

Experienced Nurse Faculty Leadership Academy

Carol L. Huston
DPA, MSN, RN, FAAN
Lead Faculty

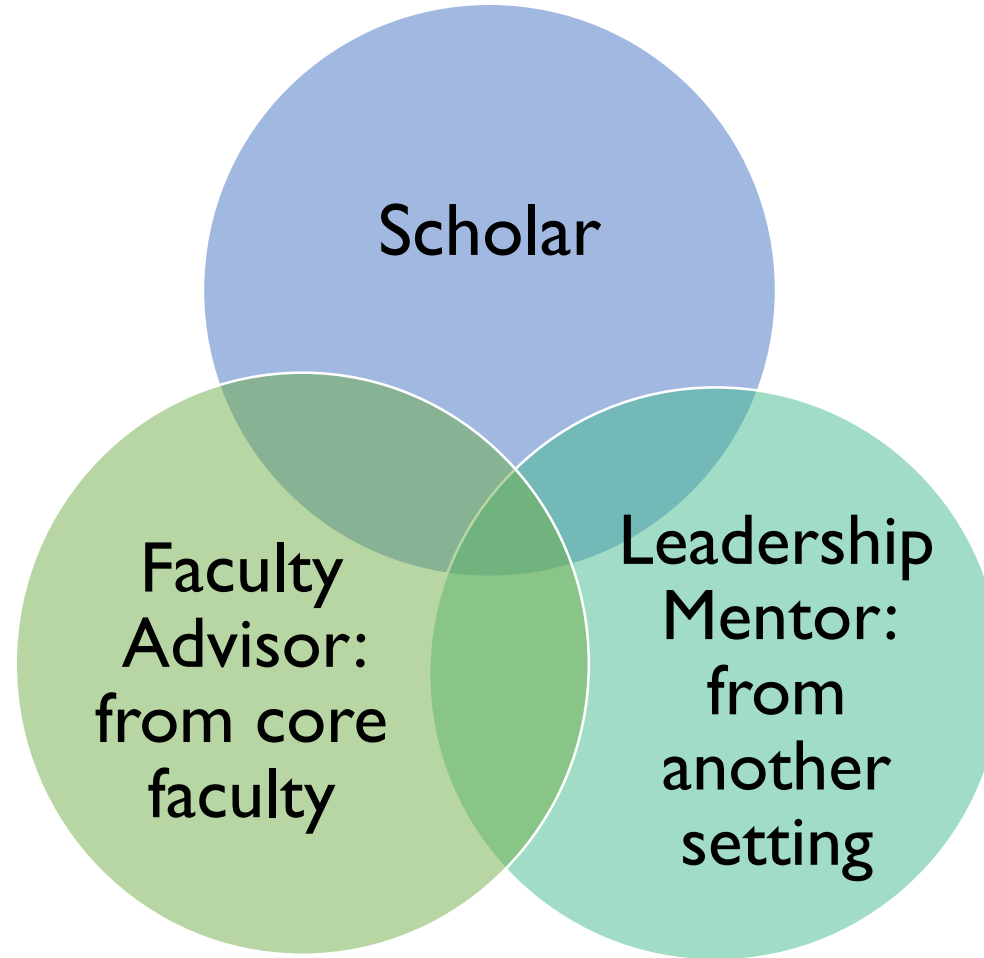


Experienced Nurse Faculty Leadership Academy (ENFLA)

- Mentored leadership development experience for aspiring leaders in nursing education who have **7 or more years** of experience
- 12 month program
- First cohort concludes in November 2015
 - 9 scholar and mentor pairs
 - 8 expert faculty members



Role of the ENFLA Triad



A Special Thank You to our Faculty!

Carol L. Huston, DPA, MSN, RN, FAAN- Lead Faculty

Karen L. Carlson, PhD, RN

Suzanne Prevost, PhD, RN, COI

Donna M. Nickitas, PhD, RN, NEA-BC, CNE

Cynthia Clark, PhD, RN, ANEF, FAAN

Pamela Jeffries, PhD, RN, FAAN, ANEF

Alyce Schultz, PhD, RN, FAAN

Clarann Weinert, SC, PhD, MA, MS BSN, RN, FAAN



A Special Thank You to our Mentors!

Karen H. Morin, PhD, RN, ANEF, FAAN

Angela McNelis, PhD, RN, ANEF, CNE

Zane Wolf, PhD, RN, FAAN

Debra Lyon, PhD, MSN, BSN, RN, PMHNP, FAAN

Gwen Sherwood, PhD, RN, FAAN

M. Peggy Hay, DSN, RN, COI

Sandra M. Underwood, PhD, RN, FAAN

Jane Kirschling, PhD, RN, FAAN

Anne Moore, DNP, WHNP/ANP, FAANP



ENFLA Purpose

- Further academic career development and success.
- Promote personal and professional leadership development.
- Develop and begin to implement a personal leadership progression plan.
- Expand the influence of the Leadership Scholar within his or her sponsoring academic institution, the community, and the profession in the context of teaching, scholarship, or service.
- Advance nursing education through leadership development projects implemented by Leadership Scholars during the program.
- Promote experienced nurse faculty retention in academe.



Terry Delpier
DNP, RN, CPNP

Launch of an Interdisciplinary Poverty
Simulation



Karen Gorton
PhD, MS, MSN, BS, BSN, RN, ATC

Engagement of Clinical Teaching Faculty in
Scholarship of Teaching and Learning: What
Really Occurred



Deborah A. Greenawald
PhD, MSN, RN, CNE

Leading Change in Admission and
Progression Requirements to Promote
Retention in a Pre-Licensure BSN Program



Shelley Hawkins
PhD, MSN, BSN, FNP-BC, GNP, FAANP

Developing Telehealth-Focused Advanced
Practice Nurse Educational Partnerships



Rebecca Lee
PhD, MSN, BSN, BS, ADN, RN, PHCNS-BC, CTN-A

Developing Telehealth-Focused Advanced Practice Nurse Educational Partnerships



Greta I. Marek
DNP, MSN, BSN, RN, CNE

An Innovative Approach to Mentoring Newly
Hired Nurse Educators



JoAnn S. Oliver
PhD, RN, CNE

Leadership Development through Journal Editing



Pennie Sessler Branden
PhD, APRN, CNM, RN

Inter-professional Education and
Collaboration from the Students' Points of
View



Kathryn Trotter
DNP, MSN,BSN, RN, CNM, FNP-C, FAANP

Development of a Women's Health Nurse
Practitioner Major at Duke University
School of Nursing



2016-2017 Cohort

Applications Open: 1 April 2016

[http://www.nursingsociety.org/learn-grow/leadership-institute/experienced-nurse-faculty-leadership-academy-\(enfla\)](http://www.nursingsociety.org/learn-grow/leadership-institute/experienced-nurse-faculty-leadership-academy-(enfla))

Contact the Center for Excellence in
Nursing Education at cene@stti.org

