AN INNOVATIVE COLLABORATIVE APPROACH FOR APPLYING PUBLIC HEALTH PRINCIPLES IN A GLOBAL SETTING
LEARNER OBJECTIVES

✧ Identify intraprofessional nursing education as an opportunity to promote baccalaureate public health nursing principles in a global setting
✧ Describe opportunities for community partnerships and discuss utilization of service-learning principles for the purpose of improving the health of Belizean populations

Faculty are affiliated with The College of St. Scholastica, School of Nursing, Duluth MN. This experience is offered for course/clinical credit in the undergraduate nursing programs.

Conflict of interest statement: Drs. Cindy Brown and Mary Tanner attest that no relevant financial relationship exists between them and any commercial supporting entity which would present a conflict of interest or commercialize the presentation content.

Commercial support: They attest that no financial or in-kind contributions were given by a commercial interest used to pay for all or part of the cost of this CNE activity.
Hybrid 1-2 credit course that involves preparation for 2-week experience in Belize

*Intraprofessional* nursing students from three undergraduate programs: RN to BS, Traditional, and Post-Baccalaureate

Transcultural experience in Belize

- Cultural experiences
- Service-learning opportunities
- Population-based practice
Lubaantun Mayan ruins

Demonstration of chocolate making with a Mayan family

Creole drum school - we took lessons!
ACHIEVEMENT OF POPULATION-BASED COMPETENCIES (SCHAFFER et al., 2011)

- Apply the public health nursing process to communities and systems
- Utilize collaboration to achieve public health goals
- Effectively communicate with communities, systems, individuals, families, and colleagues
- Show commitment to social justice, the greater good, and public health principles
- Demonstrate nonjudgmental/unconditional acceptance of people different from self
- Demonstrate leadership in public health nursing with communities, systems, individuals and families
INCORPORATION OF SERVICE LEARNING PRINCIPLES

- Provide a rich educational experience
- Address a significant community need
### COMMON CHARACTERISTICS

<table>
<thead>
<tr>
<th>Public Health Competencies</th>
<th>Service Learning Principles</th>
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</thead>
<tbody>
<tr>
<td>✤ Apply the PHN process with a community</td>
<td>✤ Experiential: know the community</td>
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<tr>
<td>✤ Collaboration</td>
<td>✤ Work with key partners; decision makers</td>
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<tr>
<td>✤ Effective communication</td>
<td>✤ Reflection; Knowledge</td>
</tr>
<tr>
<td>✤ Social Justice</td>
<td>✤ Professionalism</td>
</tr>
<tr>
<td>✤ Acceptance of Others</td>
<td>✤ Cultural Competence</td>
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<tr>
<td>✤ Leadership in PHN</td>
<td>✤ Civic Engagement</td>
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APPLY THE PUBLIC HEALTH NURSING PROCESS

- Evidence-based health education/teaching
- Health Screening on market day
- Head lice treatment intervention
- Community service project
COLLABORATION IN ACHIEVING GOALS

- Ministry of Health
- Rural Community Health Workers
- Diabetes Association
- Village Council
- Cultural Exchange Company
- Local Builder
- Elementary Schools
- Village Mothers
- District Department of Health
- Elementary Schools
EFFECTIVELY COMMUNICATE....

- Simple, positive health messages
- Use of translators in Mayan villages
- Activities to reinforce health messages
COMMITMENT TO SOCIAL JUSTICE

- Access to head lice treatment
- School nutrition program
- Outreach to remote villages
- Shoes for children

Dear Sir/Madam:

I am a student of Midway Government School. My name is Yumira Ishim. The students of Midway Government School are very proud and happy to see all of you once more. And I am happy too. I am very glad that you are here with us and also give your time to us. I am in standard six.

Therefore, I want to thank you for the lunch you provided to my school. And also, thanks for the gifts you have provided for each of the students. May God bless you and give you more for the students you have provided.

We also want to thank you for financing the school feeding Program. I thank you a lot for the support you give us. We thank you for visiting Midway Government School.

Yours truly,
Yumira Ishim
Consideration of cultural factors in designing interventions

Actions

Self-reflection

DEMONSTRATES NON-JUDGMENTAL/UNCONDITIONAL ACCEPTANCE OF PEOPLE
DEMONSTRATES LEADERSHIP

- Health education teaching to promote behavior change
- Problem-solving skills
- Ability to be flexible/adaptable
FINAL REFLECTIONS

- Dynamics of the intraprofessional collaboration
- Interface between public health and service-learning
- Advancing nursing’s agenda for health
- Think Global, Act Local
- Promotion of group bonding is important
- Increased access to culturally-appropriate and country-specific health education materials would be beneficial
QUESTIONS?


