Innovative Teaching/Learning Strategies for Healthcare Education

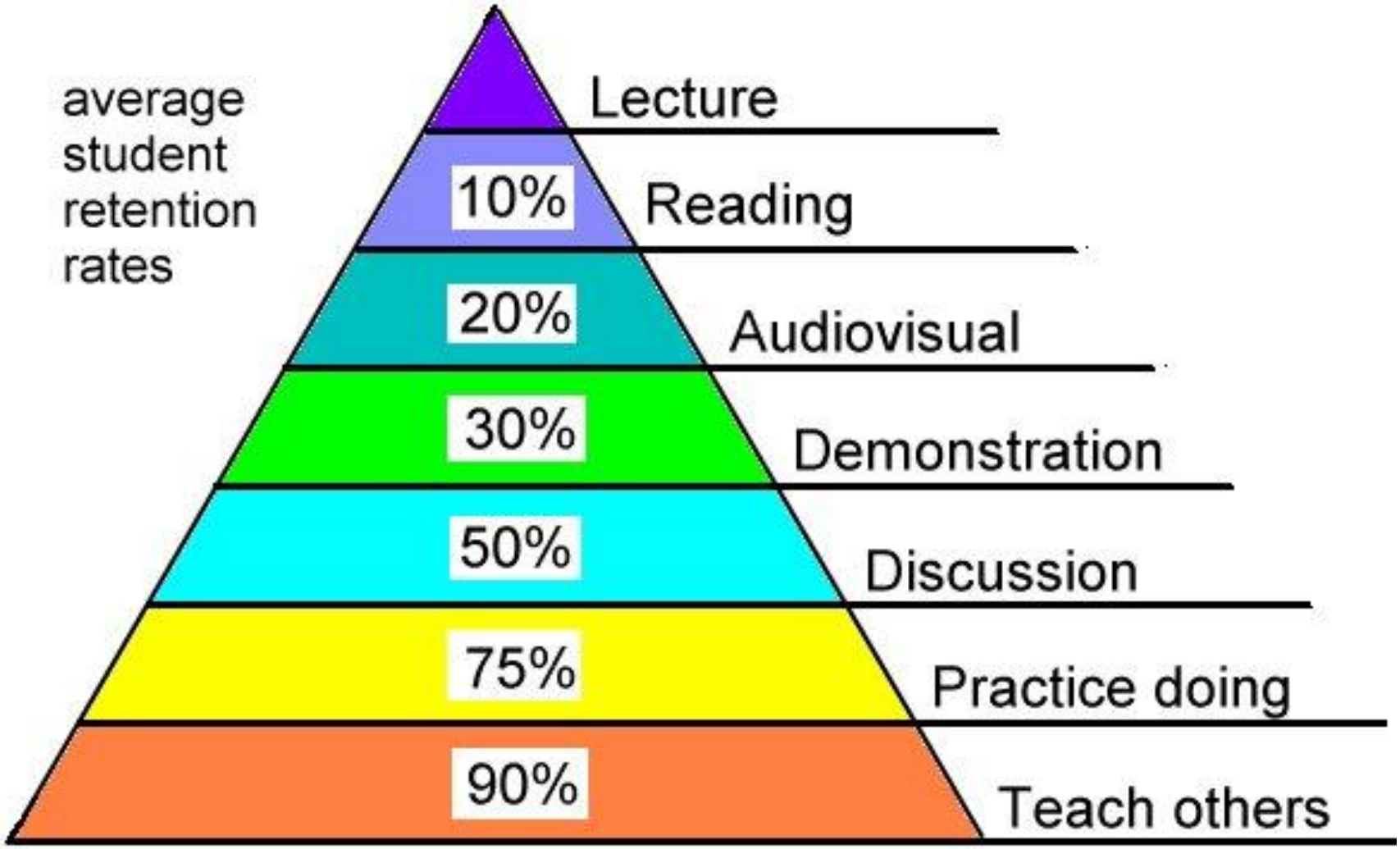
Dr. Gayle C. Taylor, EdD, MSN, RNC, CNL, CCE

OBJECTIVES

By the end of this presentation, the learner will be able to:

- Analyze exemplars of critical thinking strategies for improved lesson planning
- Discover suitable nursing strategies through the use of case studies highlighting evidence base practice
- Employ simulation with role-play as a method for practice and comprehension
- Engage students in an active learning process
- Debate for improvement of reasoning skills

