Building an Interprofessional Collaborative Education and Practice Model

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INDIVIDUAL LEADERSHIP DEVELOPMENT

Challenge the Process: Interprofessional Education Competencies are taught in academia, but not demonstrated in practice.

Approaches:
   -**Exploring the Hidden Curriculum**
   -**Integrating Evidence Based Communication**
   -**Building Conflict Resolution Skills**
   -**Conducted a Mixed Method Assessment**

Relationship of Three

The Scholar's teaching, research and service activities were aligned to promote leadership development while integrating an Interprofessional Collaborative Practice Model.

TEAM LEADERSHIP PROJECT

Background: A new medical Residency Program in a community hospital impacted the existing team structure.

Purpose: Conduct a Mixed Method Assessment of team culture to develop interventions that foster IP competencies in practice.
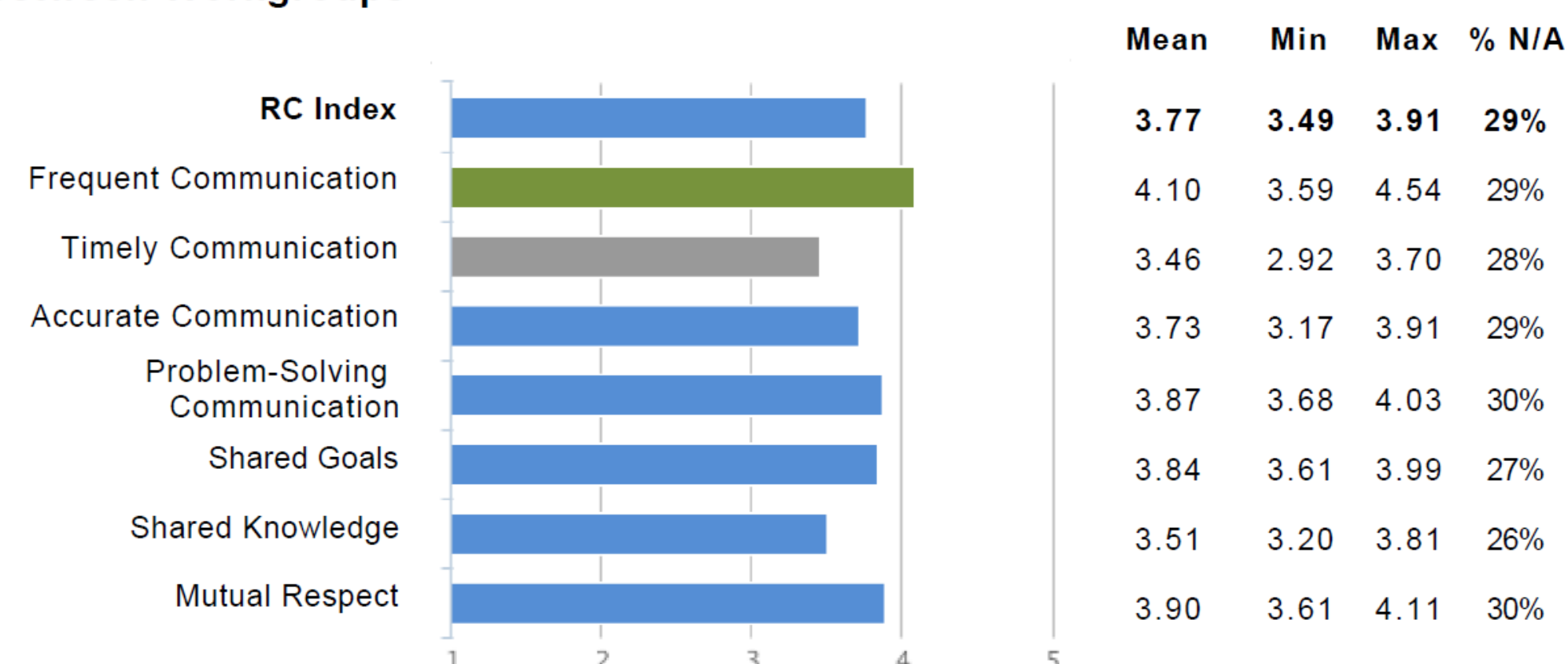
Outcomes:

I. Qualitative Themes
   -**Disjointed Communication**
   -**Desire for a Shared Mental Model**
   -**Impact of Residency Presence**
   -**Call for Mechanisms to Foster IP Collaboration**

