OUTCOMES
1. Identify the process nurses use to engage in social justice as part of their professional practice.
2. Describe the role of professional nursing organizations and academia in nurses’ engagement in social justice.
3. Discuss the shift from advocate to ally in nurses’ engagement in social justice.

DISCLOSURE STATEMENT:
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In the absence of a substantive theory to guide the profession's engagement with social justice, nurses are less able to identify and redress the unjust conditions in society that negatively impact health.
What are the critical factors shaping nurses’ perceptions and attitudes about their role in SJ?
How do nurses come to know and practice SJ?
How do nurses identify the contexts in which they will engage in social justice?
Phase I: (n= 27) Semi-structured interviews English-speaking RNs who SELF IDENTIFIED as engaging in social justice.

Phase II: (n=6) Focus group interview of nurse experts in social justice to confirm the initial theory & provide feedback on the framework.
Target populations/groups
Women, children, families, immigrants, refugees, undocumented persons, aboriginal populations, those in poverty, the homeless, minorities, those with physical/cognitive/psychological disabilities, LGBTQ persons, people living in war-torn areas, the uninsured.

Target issues
Food sovereignty, environmental degradation, clean water, global economics, domestic/intimate partner violence, discrimination, reproductive health, HIV/AIDS, education, housing, human trafficking, access to care, unemployment, human rights.
PHASE II PARTICIPANTS (n=6)

- Paula N. Kagan, PhD, RN
- Peggy L. Chinn, PhD, RN, FAAN
- Kelly Buettner-Schmidt, PhD, RN
- Sr. Rosemary Donley, PhD, APRN-BC, FAAN
- Geraldine S. Pearson, PhD, APRN, FAAN
- Ruth Ann Belknap, PhD, RN, PMHCNS-BC
Findings

Four conceptual processes:
Becoming, Awakening, Engaging, Transforming

Two contextual categories: Relational & Reflexive

Emancipatory Nursing Praxis
Intrapersonal characteristics

Socio-environmental factors
Praxis
Analyzing power
Collective Strategizing
Persisting
TRANSFORMING

Human flourishing

Achieving equity

Transforming social relationships
EMANCIPATORY NURSING PRAXIS

RELATIONAL CONTEXTS

TRANSFORMING
Human Flourishing
Achieving Equity
Transforming Social Relationships

ENGAGING
Praxis
Analyzing Power
Collective Strategizing
Persisting

AWAKENING
Positioning
Confirming
Dialoguing
Dismantling

BECOMING
Identifying Personal Characteristics
Recognizing Socio-Environmental Factors

REFLEXIVITY
DESCRIPTIVE SELF-AWARE CRITICAL EMANCIPATORY
What does it mean?

Theory of Emancipatory Nursing Praxis reflects the voice of nurses whose identity is from White privilege.

Nursing education and professional organizations are not perceived as engaged.

The framework is a transformational learning theory of reflection-in-action, firmly grounded in the critical philosophical traditions and in the practice of nursing.

The Advocate role is expanded to include the role of Ally.
Thank You!
References


