The Petal Project:
Bringing the community together through service

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At the end of the presentation, the learner will be able to:

1. Recognize the opportunities for capacity building through the efforts of local nurses to support the global community.

2. Identify ways you may develop similar service projects in your institution.

*Presenters, Karen Parker and Natalie Masco, have no conflict of interest to report.

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The Petal Project: History & Overview

“Madams, we have a problem...”
Petal Project

Education as the basis for health and prevention
Review of literature

- Contraceptive Use, Intention to Use and Unmet Need During the Extended Postpartum Period (Ross & Winfrey, 2001)

- Where the education system and women’s bodies collide: The social and health impact of girls’ experiences of menstruation and schooling in Tanzania. (Sommer, 2009)

- Adding It Up: Costs and Benefits of Contraceptive Services (Singh & Darroch, 2012)
Supporting Initiatives

- UN Millennium Development Goals
  - Goal 3: Promote Gender Equality and Empower Women
- Clinton Health Access Initiative
  - Improving Maternal Health, Building human resources for health
- Bill & Melinda Gates Institute for Population and Reproductive Health
- The Girl Effect
Kenya
Peru
Costa Rica and Nicaragua
Sustainability of Petal Project at Home

- Preparing new groups
- Community involvement

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Building Futures
Sustainable Development Projects in Africa

International Service Learning
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Rotary International
Sustainability of Petal Project Abroad

- Community buy-in
  - Follow-up on the use, effectiveness, and usefulness of the products
- Capacity building through “Train the Trainer”
Lessons Learned

- Allow the community to identify their own needs.
- Cultural norms play an important role and need to be understood.
- STTI has provided a great avenue for bringing current students, new members, alumnae and the community together to serve.
References


Questions?

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