



# Influencing Today's Psychiatric Mental Health Nursing Students for Practice Tomorrow

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## Background

- Federal directives, nursing and nursing education associations, and accrediting bodies emphasize the importance of integrating electronic health care record (EHR) into nursing practice
- Documentation and planning of patient care through an EHR by all practicing nurses is a competency supported by policies created by key professional nursing associations and a nursing informatics coalition

## Problem

- In the clinical setting, nursing students are rarely afforded the opportunity to document on patients electronically
- Computers at healthcare facilities are primarily for the nursing staff to use to deliver care to patients; therefore, faculty and students have limited access at these workstations
- Because of time restraints, faculty are not able to adequately review all students' documentation daily at the clinical setting
- Many organizations believe that the sensitivity of medical records and the resources needed for training outweigh the benefits of allowing students to utilize the EHR system; therefore, students are often prevented from documenting in permanent EHRs

## Purpose

- Provide a resource to enhance students' learning in the area of electronic documentation in an effort to prepare them for practice after graduation
- Gain feedback related to the students' perception of the integrated support of a simulated EHR system into the nursing curriculum

## Innovation



## Questionnaire (N = 55):

Please respond to each of the following statements by indicating :

1 = agree      2 = no opinion      3 = disagree

	1. I often utilize the resource during the clinical day.
	2. The resource was effective in my demonstration of electronic documentation of my assigned patient(s).
	3. The resource was successful in assisting me in making critical decisions related to the care of my assigned patient(s).
	4..The resource was easily accessible.
	5 The resource enabled me to improve the quality of my assigned patients' care.

## Results

- Enhanced students' learning of electronic documentation
- Overall, positive feedback regarding students' perception of the integrated support of a simulated EHR system into the nursing curriculum

Question #	Agree	No Opinion	Disagree
1	82.76%	13.79%	3.45%
2	85.86%	14.14%	0%
3	85.86%	7.25%	6.89%
4	89.31%	10.69%	0%
5	88.97%	4.14%	6.89%

## Recommendations

- Resources to enhance students' learning in the area of electronic documentation in an effort to prepare them for practice after graduation is essential in influencing nursing education
- Simulated electronic documentation teaches students to think critically in a safe environment while enabling faculty to measure their progress
- The knowledge acquired by integrating simulated electronic documentation into nursing curricula provides students a valuable educational experience as well as real-world practice