis, K. Greg (2015). *Occupational Therapy and Health Services Administration*
- **DNP Scholarly Project:** Bridge to Barry: An Intervention to Orient First Semester Nursing Students – L. Godsall, F. Milne (2016). *Instructional Technology and Nursing*
- **Research in Progress (funded):** The impact of time management skills, circadian preference and sleep habits on academic performance. J. Lopez and T. Umadhay (2016). *Biomedical Sciences and Nurse Anesthesiology*

References



1. Bridle, H., Vrieling, A., Cardillo, M., Araya, Y., Hinojosa, L. (2013). Preparing for an interdisciplinary future: A perspective from early-career researchers. *Futures*, (53) 22-32. doi.org/10.1016/j.futures.2013.09.003
2. Drake, S., Savage, M., Reid, J, Bernard, M., Beres, J. (2015). An exploration of the Policy and Practice of Transdisciplinarity in the IB PYP Programme. Published online by the International Baccalaureate. Retrieved from ibo.org.
3. Dyer, J. Gregsen, H., Christensen, C. (2011) *The Innovators' DNA: Mastering the Five Skills of Disruptive Innovators*. Boston, MA: Harvard Business Press.
4. Franquemont, S., (2014). Kaleidoscope of reality. *Creative Nursing*, 20(1) 7-21. doi.org/10.1891/1078-4535.20.1.7