II. Quantitative Assessment

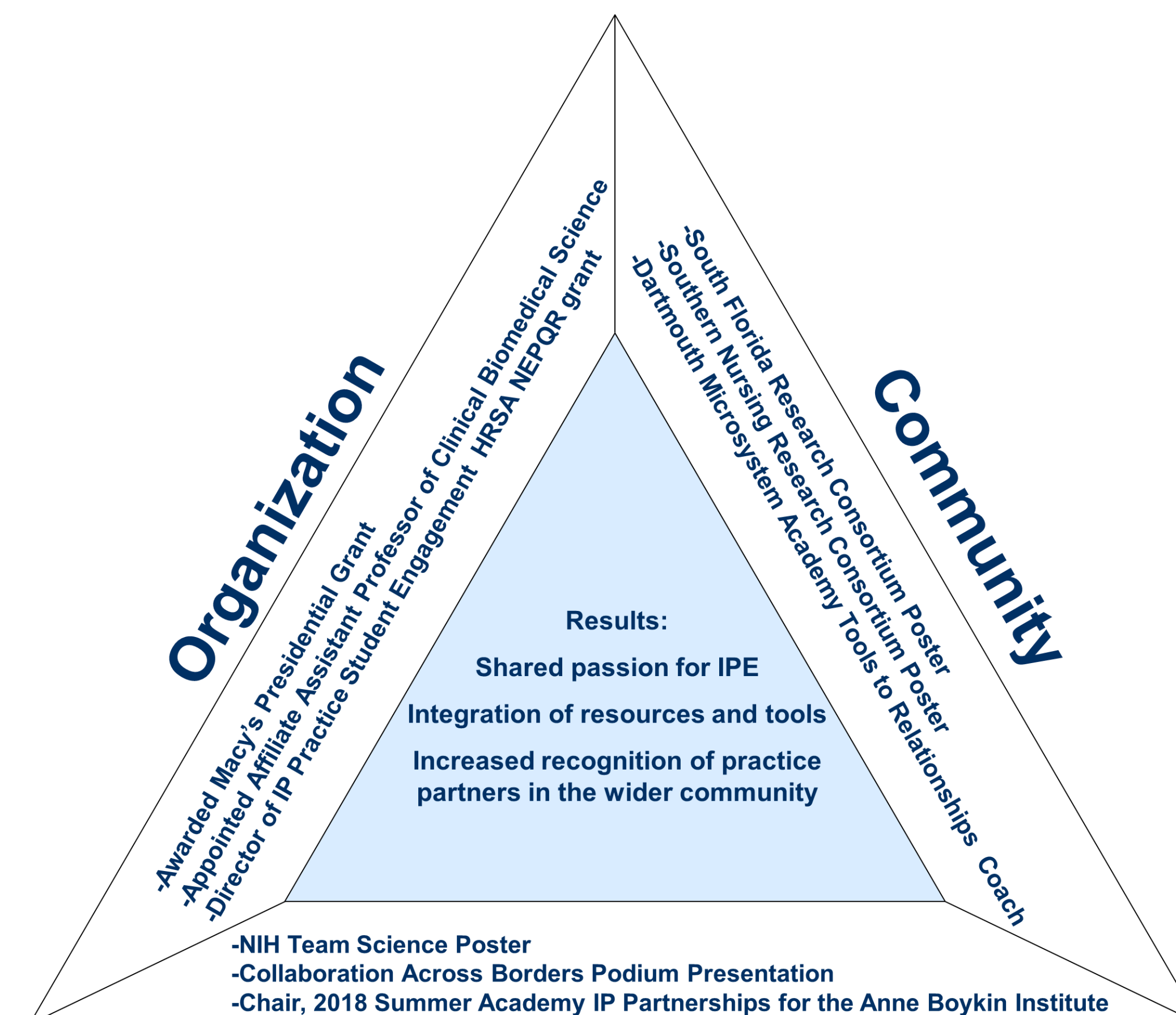**Matrix: Interprofessional Relationships on Floor X at BRRH**

Between Workgroups

	Mean	Min	Max	% N/A
RC Index	**3.77**	**3.49**	**3.91**	29%
Frequent Communication	4.10	3.59	4.54	29%
Timely Communication	3.46	2.92	3.70	28%
Accurate Communication	3.73	3.17	3.91	29%
Problem-Solving Communication	3.87	3.68	4.03	30%
Shared Goals	3.84	3.61	3.99	27%
Shared Knowledge	3.51	3.20	3.81	26%
Mutual Respect	3.90	3.61	4.11	30%

Implications for Nursing Education: Hardwiring IP competencies in practice for faculty, students, and frontline providers.

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SCOPE OF INFLUENCE

Organization
-Awarded Macy's Presidential Grant
-Appointed Affiliate Assistant Professor of Clinical Biomedical Science
-Director of IP Practice Student Engagement HRSA NEPQR grant

Community
-South Florida Research Consortium Poster
-Southern Nursing Research Consortium Poster
-Dartmouth Microsystem Academy Tools to Relationships Coach

Results:
Shared passion for IPE
Integration of resources and tools
Increased recognition of practice partners in the wider community

-NIH Team Science Poster
-Collaboration Across Borders Podium Presentation
-Chair, 2018 Summer Academy IP Partnerships for the Anne Boykin Institute

Profession