

WESTERN SYDNEY
UNIVERSITY



School of Nursing and Midwifery

“My wish is not big- I just want to pass”.

Clinical learning for International Students.

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Learning Outcomes for this Session

- Describe international students preconceptions of nursing and the effect on their clinical performance
- Evaluate current international student support strategies for effectiveness
- Develop continuing education for clinical educators and clinical staff working with international students.

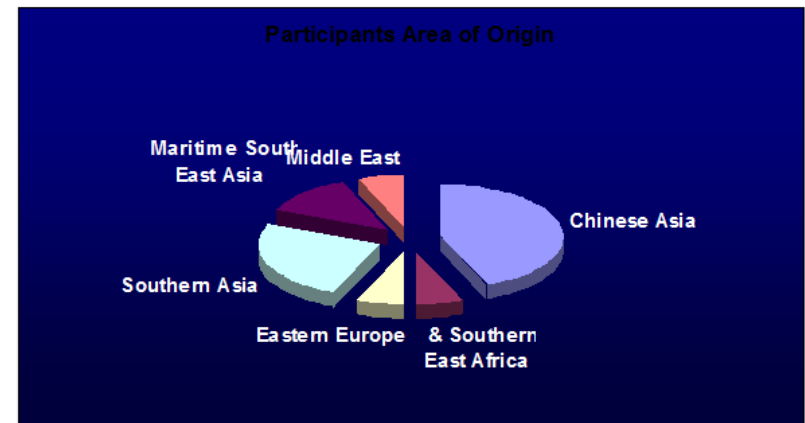
The Study

Aim

Method

Participants

Findings



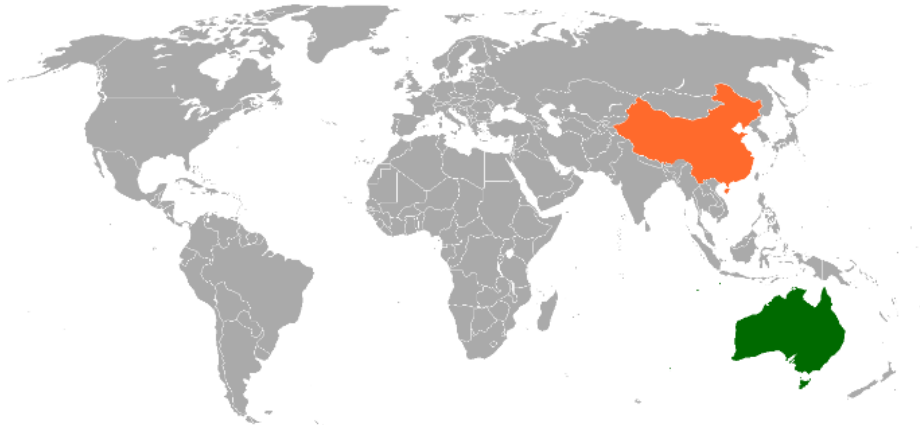
Case 1

Jin

Female

Age 20

China



It requires patient's passion and also nurse is not a robot. You know robot does not have kind of feelings... you need to have feelings. To feel about the patient talk to the patient. That is the most thing I have to say. What you have to face is a human being, its not you like a kind of a table, that kind of thing.

