Facilitating Scholarship Success through a Collaborative Faculty Group

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Objectives

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Upon completion of this session, the learner will be able to:

- Describe the process for establishing a collaborative faculty group for meeting scholarship expectations in a college or university setting.
- 2. Discuss the benefits of a collaborative faculty group in meeting individual and university scholarship goals.

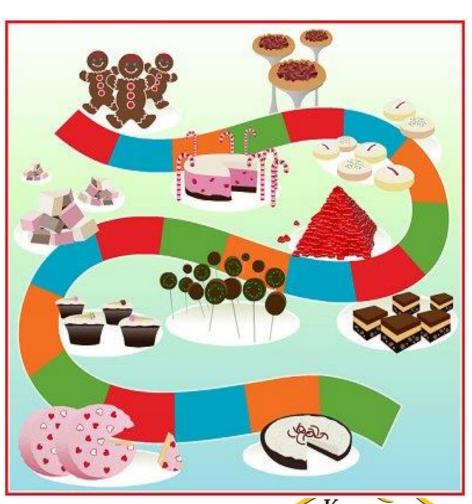
Purpose

 The purpose of this presentation is to describe the development and benefits of a collaborative faculty group for the purpose of facilitating scholarship goals and expectations.



The Scholarship Problem

- Faculty often struggle with meeting university requirements for research and scholarship endeavors
- Balancing role expectations for teaching, service and scholarship can seem overwhelming
- Advancing nursing through the development of new and applied knowledge is vital for growth of nursing as a profession





Barriers

- Inexperience
- Lack of scholar mentors
- Time constraints
- Workload issues
 (e.g., teaching and
 meeting demands)
- Anxiety and fear of failing
- Lack of colleagueship
- Lack of resources & support





Solution: Collaborative Groups

- Faculty in some institutions have attempted to address this gap by forming collaborative groups which have been found to help increase scholarly productivity.
- A review of the literature, however, revealed this strategy to be underutilized.



Our Group:

- The three of us were all new to the University, and in tenure track positions
 - Found many of the described barriers were impacting our ability to be productive
 - Like our students, we found that often competing priorities kept us from clearly focusing on research and scholarship
 - And so...

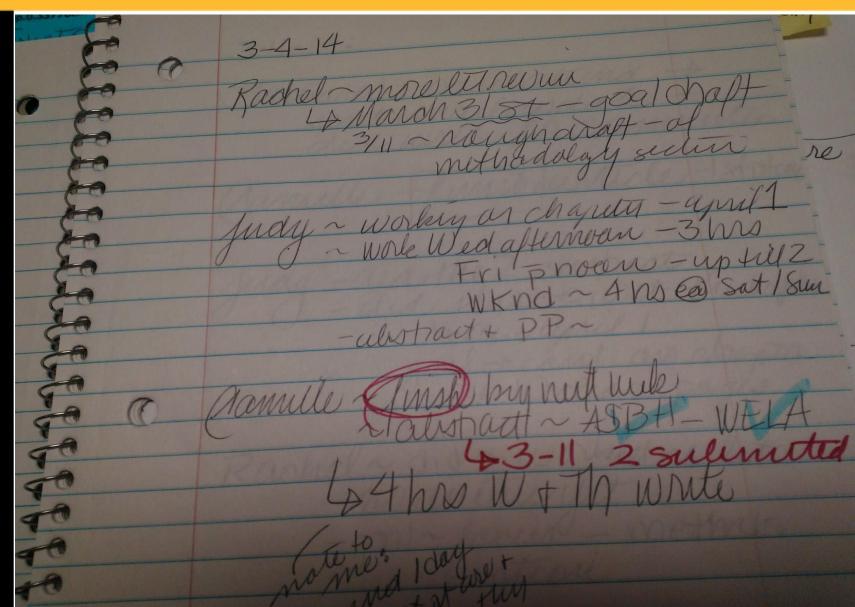


WOGS was born

- <u>Work Group for Scholarship</u>
 - Began meeting weekly and setting goals
 - Sometimes our goals were simple: Write one paragraph for the Introduction
 - Discussed our strategies and successes, struggles, and failures for the previous week
 - Met by email or phone, when we were not able to meet in person



Goal Check



10 weeks in

- Assessed our progress and decided we needed to be more aggressive
 - Set up the poster so that we could visualize our individual and collective successes
 - Committed to blocks of time weekly to work together
 - Set up financial penalties
 - \$1 for working toward weekly goals, but failing to meet those goals
 - \$5 for failure to make any progress
- From that point, we assessed every 10 weeks

Scholarship Work Group





Incentive



Failure to achieve goals...

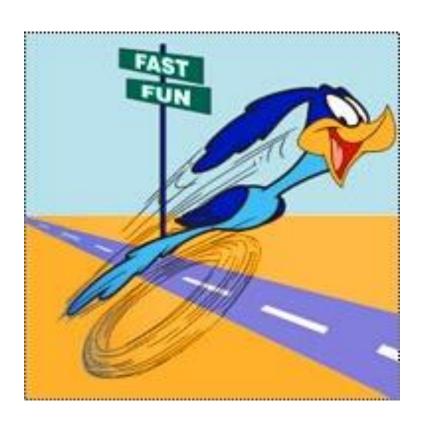




Over the 1st year...

Each of our projected research paths for our tenure/promotion journeys were different

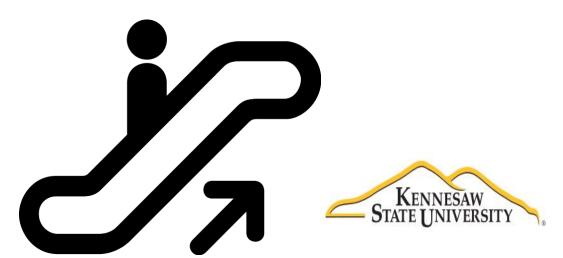
 While our goals were not specifically to work together on specific projects, there were opportunities to do so





We'd like to share

- 1 Productivity
- 1 Morale
- **1** Comradery
- T Scholarship
- 1 Sense of Achievement & Confidence



Summary of Success: Rachel

- Manuscripts
 Under Review
 - Journals: 2
 - Chapters: 1
- Publications
 - Journals: 3
 - Chapters: 1

- Grants
 - Applied: 1
 - Funded: 1
- Presentations
 - Podium: 4
 - Poster: 1



Summary of Success: Judy

- Manuscripts Under Review
 - Journals: 1
- Publications
 - Journals: 3
 - Chapters: 1

- Grants
 - Applied: 2
 - Funded: 1
- Presentations
 - Podium: 8
 - Poster: 1



Summary of Success: Camille

- Manuscripts
 Under Review
 - Journals: 5
- Publications
 - Journals: 5

- Grants
 - Applied: 3
 - Funded: 2
- Presentations
 - Podium: 5
 - Poster: 5



Recommendations:

 Find a small group, even if you have to find someone at a neighboring university, or from another department

 Set specific goals, short term and long term (using tenure or promotion as the

guide; or your own goals)

– What do you need to achieve in that time frame?

Celebrate your successes

Thank you!

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