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#### **DISCLOSURE**

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#### **LEARNER OBJECTIVES:** ATTENDEES WILL:

- HAVE KNOWLEDGE OF THE SOCIO-CULTURAL BELIEFS AND PRACTICES AND BEHAVIOURAL RESPONSES THAT INFLUENCED THE CONTROL OF 2014 EBOLA VIRUS DISEASE IN NIGERIA
- UNDERSTAND NURSES' KNOWLEDGE OF THE SOCIO-CULTURAL COMPONENTS OF EBOLA CARE AND THEIR LEVEL OF PREPAREDNESS TO PROVIDE SOCIO-CULTURALLY RELEVANT CARE

# **BACKGROUND**

- 15 isolated outbreaks of Ebola in sub-Saharan Africa since 1976
- The 2014/2015 Ebola Virus Disease (EVD) outbreak in West Africa was unprecedented in magnitude and persistence

- Most widespread (22,500 cases in 8 countries as at February 2015)
- Affected the Mano River Union countries (Guinea Conakry, Sierra Leone and Liberia) and others (Nigeria, Mali and Senegal)

- Most prolonged (up to 15 months in some countries)
- Most severe and most deadly (over 9,000 deaths)
- High morbidity among health workers (815 infected)

- High mortality among health workers (500 died, more than 55% were nurses and midwives)
- 68% case fatality among nursing personnel

## These caused:

- Heavy toll on already weak health system and scarce health resources in affected countries
- Declaration of the outbreak as "public health emergency of international concern" by WHO

# STATEMENT OF THE PROBLEM

 The EVD outbreak in Nigeria was from July 15 to September 15, 2014 (2 months), before the nation was declared Ebola-free on October 20, 2014 (42 days after the last case)

#### The outbreak had:

- 20 cases (19 confirmed, 1 probable; 16 in Lagos, 4 in Rivers)
   (11 health workers)
- 8 deaths with 40% case fatality ratio - (5 health workers)

- 898 contacts under follow-up (349 in Lagos,549 in Rivers)
- Contact follow-up higher in Rivers (though only 4 cases) because of a wedding which known suspected cases attended

 Ebola is a "people" problem because community responses to it are driven by socio-cultural beliefs/practices and people in the affected countries live communal social life

- Both outbreak and extensive contact follow-up had profound social impact on infected persons, contacts, their families and communities. Caused:
- Intense stress and social tension

- Relocation of contacts and families to avoid stigmatization
- Low morale among health workers (subject to same issues as patients- sickness, stigma, loss of colleagues, surveillance)

# Despite the social impact of Ebola:

 Local views and social responses to the outbreak not adequately considered and targeted by containment programmes

- Government anti-stigma campaign came only towards the end of outbreak (to protect survivors)
- Behavioural, psychological and socio-cultural interventions were not holistic

- Control strategies by health facilities neglected socio-cultural aspects
- Nurses not trained to focus on socio-cultural care during the outbreak

- This aggregate of socio-cultural issues served as the impetus for the study
- Moreover, few studies exist which have looked at socio-cultural aspects of EVD

# **AIMS**

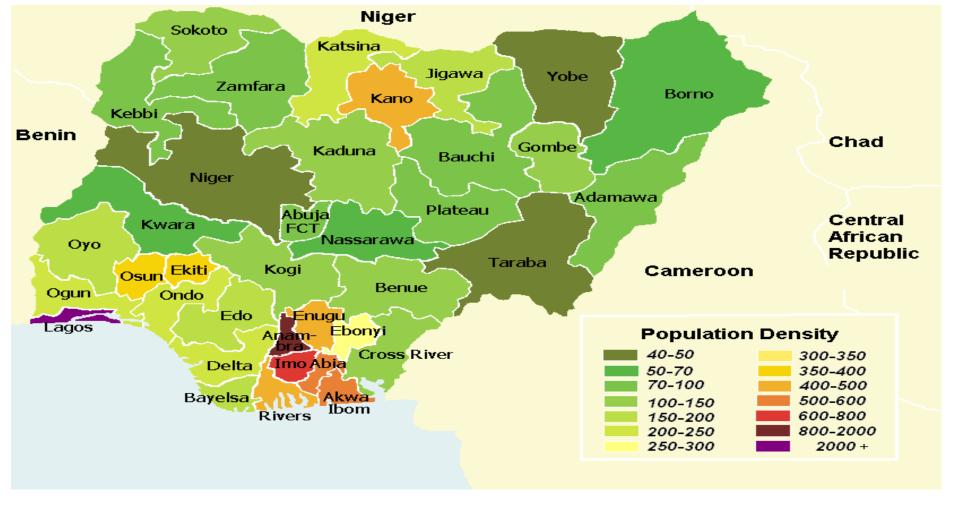
# 2 aims:

 Identify social and cultural beliefs, practices and responses that may influence the spread and control of Ebola in the community  Determine nurses' knowledge of the social and cultural perspectives of EVD and their preparedness to provide relevant socio-cultural care

# **METHODS**

- Design: Mixed method was used:
- Qualitative explored the socio-cultural and behavioural influences of EVD spread and control
- Quantitative assessed the knowledge and preparedness of nurses on the socio-cultural aspects of EVD

 Setting: 4 randomly selected communities in Rivers and Akwa Ibom states of Nigeria and 6 community health centres in the 2 states



