Experienced Nurse Faculty Leadership Academy

Carol L. Huston
DPA, MSN, RN, FAAN
Lead Faculty
Experienced Nurse Faculty Leadership Academy (ENFLA)

• Mentored leadership development experience for aspiring leaders in nursing education who have **7 or more years** of experience

• 12 month program

• First cohort concludes in November 2015
  - 9 scholar and mentor pairs
  - 8 expert faculty members
Role of the ENFLA Triad

- **Scholar**
- **Faculty Advisor:** from core faculty
- **Leadership Mentor:** from another setting
A Special Thank You to our Faculty!

Carol L. Huston, DPA, MSN, RN, FAAN- Lead Faculty
Karen L. Carlson, PhD, RN
Suzanne Prevost, PhD, RN, COI
Donna M. Nickitas, PhD, RN, NEA-BC, CNE
Cynthia Clark, PhD, RN, ANEF, FAAN
Pamela Jeffries, PhD, RN, FAAN, ANEF
Alyce Schultz, PhD, RN, FAAN
Clarann Weinert, SC, PhD, MA, MS BSN, RN, FAAN
A Special Thank You to our Mentors!

Karen H. Morin, PhD, RN, ANEF, FAAN
Angela McNelis, PhD, RN, ANEF, CNE
Zane Wolf, PhD, RN, FAAN
Debra Lyon, PhD, MSN, BSN, RN, PMHNP, FAAN
Gwen Sherwood, PhD, RN, FAAN
M. Peggy Hay, DSN, RN, COI
Sandra M. Underwood, PhD, RN, FAAN
Jane Kirschling, PhD, RN, FAAN
Anne Moore, DNP, WHNP/ANP, FAANP
ENFLA Purpose

• Further academic career development and success.
• Promote personal and professional leadership development.
• Develop and begin to implement a personal leadership progression plan.
• Expand the influence of the Leadership Scholar within his or her sponsoring academic institution, the community, and the profession in the context of teaching, scholarship, or service.
• Advance nursing education through leadership development projects implemented by Leadership Scholars during the program.
• Promote experienced nurse faculty retention in academe.
Terry Delpier
DNP, RN, CPNP

Launch of an Interdisciplinary Poverty Simulation
Karen Gorton
PhD, MS, MSN, BS, BSN, RN, ATC

Engagement of Clinical Teaching Faculty in Scholarship of Teaching and Learning: What Really Occurred
Deborah A. Greenawald
PhD, MSN, RN, CNE

Leading Change in Admission and Progression Requirements to Promote Retention in a Pre-Licensure BSN Program
Shelley Hawkins
PhD, MSN, BSN, FNP-BC, GNP, FAANP

Developing Telehealth-Focused Advanced Practice Nurse Educational Partnerships
Rebecca Lee
PhD, MSN, BSN, BS, ADN, RN, PHCNS-BC, CTN-A

Developing Telehealth-Focused Advanced Practice Nurse Educational Partnerships
Greta I. Marek
DNP, MSN, BSN, RN, CNE

An Innovative Approach to Mentoring Newly Hired Nurse Educators
JoAnn S. Oliver
PhD, RN, CNE

Leadership Development through Journal Editing
Pennie Sessler Branden
PhD, APRN, CNM, RN

Inter-professional Education and Collaboration from the Students’ Points of View
Kathryn Trotter  
DNP, MSN, BSN, RN, CNM, FNP-C, FAANP  

Development of a Women’s Health Nurse Practitioner Major at Duke University  
School of Nursing
2016-2017 Cohort

Applications Open: 1 April 2016


Contact the Center for Excellence in Nursing Education at cene@stti.org