

Rush University College of Nursing Faculty Practice

Established in the 1980s, Rush University College of Nursing Office of Faculty Practice has developed and maintained a growing number of Chicagoland community partnerships for the provision of nurse-managed, faculty-led access to healthcare.

Facts About the Practice

- Currently 20 sites
- 18,000 patient care hours annually
- Diverse services- primary care, mental health, school health, occupational health, faculty consulting services and more
- Traditionally underserved populations
- 30 nurse clinicians at present; both RN and APRN

Project Aims

A needs assessment survey was conducted to the Faculty Practice Clinicians. One of the illuminating findings was the higher than expected number of health disciplines students represented among the students at the faculty practice sites.

The purpose of this poster is to describe the existing interdisciplinary efforts of the clinicians in Rush University College of Nursing Faculty Practice sites. We will examine these efforts in relation to current recommendations for successful interdisciplinary education.

Methods

Three of the most professionally diverse Rush University College of Nursing Faculty Practice sites will be selected. Faculty Practice clinicians responsible for the clinical experiences of students will be interviewed to discern the various ways that interdisciplinary experiences for students occur. Themes will be conceptually organized to assess the following areas:

- Interprofessional presence
- Intersection of patient and interdisciplinary student collaboration
- Community partner commitment to interdisciplinary education
- Interprofessional communication



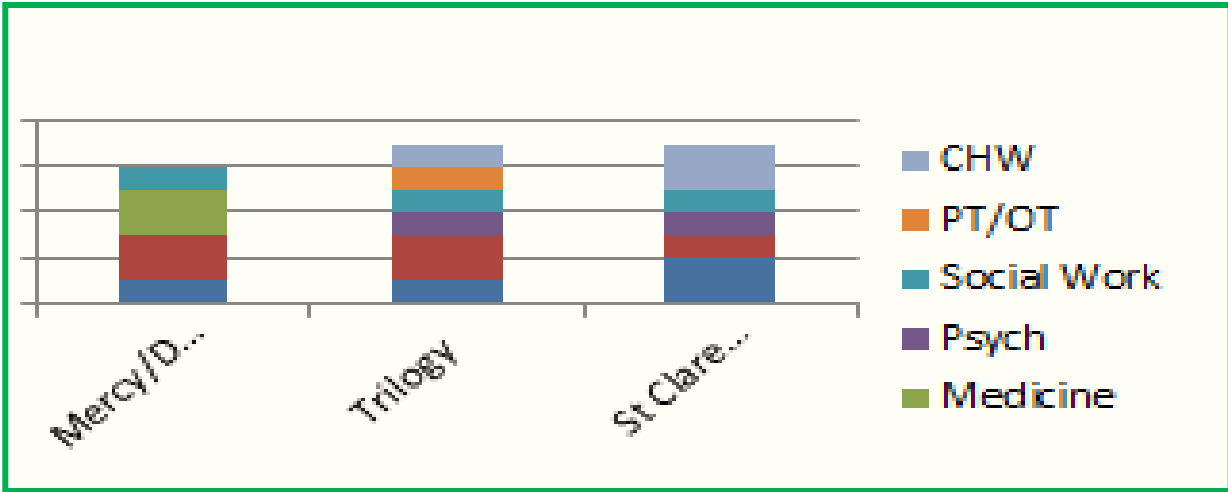
Sites

Mercy/Dunbar School Based Health Center -Trilogy Behavioral Health - St Clare Health Center



- Mercy/Dunbar School Based Health Center Bronzeville, Chicago, IL-** High school Health Center, serving the students for acute and chronic health problems and screenings.
- Trilogy Behavioral Health, Chicago, IL-** Community mental health center. The Integrated Health Program has been developed in partnership with Heartland Health Centers and Rush University College of Nursing. Provides psychiatric, primary care and wellness services to individuals with mental illness
- St Clare Health Clinic, Crown Point, IN** - Free health clinic. Serves all ages, 200% or less Federal Poverty Level. Uninsured or underinsured.

Student Disciplines Represented Each Site



Student Interdisciplinary Activities Each Site

Mercy/Dunbar High School
<ul style="list-style-type: none">•Clinic•Informal Case Discussion
St Clare
<ul style="list-style-type: none">•Clinic•Informal Case Discussion•Formal Case Presentations
Trilogy
<ul style="list-style-type: none">•Clinic•Informal Case Discussion•Formal Case Presentations•Outreach Home Visits

Communication and Site Commitment to IDE

Site Commitment

Present in all three sites.

- One site has a grant specifically for IDE. In this site, the commitment is **Explicit**.
- Two sites have explicit commitment to student education, with **Implicit** commitment to IDE based on student presence and preceptor experience.

Communication

No site purposefully participates in Interdisciplinary role clarification or debriefing.

Preceptors state that if the concept is discussed it occurs in vivo during patient discussions during presentation of the patient in clinic or in post-conference.



Conclusions

➤One of the goals of Interdisciplinary Education is to improve interprofessional communication and increase familiarity with the viewpoints of other disciplines. This is occurring satisfactorily in the three sites featured through ongoing interactions at the intersection of patient care and education as seen in both formal and informal case discussions.

➤The quality and value of the interactions could be enhanced with the addition of role clarification during preceptor/student discussions. If done with interdisciplinary students present this could help to solidify the roles performed and help to improve interdisciplinary relationships in the healthcare workplace.

➤In the case of Rush University College of Nursing Office of Faculty Practice Sites featured, either Implicit or Explicit support of Interdisciplinary Education is sufficient for the successful student experience.

Next Steps

➤Expert stated goals include improved Interprofessional communication and increase familiarity with the viewpoints of other disciplines- these occur in this work in both formally and informally. Further study would be useful to determine whether one method is more effective than others.

➤It is recommended to have more integration of role clarification and debriefing into the preceptor role- we will recommend that preceptors consider this in the interdisciplinary student interactions.