Interprofessional Education in Nursing Education: A New Way of Knowing

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Presenter Disclosure

- Presenter Name: Marian George
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Objectives

Share findings:
- On what informs nurse educators understanding and use of interprofessional education in nursing education

Conclude with:
- A New Way of Knowing
Defining Interprofessional Education (IPE)

“when two or more professions learn with, from and about each other to improve collaboration and improve health outcomes”

(World Health Organization, 2010, p. 10)
Learning in the 21st century

Ways of Knowing

Re-framing of nursing education

Nurse educators understand IPE
The Study

- Grounded in constructivism; Qualitative methodology
- A single exploratory case study; in the natural setting of 2 nursing education institutions (n=15)
- Social constructivism and transformative learning theory, underpinned by adult learning theory, framed the data analysis.
Findings: Re-framing with IPE

Re-framing for 21st Century:
- Leadership
- New way of thinking
- Ways of knowing about IPE

What is IPE within nursing education?

- Dissonance
- Reflection & Dialogue
- Values
- Context
- Language
- Feelings
- Standards
- Intentional
- Boundless/bounded
- Relational

IPE in nursing education
IPE in education
IPE in personal life
IPE in clinical workplace
Re-Framing Nursing Knowledge for the 21st Century

- Clarity of diverse language
- Explore current nursing policy influence the use of IPE
- Identify how nurses’ voices inform a new way of knowing
- Inter-professional Way of Knowing
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Questions