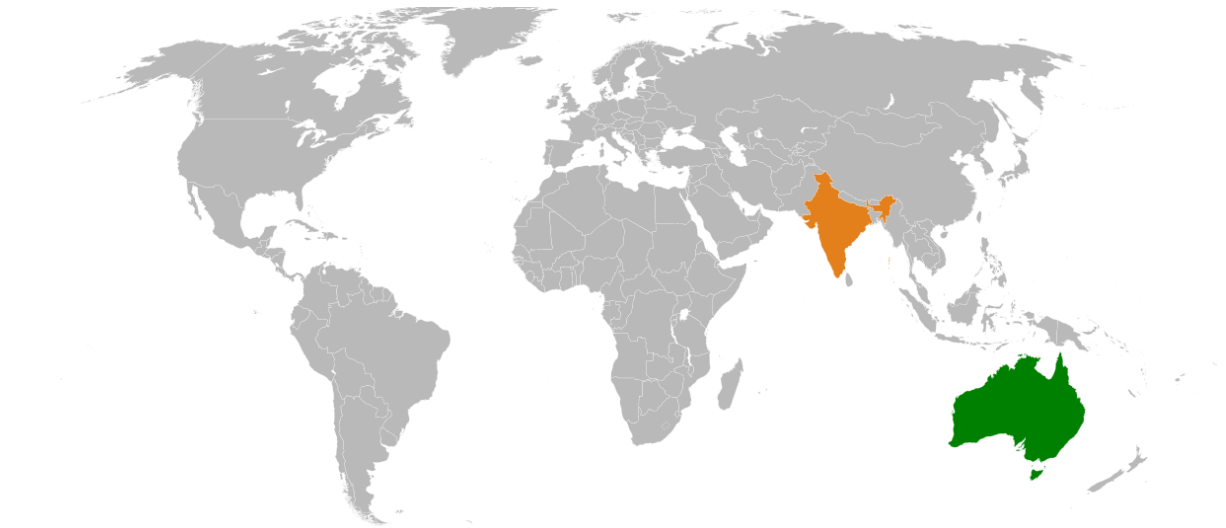
Case 2

James

Male

31

India



...as a profession its not very highly respected and valued.. It's like if you cant get into a better profession then you go into nursing{laughing}.So if you cant get into a different profession engineering or... medical.. or accounting..a nurse ok....

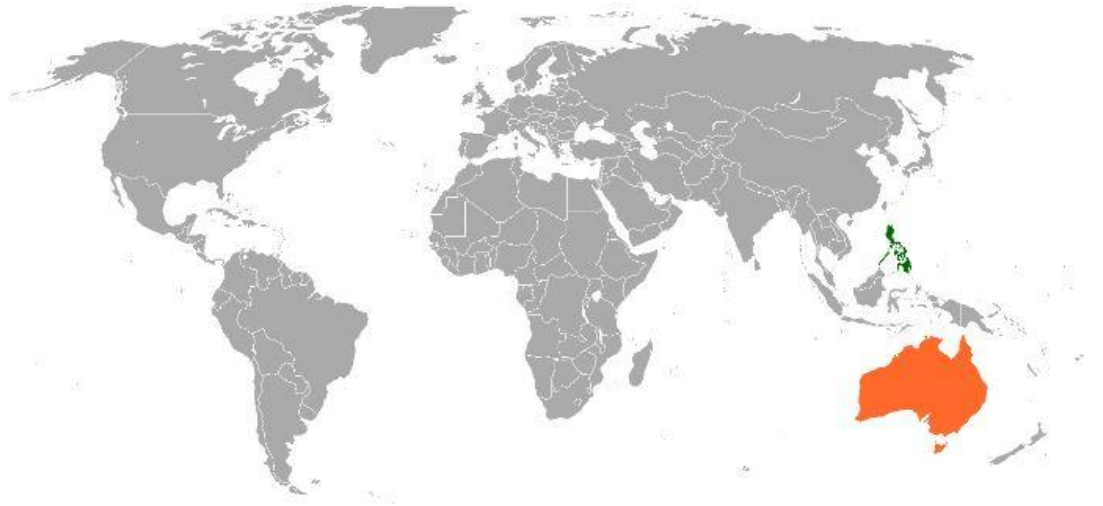
Case 3

Cheska

Female

Age 29

Philippines



.. in the Philippines nursing is nothing.. nothing. This is what I'm gonna tell you the difference between nursing in the Philippines and Australia.. they are not really a profession they are just like assistants to the Dr. They don't have their own professional identity.. just the assistant to the Dr... here there is a professional identity if you are a nurse you are gonna be proud to say I'm a nurse

Identified Learning Issues & Developed Support

What was currently happening?

What did we do?

Why was it appropriate?

Did it work?

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**Thank You.
Questions?**

