Nursing students serving, transforming, and leading within 5 miles to 3000 miles

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Purpose of the GHHD Course (Global Health and Human Diversity)

- Provide students an opportunity to become more culturally competent
- Assist students in understanding how culture impacts the health of a person, family and community
- Provide an opportunity to give humanitarian service that promotes self-empowerment of individuals
- Exposes students to global health and health disparity issues

The course interweaves the 'art and science' of nursing
Background

• Required course since 2000
• Over 2,000 students have participated
• 10 sites for 2013 students

Foreign Sites:
- Ecuador, Finland/Russia,
- Ghana, India,
- Taiwan, Tonga, Samoa, Czech Republic

National
- Veterans, Rural
- Navajo Nation

Local
- At-Risk Population
- Immigrant/Refugee

• Previous sites:
- Argentina, Australia, Integrative/Holistic Healing, Jordan, Wendover NV/UT
Selection of Sites

• Sustainability
• Safety
• Cost
• Diversity
• Cultural Experiences
• Clinical Opportunities
Sustainability: Institutional Support

College of Nursing

University Support System
Sustainability

• Impact on Host Community

• Partnerships

![Image of people standing together, possibly representing partnerships or community impact.](image_url)
• Safety

• Diversity
COST
FINANCIAL SUPPORT FOR STUDENTS

1. STTI Chapter cultural diversity awards
2. Institutional mentoring awards
3. Research Scholarships
4. Institutional Global Health Grants
Collaboration: Lessons Learned

1. Nurses
2. Healthcare Sites
3. Schools
4. NGOs
5. Others
Outcomes

1. Benefit to Students
   - Enriching student experiences
   - Practitioners prepared to deliver culturally appropriate care locally and globally

2. Benefit to faculty
   - Opportunities for collaboration

3. Benefit to partners
   - Promotion of healthcare initiatives
   - Recognition of needs