Building a Baccalaureate Workforce Using an Academic/Rural Health System Partnership

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DISCLOSURE STATEMENT

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LEARNING OBJECTIVES

1. The learner will be able to describe 2 constraints to building a Baccalaureate workforce in the rural healthcare setting.

2. The learner will be able to identify 2 strategies for increasing the Baccalaureate workforce in the rural healthcare setting using an academic/rural health system partnership.
Nursing in Western North Carolina

30% BSN – 70% ADN
RN BRES program
Challenges & Strategies of advancing to a BSN

• **Challenges to grant implementation**
  – Lack of desire
  – Pre-requisite requirements

• **Strategies to improve recruitment**
  – Modified eligibility criteria
  – On site recruitment
  – Stressing BSN expectation to new hires and for career advancement
Where are we going from here?
Questions