Learning Pyramid



Source: National Training Laboratories, Bethel, Maine

Analyze the Problem

- Students may not feel vested in content when lecture is the only format for teaching
- Students must feel engaged in an active learning process to absorb content
- Allowing subjective interpretation of content may increase critical thinking and understanding of content

Discover New Techniques

Employ Simulation

Simulation with role playing through cooperation of theatre students

Active care giving in a safe environment

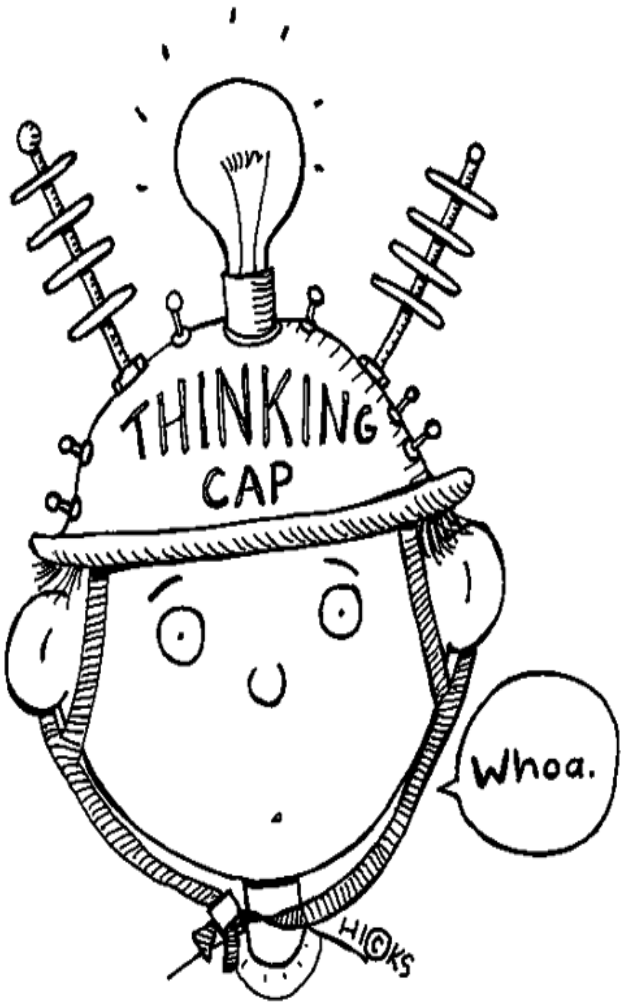
Using scenarios for debate and critical thinking skills

Engage Active Learning

Using case studies to outline a patient's history and allowing collaboration to resolve the problems

Learning to clarify priorities is a must for students

"The best interest of the patients is the only interest to be considered."
William Mayo

