

EVALUATION OF THE INSTRUCTIONAL DESIGN OF HIGH-FIDELITY SIMULATION BY THE THIRD YEAR UNDERGRADUATE NURSING STUDENTS

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DISCLOSURES

- Author: Lorette Botha
- Employer: University of the Free State
- No sponsorship or commercial support given to author
- Learner Objectives:
 - The audience will be able to:
 - Describe the desired instructional design characteristics of simulation according to Jeffries' model.
 - Describe the process of integrating simulation into an undergraduate nursing program.
 - Describe the association between the importance of and adherence to the instructional design characteristics.

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SIMULATION DESIGN



SIMULATION DESIGN CHARACTERISTICS

5 Characteristics:

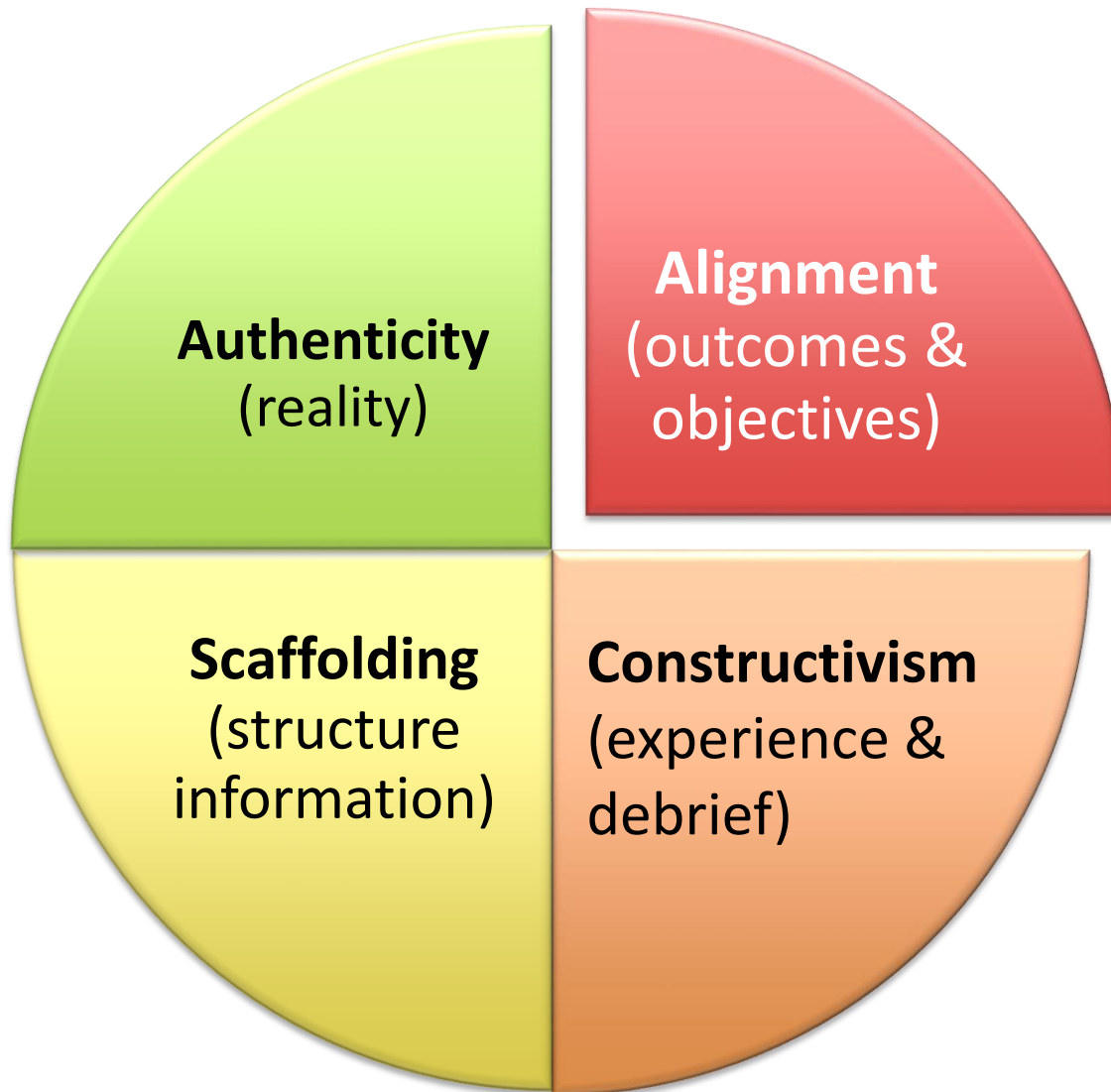
- Objectives
- Fidelity (reality)
- Problem solving
- Student Support
- Debriefing

