THE PERCEPTIONS OF SECOND YEAR BRIDGING COURSE STUDENTS REGARDING MENTORING AT PRIVATE NURSING COLLEGES IN EASTERN CAPE

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BACKGROUND
Motivating student nurses plays a crucial role in academic success, as it increases the likelihood of their graduation and success in the workplace. Effective mentoring is a key factor in shaping the career development of student nurses. This study aimed to explore the mentoring experiences of second-year bridging course students at private nursing colleges in Eastern Cape, South Africa.

THEORETICAL FRAMEWORK

MENTORING AND MENTORING RELATIONSHIPS IN HIGHER EDUCATION

MENTORING AND STUDENT SUCCESS

MENTORING IN NURSING EDUCATION

DATA COLLECTION

QUESTIONNAIRE

1. Managing role of mentor
2. Mentoring role of the manager
3. Clinical Competencies
4. Theoretical Competencies
5. Management Competencies

RESULTS

CONCLUSION

REFERENCES


LIMITATIONS

RECOMMENDATIONS

Aim of Study

Research Question

Objective

The study aimed to explore the perceptions of second-year bridging course students regarding their mentoring experiences at private nursing colleges in Eastern Cape, South Africa. The study was conducted using a quantitative research design, with a survey instrument used to collect data from the participants. The data was analyzed using descriptive statistics, and the results were presented in a clear and concise manner. The study concluded that mentoring is a crucial factor in the success of nursing students, and that more attention should be given to the development of mentoring programs in private nursing colleges. The study recommended further research to explore the effectiveness of mentoring programs in private nursing colleges, and to identify best practices that can be implemented to improve the quality of mentoring. The study also highlighted the importance of training mentors to improve their effectiveness in mentoring students, and the need for nursing educators to be more involved in the mentoring process.