## Contemplative Practices, Self-Efficacy and NCLEX Success

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#### INTRODUCTION

Despite program completion, not all graduates are successful on the National Council Licensure Exam (NCLEX-RN). Previous research indicates a relationship between self-efficacy and NCLEX-RN success. Contemplative practices have been used to increase self-efficacy. The purpose of this study was to explore the relationships between contemplative practices, self-efficacy and NCLEX-RN success

#### METHODS

Participants: Senior Nursing Students enrolled in an NCLEX Success course (N = 41)

Methods: Brief contemplative activities including meditation, guided imagery, writing affirmation pages, journaling, and storytelling were added to an NCLEX success course.

### Measures included:

Student evaluation of contemplative exercises
General Self-Efficacy Scale (at the beginning and end of the semester)
NCLEX-RN Success





#### **FINDINGS**

Paired *t* test results

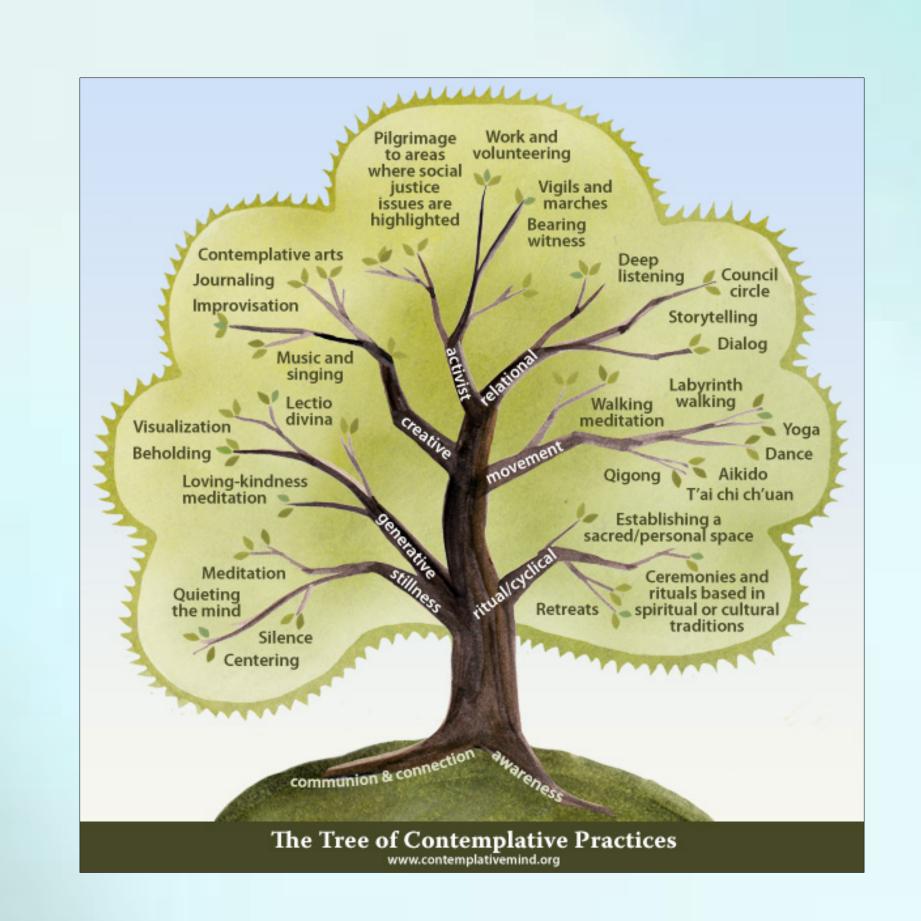
Outcome	Start of semester		End of Semester		95% CI		t df	
	M	SD	M	SD				
Self-Efficacy	30.94	3.83	33.63	2.59	-3.83	-1.55	4.80008*	31

#### \*p < 0.0001

There was a statistically significant difference in self-efficacy scores at the beginning and at the end of the course.

# NCLEX-RN pass rate 95% 10% increase from previous year

Activity	Felt Was Beneficial	Will Use in the Future	
Meditation/ Guided Imagery	86%	86.5%	
Affirmation Page	87%	66%	
Journaling	50%	35%	



#### DISCUSSION

- Contemplative activities contributed to increased self-efficacy.
- NCLEX-RN pass rates improved and increased self-efficacy was likely one of the factors impacting scores.
- Students found the contemplative activities beneficial and plan to continue to use some of these practices.
- Contemplative activities can reduce stress and promote well-being and were valuable to students during the program and may be helpful for future use.





#### REFERENCES

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