Best Clinical Nursing Education Practices in Sub-Saharan Africa: An Integrated Literature Review

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'It is supposed to be hard'
Best Clinical Nursing Education Practices in SSA: An Integrated Literature Review

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At the end of the presentation, the learner will be able to:
1. The level and quality of research on clinical nursing education practices in Sub-Saharan Africa (SSA)
2. Apply the best clinical nursing education practices in Sub-Saharan Africa in clinical education programmes in SSA.

There were no conflict of interest as far as this paper is concern: in submission and publication in any Wits University accredited conference and or journal

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Best Clinical Nursing Education Practices in SSA: An Integrated Literature Review
Clinical education is the heart of nursing education.

BACKGROUND

BEFORE 1970
BACKGROUND

AFTER 1970
PURPOSE & OBJECTIVES

To establish evidence base of clinical nursing education in SSA & describe the best clinical nursing education practice in SSA through integrated literature review

1. To review and critically analyse available literature on clinical nursing education practices in Sub-Saharan Africa.

2. To describe the best clinical nursing education practices in Sub-Saharan Africa.
**METHODOLOGY**

GANONG (1987)

1. Formulation of the purpose.
2. Delineation of inclusion and exclusion criteria.
4. Revision of the data collection tool
5. Reviewing the studies
7. Develop data collection tool.
8. Analysis of the data
9. Discussion and interpretation
10. Report the findings

**DATABASES USED**
Cochrane Library, Science Direct, EBSCO host, PubMed, Wiley Online Library and Google Scholar

**KEY SEARCH WORDS**
Best practice
Clinical nursing education & Sub-Saharan Africa
INCLUSION & EXCLUSION

1. January **2004** and May **2015**.
2. Meet search terms
3. Articles be published in **English only**
4. Pre-registration nursing education
5. Databases

ARTICLES INCLUDED

261 975 → **204** → **119** → **42** articles
ANALYSIS

WHITEMORE & KNAFLE (2005)

1. Data reduction
2. Data display
3. Data comparison
4. Drawing of conclusion
5. Verification
Objective 1: To review and critically analyse available literature on clinical nursing education practices in Sub-Saharan Africa.
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Objective 2: To describe the best clinical nursing education practices in Sub-Saharan Africa

1. Having a well-developed clinical education

- Sequencing of theory and practica
- Guidelines for clinical placement
- Quality preparation of students for clinical placement
- Adequate instructor/student ratio in clinical facility
- Adequate time allocation for clinical placement
- Clinical teaching and assessment methods
Objective 2: To describe the best clinical nursing education practices in Sub-Saharan Africa

2. Synergy between NEI and clinical facility
   - Effective communication among NEI and clinical facility
   - Collaboration in recruitment of preceptors
   - Planning and implementing clinical placement programme together
Objective 2: To describe the best clinical nursing education practices in Sub-Saharan Africa

3. Roles

- The Nursing Education Institution
- The clinical facility
- The nurse educator
- The clinical nursing staff
- The assigned preceptor
- The students
Objective 2: To describe the best clinical nursing education practices in Sub-Saharan Africa

4. Continuous Professional Development (CPD)

- Organizing the CPD Programme
- Content of CPD Programme
- Motivating the clinical instructor for the CPD
Objective 2: To describe the best clinical nursing education practices in Sub-Saharan Africa
EUROCENTRISM IN ACADEMIA - THE WOES OF 21ST CENTURY AFRICA
THANKS FOR YOUR AUDIENCE

ANY QUESTIONS/INPUTS