

INDIVIDUAL LEADERSHIP DEVELOPMENT

Three Priority Goals

- Articulate my values as a leader, educator, and nurse
- Successfully lead a team project
- Expand my scope of influence in organization, community, & profession

Assessment Data

- Leadership Practices Inventory (Kouzes & Posner, 2012)

Strategies

- Triad Relationship of Three: Scholar – Mentor – NFLA Faculty
- Journaling
- Leadership Development Observers: MSN program director & peers



Scholar – Alison H Edie, DNP, FNP
Faculty Advisor – Carol E. Winters, PhD, RN
Mentors – Elaine Marshall, PhD, RN
Bette Mariani, PhD, RN



Growth in Exemplary Practices of Leadership

“Enable Others to Act”

- Treats colleagues with dignity and respect
- Supports the decisions that people make on their own
- Gives people a great deal of freedom and choice in deciding how to do their work
- Develops cooperative relationships among the people with whom she works
- Actively listens to diverse points of view (Kouzes & Posner, 2012)

Scholar Exemplars

- When obstacles occurred, priorities were realigned and goals adjusted to meet new goals & maintain team cohesion
- Fostered collaboration, encouraged members' contributions, & supported team decisions

TEAM LEADERSHIP PROJECT

Background

- NP faculties are responsible for assuring graduates meet the stringent clinical competencies of the profession.
- Assessment of clinical decision-making is one aspect in the evaluation of student clinical competencies.

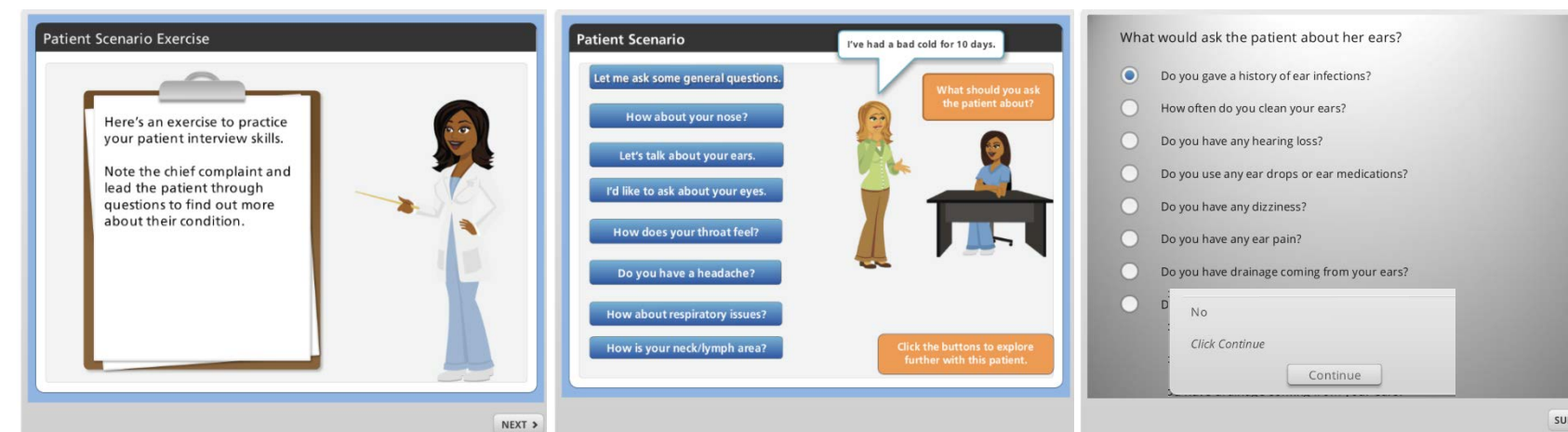
Purpose

- Purpose of this project: to foster leadership development of a novice faculty nurse educator through the process of leading a team project.
- The team created an online clinical evaluation scenario on the e-learning “Story-Board” platform as a means of assessing student integration of clinical knowledge in a primary care course.

Outcomes

- Project was presented at National Organization of Nurse Practitioner Faculties (NONPF) in April 2015.
- E-learning platform is easily modified by faculty to add new cases.
- Satisfaction of NP students and usefulness in the evaluation of student clinical thinking will make this a sustainable project.

Virtual Clinical Scenario



Implications for Nursing Education

- Web-based patient simulation can be used successfully for evaluation of NP students in distance-based programs.
- Intersection of observed structured clinical evaluations and computerized virtual patients.

SCOPE OF INFLUENCE

Organization – Duke University School of Nursing

- MSN Program Committee - elected member position
 - Review curriculum
 - Recommend policies
 - Prepare agenda for full faculty meetings
 - Monitor quality improvements
- “Teaching Conversations” series facilitator
 - Informal discussions about teaching techniques
- Community Health Strategic Planning Work Group
 - Selected as a DUSON representative to this Duke University work group

Community – Durham, NC

- Genesis Home transitional shelter for homeless families
 - Board member
 - Chair of the program committee
 - Facilitating collaboration between DUSON and Genesis Home
- Durham County Health Department
 - Faculty practice
 - Preceptor for MSN nurse practitioner students

Profession – Nursing

- Sigma Theta Tau International, Beta Epsilon Chapter
 - Board member
 - Delegate
- National Organization of Nurse Practitioner Faculties (NONPF)
 - Co-Chair, Sexual & Reproductive Health Special Interest Group

NFLA Scholar Site at Duke

Faculty Scholar with Carol Winters, PhD
Janice Humphries, PhD, Academic Dean
Dean Marion Broome, PhD
Elaine Marshall, PhD
Elizabeth Merwin, PhD, Executive Dean

