Intersectoral Collaboration to Promote Interprofessional Education

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Intersectoral Collaboration for Interprofessional Education

- Partnership with Lakeridge Health Corporation
- Required Course: Interprofessional Health Care Teams
- Nursing, Health Sciences, KIN, Allied Health students
- Differentiating between background knowledge, learning experiences, and role identity-in-formation for:
  - Learners who will become identified healthcare providers
  - Learners who desire to become health professionals, but not yet role defined
- Critical to success of this course was ensuring all students felt a sense of belonging within the course and within simulation activities

Background

- Both interprofessional practice and social determinants of health are essential to health sciences and nursing curriculum
- Bringing these concepts together is challenging due to the complex and abstract nature of the concepts
- At the same time, addressing health disparities and inequalities continues to be an acknowledged challenge
- Many professionals in the health sector require more knowledge of how social, economic, or physical environment factors influence health in order to fully and effectively advocate for clients and for health

(Braverman & Gruskin, 2003; Coffey & Anyinam, 2015)

Synergy between Practice and Education

- Mutually beneficial relationship that fosters enhanced partnership across a range of goals:
  - Promoting student learning in a real-world setting; leveraging expertise of a wide range of health and social services professionals
  - Developing research opportunities
  - Engaging in innovation (e.g., ongoing development of simulation pedagogy)
  - Sharing resources (e.g., LHEARN Centre at LHO)
  - Promoting concurrent student and staff professional development (e.g., engagement through panel presentations and student poster conference)

Use of Simulation

- Multiple opportunities for small group simulation in state of the art simulation labs with focus on communication, conflict, problem-solving, role clarification
- Large group simulation using the Communication Action Poverty Simulation (Missouri Association for Community Action)
  - Allows for 40-100 participants
  - Requires 2.5-4 hours (60 minutes for simulation)
  - Tied to course readings about ISC
  - Roles include diverse families living in poverty and structures necessary for living (e.g., health clinic, a employer, utilities companies, bank, pawn shop, school, daycare, social services, homeless shelter)