20 Item Simulation Design Scale (SDS) instrument designed by the National League for Nursing (NLN)



Pamela Jeffries, 2005

SIMULATION AS A TEACHING STRATEGY



INTEGRATION OF HIGH FIDELITY SIMULATION INTO THE UNDERGRADUATE NURSING PROGRAM

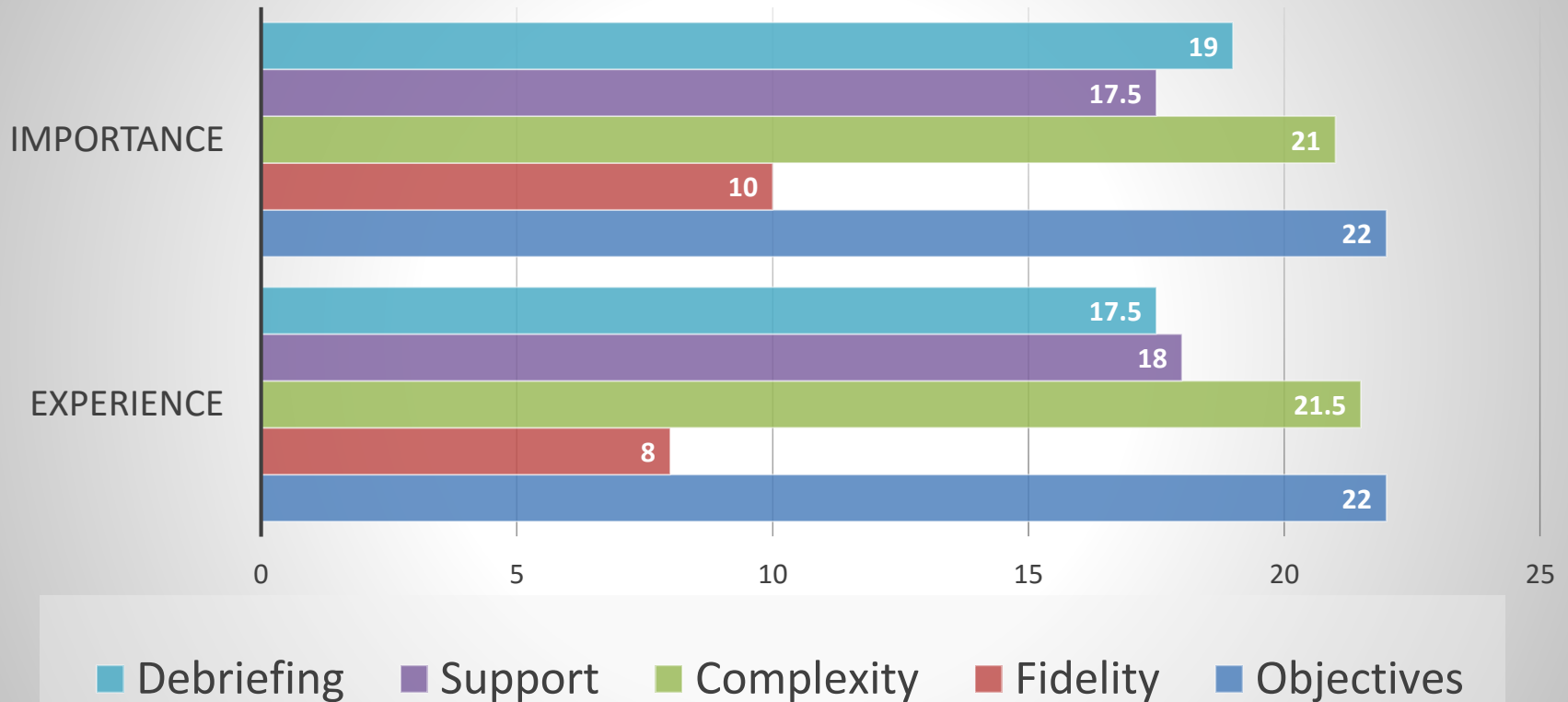


METHODOLOGY, SAMPLING, ANALYSIS

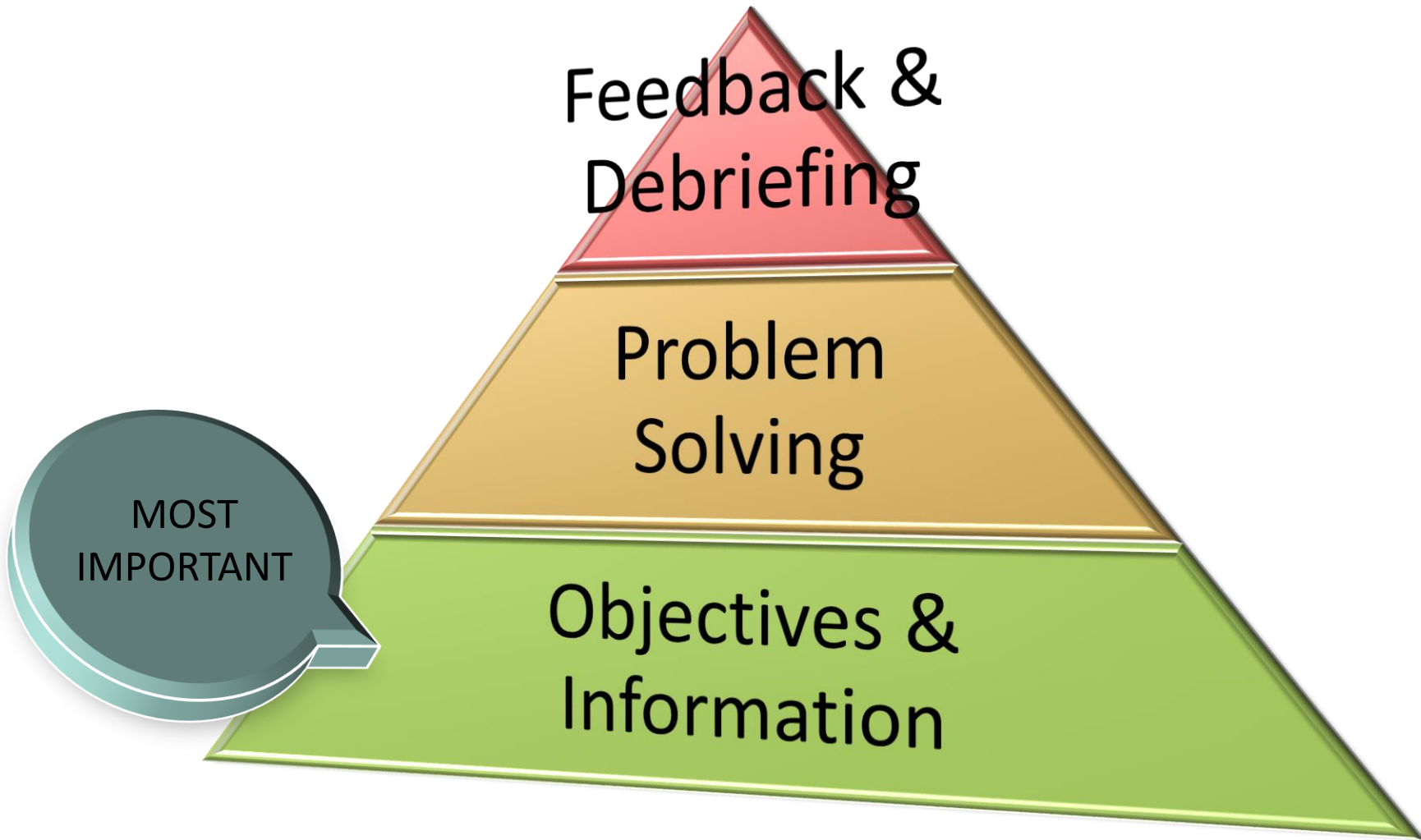


RESULTS FROM STUDENT EVALUATION

Design characteristics evaluation



IMPORTANCE OF DESIGN CHARACTERISTICS



APPLICATION



QUESTIONS?



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REFERENCES

- References on request



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Thank You Dankie

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