Teaching Care of Veterans and Their Families
In an Online Nursing Program
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Didactic Topics (course)
- Clinical Informatics for Veteran Care² (informatics)
- Moral Injury of War³ (ethics)
- Public Policy for Veteran Care⁴ (foundations)
- Traumatic Brain Injury Assessment⁵ (assessment)
- Describing Data related to Women Veterans⁶ (statistics)
- Conducting Research with Women Veterans⁷ (research)
- Epidemiology of PTSD⁸ (community)
- Geriatric Care for Veterans⁹ (older adult)

Practice Experience Examples
- Allison, Iowa: Butler County VA Commission: Advocacy for legislation/services
- Baltimore, MD: Veteran Center: Group counseling organized by conflict
- Columbus, OH: City of Columbus: Therapeutic Recreation Program
- Miami, FL: VA Medical Center: Friday Night Safe Zones
- Saginaw, MI: HUD-VASH Program: Housing and Urban Development Veterans Affairs Supported Housing

Student Reflection Themes
- Difficulty identifying a VA community practice activity
- Frustration at lack of resources readily available to veterans
- Appreciation and gratitude for the veteran’s service and resilience in obtaining necessary services

Community Course Practice Experience
- Identify a Veterans Affairs activity
- Secure permission to attend activity noting contact person, credentials, date, time, organization, and contact information
- Prepare by identifying organization mission; community health theory; national, state, and local demographics; Healthy People 2020 goals and objectives
- Participate (appropriate dress, name tag)
- Paper (preparation, event summary, reflection)

Planning Phase
- Faculty awareness of initiative
- Current curriculum content, learning activities and assessment review
- Determination of most appropriate placement of veteran-centric content in an online RN-BSN curriculum
- Resources for faculty identified
- Implementation/tracking
- Evaluation

References