Addressing Pain in Older Adults through an Interprofessional Lens
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INDIVIDUAL LEADERSHIP DEVELOPMENT

Model the Way
A dream team to approach the problem of pain through an interprofessional lens

Inspire a Shared Vision
Team members
Seed Money Grant for pilot project
Interprofessional education buy-in
Convincing team to consider an simulation

Challenge the Process
Nurses contribution to pain care
Interprofessional vs. Medical approach to pain management.

Relationship of Three

TEAM LEADERSHIP PROJECT

Background
- Undertreatment of pain is a significant international population health problem
- Pain is inadequately addressed in health care provider education in the US.
- 100 million adults in the US suffer pain on regular basis
- Cost to US health care approximately $600 billion annually.

Purpose
- Design & implement a pilot interprofessional pain care simulation exercise based on NIH Pain Consortium “Edna” case.
- Collect data on effectiveness of the program (Pre and Post Test)
- Evaluate learner feedback

Outcomes
- IP learners – want more
- Feedback from “Edna” – “why can’t we have this type of care in real life.”
- Preliminary data - improved knowledge and attitudes about pain management.

Implications for Nursing Education
- Policy – 3.4 million nurses can impact and prioritize pain care
- Practice- improve pain care from ICU to ambulatory care
- Education- IP- need education around assessment, emotional aspect of pain, pharmacologic, non-pharmacologic treatment and outcomes of pain management.

SCOPE OF INFLUENCE

Organization
- Thomas Jefferson University
- Injury Prevention Center-falls prevention
- Simulation Center- IP exercises
- Center for Interprofessional Education- IP education research and clinical excellence

Community
- Policy & Politics of Pain
- Nursing’s voice in hospitals, state and federal level
- Define and quantify nurses’ contribution to address pain as population health problem

Profession
- Interprofessional practice
- Prioritize Pain
- Expert in pain care