# Why the 2 states?

Outbreak in <u>Rivers</u> (4 cases, 2 deaths but 549 contacts under surveillance)

- Many contacts migrated to nearby states, including <u>Akwa Ibom</u> State, to avoid quarantine and stigma
- "Bush meat" is a prized delicacy in the 2 states

 Ethical approval from HREC of the 2 states, permission from health facilities and informed consent from participants

# Participants:

- 178 conveniently selected consenting adults living in the selected communities
- 85 randomly selected nurses from 6 community health centres

### Data collection:

 Qualitative: Focus-group discussion (FGD) and semistructured interview recorded on audio-tapes and field notes

- Quantitative: Pre-tested Questionnaires with Cronbach's alpha of 0.75)
- Knowledge and socio-cultural readiness items were weighted (5 points per item with maximum score of 60 for each variable)

# Data analysis:

- Qualitative data transcribed and analysed using NVivo 7.0.
- Quantitative data were analyzed using descriptive statistics on SPSS 20.0.

 Scores of 45 to 60 on the knowledge and readiness schedules indicated good knowledge and adequate preparedness (readiness)

# RESULTS

- Socio-demographic characteristics
- 1. Community members (n = 178)
- Age: 42.7% (31 to 40 years)
- Gender: 59.0% (Male)
- School • Education: 46.6% (High /Secondary education)
- Occupation: 29.2% (Farming), 28.7% (Trading)

- 2. Nurses (n = 85)
- Age: 40.0% (31 40 years)
- Gender: 69.4% (Female)
- Professional qualification: 42.4%
  (Community Health officers)
- Position/rank: 70.6% (senior cadres)

#### **QUALITATIVE DATA**

### 5 themes emerged

- 1. Notions of the disease
- 2. Naming of the disease
- 3. Social issues of Concern
- 4. Beliefs/Socio-cultural practices that enhance spread & impede control measures
- 5. Behavioural responses that enhance control

## Notions of the disease

### **Outbreak is:**

- A "deception by the whites to destroy our cultural heritage"
- "Caused by angry gods, evil spirits and witchcraft affliction"

# Naming the disease

- "Ebo-Lie" "a deception"
- "Touch and die" disease
- "Virus of quick death"
- "Hug and get"
- "Kill-fast virus"

# Beliefs that could enhance spread and impede control of Ebola:

- "Acceptable traditional greeting must involve hugging, touching and shaking hands"
- "Family members should be in close contact with one another"

- "Not touching or caring for sick relatives is culturally wrong and means abandonment"
- "Not performing proper burial rites is dishonouring the dead and may bring repercussions"

## Social and cultural practices that could enhance spread and impede control

- Heavy reliance on physical contact even in death
- Traditional greeting practices

- Traditional burial rites (touching, kissing, washing, dressing the corpse)
- Family members sleeping on same bed or mat, sharing clothes etc.

- Close physical care of sick relatives with symptoms of EVD
- Eating of "bush meat"
- Belief in / practice of "fake Ebola cure" measures

#### Messages of fake Ebola cure







### Social and behavioural responses that enhanced control:

- Suspension of public funerals and traditional funeral rites
- Suspension of traditional way of greeting and following the "no touching" rule

### KEEP CALM AND

**KEEP YOUR** 

HANDS TO YOURSELF



- Ban on transportation of corpses from one community to another
- Delay in re-opening of schools
- Strategically placed hand washing kits & hand sanitizers in public places

- Carrying of hand sanitizers in handbags and pockets (self protection)
- Community mobilization, education and engagement in control efforts

#### Social issues of Concerns:

- Stigmatization
  - -Labelling: "People stigmatise workers in the Isolation centres ('Ebola nurses", "evil grave diggers")
  - -Eviction from residence

#### Burial of the dead

- "They bury the dead in a manner not culturally acceptable"
- -"Hmm they may be using the body of our dead relatives for their research"

#### Isolation/quarantine:

- -"They just take sick people to an unknown place and the family cannot visit"
- -"If they suspect contact with a sick person, they just keep you under house arrest.

#### **QUANTITATIVE DATA**

- 1. Nurses' knowledge of Sociocultural care of patients with Ebola
- Only 29.4% nurses had adequate knowledge of Ebola-related sociocultural factors

- 55.3% did not see socio-cultural factors as playing any important role in Ebola care
- 36.5% agreed that they need training in socio-cultural care of Ebola patients

# 2. Nurses' preparedness to provide relevant Socio-cultural care of patients with Ebola

- 72.9% had low readiness scores
- 100% reported no training or preparation on socio-cultural aspects of Ebola care

 Only 12.9% actually gave care based on social and cultural considerations

These results signify low level of preparedness for providing sociocultural care

#### Implications for health policy, nursing education and practice

- Adapt health messages to dominant socio-cultural beliefs, and behaviours
- Intensive anti-stigma campaigns to tackle negative labelling

- Psychosocial support to survivors, families, stigmatized care workers
- Training and capacity building for nurses

#### CONCLUSION

- Certain socio-cultural beliefs and practices influenced Ebola control in Nigeria
- Nurses working in the community:
  - -Had inadequate knowledge of Ebola-related socio-cultural issues

- -Had no training on socioculturally relevant Ebola care
- -Had low level of preparedness for culturally relevant Ebola

I present this paper in honour of all our colleagues who lost their lives in the fight to contain Ebola world wide

#### Your views?

#### Let's share