Simulation for Leadership and Management

Many nursing programs teach the art of leadership but there are few programs to actively engage and teach this concept with simulation

How To:
- Utilize simulation mannequins to recreate a floor experience.
- Assign student roles.
- Distress the clients.
- RN must prioritize, delegate and lead the nursing team to effective patient outcomes.
- Reflection

Theoretical Background:
- Experiential learning
- Active learning
- Student centered learning

Kolb’s Cycle of Experiential Learning

Outcomes:
- Active participation
- Real life simulation
- Delegation
- Team leading
- Application of knowledge into practice
- Prioritization
- Leadership application

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