Promoting excellence in nursing through north-south partnerships

Dr. Nelouise Geyer
Consultant: Monitoring of Nursing Cluster outcomes
Ms. Gail Birkbeck, Atlantic Philanthropies
Overview

- Introduction & background
- Objective of the partnership
- Method used
- Example of innovative projects
- Outcomes and benefits of the partnership
- Challenges
- Lessons learned
- Conclusion
Introduction & background

- Well trained primary healthcare professionals offer the best opportunity for publically funded healthcare systems to deliver healthcare to all.
- South African system is nurse-midwife driven.
- Strengthening this health system starts with good teaching facilities.
- Attracting the best faculty and students.
- Broader social implications.
Atlantic Philanthropies set out to restore the image and reputation of nursing as a profession in South Africa. Support in area traditionally ignored by other players. Strengthening:
- Infrastructure
- Scholarship
- Leadership
- Pride, image and morale of the profession

Purpose: to spark a change in a profession with:
- severe shortages of professionals
- neglect of educational institutions
- lack of attention by policymakers
Largest investment ever made in nursing in South Africa to revitalise the nursing profession: The Atlantic Philanthropies invested US $32.8 million

Subsequently joined by Elma Philanthropies

Project proposal were invited from relevant stakeholders – technical support was made available

Partnership with nursing stakeholders and government

Wide range of innovative projects to strengthen nursing education, scholarship and leadership
31 Grants in cluster

Awarded for the following:
- Project Mx
- Nursing Colleges
- Universities
- Professional Org
- DOH
- Hospital School
- Research
Innovative projects

- Strengthening of education and scholarship:
  - First of its kind primary care programme
  - Infusion of preceptors to train nursing students
  - Learning by bringing health services to communities for the first time
  - State of the art simulation laboratory
  - Collaboration between institutions of higher learning & professional organisations
  - Professional development (training midwives through teleconferencing, improving capacity of nurse educators)
  - Research and scholarship, doctoral programmes at university, research into the status of nursing in South Africa
  - Strengthening of leadership
OUTCOMES
Outcomes to date

AP Project

- Increased government funding
- Improved clinical teaching preceptors & health services & health services
- Increased number of nurses & professional development
- Improved infrastructure, programmes & collaboration
- Increased sustainability & collaboration
Overall benefits

- Increasing awareness and visibility of nursing in South Africa
- Increased government funding and its commitment to nursing
- Overall a growth in leadership, steady growth in the number of nurses being trained as well as the capacity to manage the transition of all nursing education programmes to higher education in the country
Growth in SANC register and roles

<table>
<thead>
<tr>
<th>Role</th>
<th>2012</th>
<th>2013</th>
<th>2014</th>
</tr>
</thead>
<tbody>
<tr>
<td>RN/RM</td>
<td>124045</td>
<td>129015</td>
<td>133127</td>
</tr>
<tr>
<td>EN/EM</td>
<td>58722</td>
<td>63788</td>
<td>66891</td>
</tr>
<tr>
<td>ENA</td>
<td>65969</td>
<td>67895</td>
<td>70419</td>
</tr>
</tbody>
</table>
Graduates produced
Total: Professional nurses

Professional Nurses produced

Limpopo: 142, 2005; 133, 2011
Mpumalanga: 145, 2005; 52, 2011
Gauteng: 842, 2005; 356, 2011
Free State: 76, 2005; 153, 2011
KwaZulu Natal: 243, 2005; 630, 2011
Northern Cape: 11, 2005; 0, 2011
Western Cape: 160, 2005; 392, 2011
Eastern Cape: 360, 2005; 558, 2011
Ratio college: university

Ratio: College:university production of RN/RM

<table>
<thead>
<tr>
<th>Year</th>
<th>Colleges</th>
<th>Universities</th>
</tr>
</thead>
<tbody>
<tr>
<td>2005</td>
<td>72%</td>
<td>28%</td>
</tr>
<tr>
<td>2011</td>
<td>80%</td>
<td>20%</td>
</tr>
<tr>
<td>2012</td>
<td>77%</td>
<td>23%</td>
</tr>
<tr>
<td>2013</td>
<td>80%</td>
<td>20%</td>
</tr>
<tr>
<td>2015</td>
<td>77%</td>
<td>23%</td>
</tr>
</tbody>
</table>
Post basic preparation

- Midwifery

<table>
<thead>
<tr>
<th></th>
<th>2012</th>
<th>2013</th>
<th>2014</th>
</tr>
</thead>
<tbody>
<tr>
<td>Public</td>
<td>59</td>
<td>1208</td>
<td>891</td>
</tr>
<tr>
<td>Private</td>
<td>922</td>
<td>36</td>
<td>54</td>
</tr>
</tbody>
</table>

- Psychiatry

<table>
<thead>
<tr>
<th></th>
<th>2012</th>
<th>2013</th>
<th>2014</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td>41</td>
<td>117</td>
<td>112</td>
</tr>
</tbody>
</table>

SANC statistics(http://www.sanc.co.za/stats)
- **Numbers**
  - 3938 (2001)
  - 358 (2011)
  - 378 (2012)
  - 165 (June 2013)

- **Reasons - ? Are these still the same?**

- SANC statistics(http://www.sanc.co.za/stats)
Other projects

CPD FOR NURSES

- SA Nursing Council CPD system in development
- Annual, compulsory system
- 15 points with 4 categories (area of practice; legal & ethical; management & leadership; education & research)
- 2015 piloted

NURSING STRATEGY

- Implementation has started and progress will also be considered as part of an ongoing monitoring project
Challenges

- Technical skills – some grantees never had outside donor assistance and lacked management skills to manage complex, multi-pronged projects
- Recruitment of nursing students
- Graduation of students enrolling for nursing programmes
- Clinical facilities
- Government funding and approval
- Sustainability
Lessons learned

- Contractual clarity has to be established
- Analyse capacity before making grants
  - Managing large grants
  - Facilitating sustainability of projects
- Provide seed funding for initial planning
There is evidence of real impact
Work still needs to be done
A series of cases studies outlining best practices have been commissioned to share with others
An overall evaluation will track data on the longer term outcomes of the grants to quantify gains and to measure gaps to enrich the lessons learned to strengthen nursing
Thank you for your time and attention!