

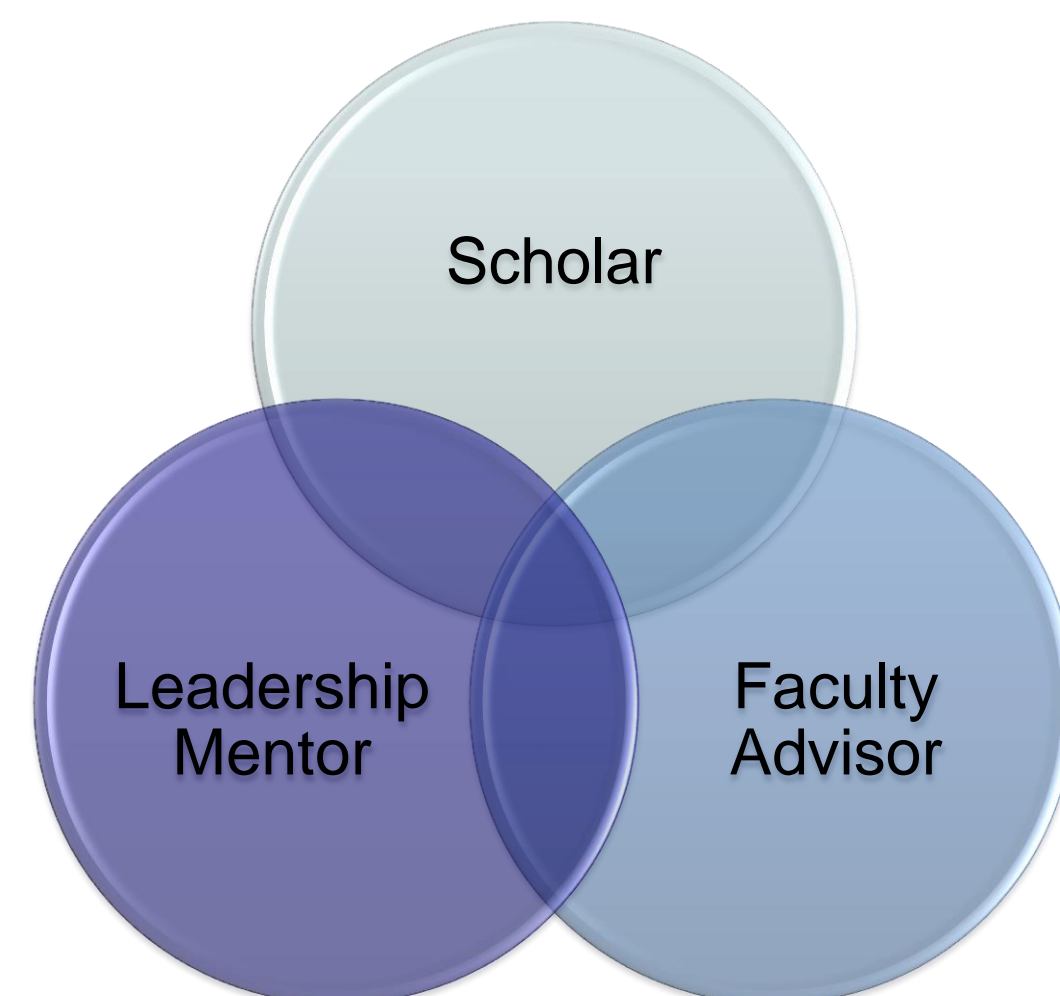
INDIVIDUAL LEADERSHIP DEVELOPMENT

Model the Way

Find Leadership Voice

- Be open to/pursue leadership opportunities
 - Chair of Quality Improvement
 - Vice-chair of CCNE Self-Study Standard IV
 - Nursing representative on University IRB
 - Mentor new faculty member
- Reflect on leadership experiences
 - Reflective journaling
 - Feedback from Leadership Observer and Nursing Administration
 - Dialogue within Triad

Relationship of Three



TEAM LEADERSHIP PROJECT

Background

In nursing education, one of the challenges for accreditation is to track and measure required student outcomes.

Purpose

Create comprehensive evaluation plan to support student progression toward targeted student outcomes identified from the AACN's (2008) *Baccalaureate Essentials*.

Outcomes

- Curriculum Assessment Template

Course	Responsible Individual(s)	Targeted Student Outcomes	Course Syllabus				Assignments	
			Objectives	Level of Bloom's Taxonomy	Unit description	Type of Assessments	Description / Rubric	Level of Bloom's Taxonomy
NURS 210 Medication Calculation		Medication Safety Communication Professionalism						
NURS 222 Healthcare Trends and Issues		Medication Safety Communication Professionalism						
NURS 241 Health Assessment		Medication Safety Communication Professionalism						
NURS 243 Pathophysiology		Medication Safety Communication Professionalism						

Implications for Nursing Education

- Template serves as guide to track targeted student outcomes, identify areas for restructuring, and show progressive student development

SCOPE OF INFLUENCE

Organization

Increased Visibility

- Key note speaker at school and college level functions

Recognized for Expertise

- Requested for curriculum development committee
- Recommended by Vice Provost to teach multidisciplinary course

Community

Service

- Volunteer mentor for the Alabama Power Foundation Research Fellowship

Profession

Service

- Volunteer mentor for the Robert Wood Johnson Foundation New Careers in Nursing Doctoral Advancement in Nursing