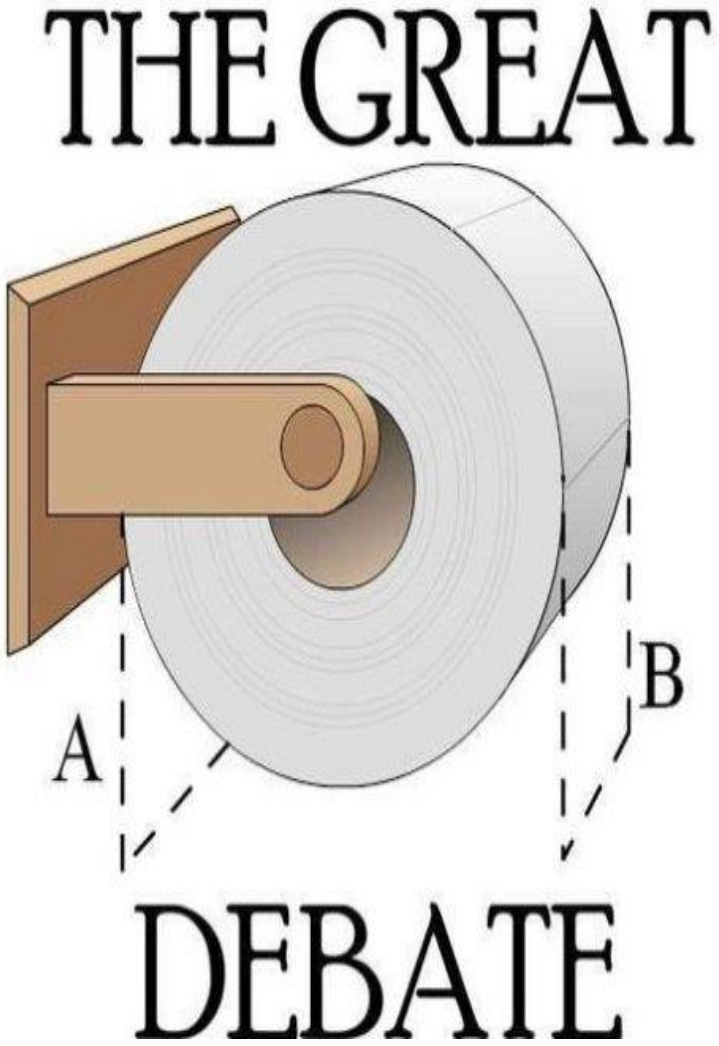


Debate

Student interaction through debate increases reasoning skills

Slower students may appreciate the chance to learn from other viewpoints

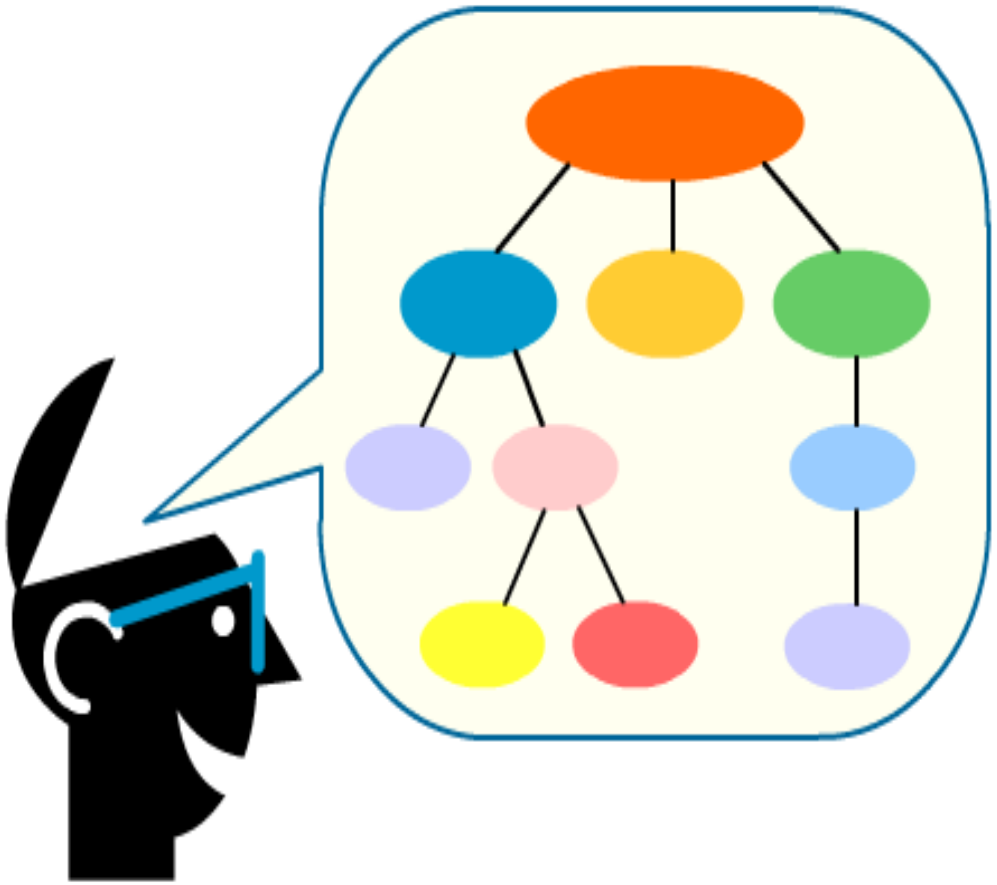
Debate involves listening as well as interjection: a valued skill for nurses



Concept Maps

Maps help to create exemplars of critical thinking strategies

It is essential to analyze relationships of concepts for higher learning outcomes



Evidence-Base Practice

Teamwork

Get students up and out of their chairs

Teamwork is a valuable tool for group problem-solving techniques

Healthcare teams must work as a group to be successful

KEEP CALM AND FOCUS ON TEACHING AND LEARNING

References

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