Called to Promote Global Nursing Excellence

调用，以促进全球护理卓越

Symposium presentation by:
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Objectives

- Relate how socioeconomic and cultural forces impact the role of the nurse as a change agent in education and service.
- Describe a global perspective to service and nursing education which models evidence based practice in classroom, clinical and community settings.
Called to Promote Nursing Excellence as Transformational Leaders

Sharon R. Redding RN, MN, EdD, CNE

Nurse Educator Consultant
Opportunities as Transformational Leaders

Visiting Professor of Nursing
Graduate and undergraduate nursing programs
Wuhan University HOPE School of Nursing
Wuhan, China

Transformational leaders:
.. identify common values
.. are committed
.. inspire others with vision
.. have long-term vision
.. look at effects
.. empower others

(Marquis, 2012)
Wuhan Population: 10 million

Wuhan University
HOPE School of Nursing
Focus of Global Experience

- Utilize expertise of certified nurse educators
- Relate activities to goals of:
  - National League for Nursing, Certification for Nurse Educators (NLN-CNE)
  - Accreditation Commission for Education in Nursing (ACEN)
  - Sigma Theta Tau International (STTI), Call To Action
  - Project HOPE (PH)
Transformation Strategies

- Nurse educators function as change agents and leaders to create a preferred future for nursing education and nursing practice. (NLN-CNE)
  - Recognize that role is multidimensional and ongoing commitment is essential. (NLN-CNE)
- Strengthen international nursing program. (PH)
- Active engagement and respect for complexity/richness that exists in local and global contexts. (STTI)
- Create global communities of nurses who lead using scholarship, knowledge and technology to improve health of world’s people. (STTI)
Volunteer Nurse Educators

- Spring semester, 2014
- Extensive experience in BSN and ADN education, wound and ostomy care
- International experiences (Peace Corps Volunteer, Project HOPE, summer semesters abroad, international travel)
- Teaching focus:
  - Research readings – 1st-year graduate students
  - Health Assessment – 1st-year BSN students
  - Nursing Planning and Implementation 1 & 3 – 2nd-year BSN students
Called to Promote Excellence as Global Educators

Mary Kay Smid RN, MSN, EdD, CNE
Associate Professor, College of Saint Mary
Intent of Project

- Acknowledge that scholarship is an integral component of the faculty role and teaching is a scholarly activity. (NLN-CNE)

- Create global communities of nurses who lead using scholarship, knowledge and technology to improve health of world’s people. (STTI)

- Develop graduates who are able to practice in a culturally and ethnically diverse global society. (ACEN)
Factors in Project Planning

• Focus on cross-cultural exchange
• Take advantage of teaching focus on maternal-child nursing content in Chinese concept-based nursing curriculum
• Review options for distance learning strategies (video conferencing, cloud technology, 12-hr time difference, Chinese government internet restrictions)
• Develop a timeline that allows graduate nursing students to meet course outcomes
• Be open to opportunities that may arise in the Chinese experience
MSN Project Outcomes

- Graduate students develop PPs, video demonstrations & patient teaching guides for implementation by nurse educator in China
  - Literature reviewed to identify topics relevant to Chinese health practices
  - Use of appropriate English, nursing terminology
  - Integrate content from Chinese nursing textbook (American author)
- Nurse educator in China reviews project with Chinese nursing faculty and integrates teaching model in classroom
- Distance learning technologies link classrooms and educators
  - Video conferencing permits nurse educator in China to be present in American classroom
  - Cloud technology allows American students and educators to share materials
Newborn Assessment
College of Saint Mary MSN Students

Objectives

Student will:
- determine physical characteristics of a healthy newborn infant
- identify neonatal jaundice
- describe treatment for neonatal jaundice

Physical Characteristics of a Healthy Newborn

Thank you!!!
谢谢 Xièxiè

Vital signs
Teaching Methodologies & Strategies

NUR 655 – Chinese curriculum concepts related to women experiencing complications during postpartum period
- Hemorrhage, DVT
- Care of the normal newborn, newborn with jaundice
- **PPs & video demonstrations:** postpartum assessment, assessment of DVT, newborn assessment
- Patient teaching guides

NPI I – Concepts related to the expanding family
- Bathing the newborn and umbilical cord care
- Neonatal jaundice
- Characteristics of the normal newborn
- Home care after cesarean birth
- Prenatal health promotion and education
- Breastfeeding
- **PPs & patient teaching guides**
Evaluation of Student Learning

- Cultural awareness in using distance teaching strategies
- Clinical practice application
- Communication
- Technology
Outcomes of Student Learning

- Communication - use of free internet video conferencing applications has limitations and is inconsistent.

- Integration of a global nurse educator experience enhances student interest and broadens students’ understanding of how political, social and economic forces impact their future roles.

- Cultural awareness in using distance teaching strategies is an effective teaching strategy.
Global and Community Interaction to Promote Service Learning

Linda Rice RN, MS, CWOCN
Nurse Educator Consultant
Childhood Play: Digging a Hole to China—What do we do when we get there?

Facilitating nursing and global service learning:

Assist in the exchange and absorption of foreign ideas and best practices that can be melded into one’s own traditions for the greater good and advantage.
Communication

Language
- English, Han, Mandarin
- Spoken vs. written, non-verbal
- Cell phones, computer, TV
- Governmental rules and regulations

Educator Role
- Assist in teaching/facilitating improved English
Presentations in English
Transportation
Old vs. new transportation
Our Wuhan neighborhood
Foods

Soup dumplings

Lotus seed pods

Dragonfruit
Culture

- Education
- Western vs. Eastern
- Tradition vs. change
- The whole vs. the individual
- Populations: ethnicity and numbers
- Roles of males and females
- Care of young, elderly, special needs groups
- Government and institutional rules & regulations
Nursing Practice

- Acute care hospital in cities, skills-focused
- Minimal community opportunities
- Full-time positions, mandatory retirement age
- Centers on patient-driven health care practices
- Overlap of activities with physicians
- Few advanced practice nurses
- Education is a priority – research emphasis
- Heavily influenced by political issues
Volunteer Roles and Mentoring

- Classroom educators
- Classroom and clinical facilitators
- Curriculum facilitators
- Inservice educators for faculty
- Educators for community health & hospital personnel
- Guest educators for regional faculty & students
- Development of videos for grant applications, opening of Rehabilitation Center and official Wuhan University HOPE School of Nursing public presentations
- Organized first Honor Society of Sigma Theta Tau in PRC
- Coordinated service learning projects; obtained funding grant
Student Nurse Volunteers: “Thank you, STTI Gamma Pi At-Large Chapter.”
Rehabilitation Center
Community Center
First Meeting of Wuhan STTI Nursing Honor Society
Wuhan University HOPE Nursing Faculty
“Learn through practice, but care through the heart.”
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  Call to Action: http://www.nursinglibrary.org/vhl/bitstream/10755/311221/1/2013_CTA_FINAL.pdf
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