**CONCLUSIONS**

- There is a predictive relationship between patient-family-nurse perceptions of caring and satisfaction with care.
- A nurse-family-patient interpersonal relationship supports effective nurse caring.
- Both affective and technical aspects of nursing care interventions are seen as caring.
- TCM four education modules are transferable into practice using caring examples.
- The education experience received essential support from nursing leadership, unit practice councils, and nursing staff.
- Analysis of results indicates education can help identify, change, and reinforce the parameters of caring perceptions of nurses.
- A larger sample group is needed for outcome validations and to determine variations of sustainability.

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