**INDIVIDUAL LEADERSHIP DEVELOPMENT**

**Model the Way**
- Find Leadership Voice
  - Be open to/pursue leadership opportunities
  - Chair of Quality Improvement
  - Vice-chair of CCNE Self-Study Standard IV
  - Nursing representative on University IRB
  - Mentor new faculty member

- Reflect on leadership experiences
  - Reflective journaling
  - Feedback from Leadership Observer and Nursing Administration
  - Dialogue within Triad

**Relationship of Three**
- Scholar
- Leadership Mentor
- Faculty Advisor

**TEAM LEADERSHIP PROJECT**

**Background**
In nursing education, one of the challenges for accreditation is to track and measure required student outcomes.

**Purpose**
Create comprehensive evaluation plan to support student progression toward targeted student outcomes identified from the AACN’s (2008) *Baccalaureate Essentials*.

**Outcomes**
- Curriculum Assessment Template

<table>
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<tr>
<th>Course</th>
<th>Outcome</th>
<th>Expected</th>
<th>Targeted Students</th>
<th>Scores</th>
<th>Problems</th>
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</table>

**Implications for Nursing Education**
- Template serves as guide to track targeted student outcomes, identify areas for restructuring, and show progressive student development

**SCOPE OF INFLUENCE**

**Organization**
- Increased Visibility
  - Key note speaker at school and college level functions
- Recognized for Expertise
  - Requested for curriculum development committee
  - Recommended by Vice Provost to teach multidisciplinary course

**Community**
- Service
  - Volunteer mentor for the Alabama Power Foundation Research Fellowship

**Profession**
- Service
  - Volunteer mentor for the Robert Wood Johnson Foundation New Careers in Nursing Doctoral Advancement in Nursing