

Title:

Academic Practice Partnerships and Nurse Residency Programs

Donna M. Glynn, PhD, MSN*Nursing, VA Boston Healthcare System, West Roxbury, MA, USA***Session Title:**

SYMPOSIUM: Nurse Resident's Evidence-Based Practice Projects to Improve Veterans Health

Slot:

C 01: Friday, April 8, 2016: 3:15 PM-4:30 PM

Scheduled Time:

3:15 PM

Keywords:

Evidence Based Practice, Mentoring and Transition to practice

References:

Benner, P. From novice to expert, excellence and power in clinical nursing practice. Menlo Park, CA: Addison-Wesley Publishing; 1984 AACN-AONE Task Force on Academic-Practice Partnerships 2012 Assessing the impact of academic-practice partnerships on nursing staff. (2015). BMC Nursing, 14(1), 1-9 9p. doi:10.1186/s12912-015-0085-7

Abstract Summary:

Academic Practice Partnerships are an important relationship to create systems for nurses to achieve educational and career advancement. The goal of the partnerships are to prepare nurses to practice and lead, provide mechanisms for lifelong learning, and provide a blueprint to implement evidence based practice.

Learning Activity:

LEARNING OBJECTIVES	EXPANDED CONTENT OUTLINE
The learner will be able to discuss the goals of academic practice partnerships in nursing	Describe the program goals
The learner will be able to identify the benefits of academic practice partnerships in nursing	Discuss the benefits of mutual respect and trust, shared knowledge and shared commitment to maximize potential of RNs

Abstract Text:

Academic practice partnerships have become more prevalent in nursing practice. Professional nursing has recognized a need to provide a seamless transition from the classroom to the clinical setting. A successful partnership shares the commitment to maximize the potential of RNs by creating a culture of trust and shared responsibility to prepare RNs to lead and advance healthcare. The academic practice partnership should contain joint mentoring programs and opportunities for leadership, research and professional growth. The Northeast Region VA Nursing Alliance (NERVANA) was developed in 2007. This is an academic practice partnership between the VA Boston Healthcare System and 6 school of nursing. The academic affiliates include Boston College, Northeastern University, UMass Boston, UMass Lowell, Regis College and Simmons College. The mission of the alliance is to employ an innovative educational model to expand and enrich nursing students and faculty, to educate nursing students in the care of veterans, and to expose nursing student to advanced model of medical informatics, patient safety, quality improvement, and integrated systems of care employed by the VAs national healthcare system. The NERVANA Goals are to maintain and refine the infrastructure to sustain

the mission of the program, Increase the number of faculty to teach in nursing programs, create and expand clinical rotations (DEUs, APN rotations), educate students, faculty and the community regarding the unique needs of the veteran population, develop programs at partnering schools to address Veteran health issues, and create multi-school research within the partners. The organizational chart includes the Advisory Board, Steering Committee, Deans Committee, Academic Sub-Committee, Research, Evaluation and Scholarship Sub-Committee and the Colloquium Series Sub-Committee Within this partnership is the development and implementation of a CCNE accredited Post Baccalaureate Nurse Residency Program. An important component of the Residence Program is the Evidence Based Practice Project. Each Nurse resident develops and presents a project based on identified Veteran patient care concerns. By providing the entry level, advanced beginner the necessary knowledge, skills and attitude, the VA Boston Nurse Residency Program is developing facilitators to expand and enhance evidence based nursing projects within the institution.