INTRODUCTION

History of Course Development:
Incorporate York College Nursing Student Learning Outcomes: Advocate for health policies that address local and global health issues through participation in nursing organizations. Effectively communicate with diverse client populations and disciplines using a variety of strategies and respecting client's cultural beliefs and practices.

Essential Curriculum Concepts:
Communication/Collaboration
Safety/Technology
Critical Thinking/Nursing Process
Leadership/Management
Professional Accountability/Advocacy
Legal, Moral, Ethical Research

OBJECTIVES

- Provide a service learning experience where students could contribute to the delivery of health care to an underserved population on a global level.
- Provide engaged learning that integrates theory into practice.

Student Selection

- Senior and junior nursing students who would travel to Haiti to assess the health needs of the partnered community.
- Nursing students and faculty worked along with other health professionals at the Mission of Grace Medical Clinic, Orphanage, Elementary School, and Senior Home.

MATERIALS & METHODS

Course Preparation and Work

- Syllabus
- Assigned reading
- Culture
- Language
- An eight hour orientation the week before traveling
- Focused assessments
- Interviews
- Development of concept maps
- Comprehensive plan of care
- Daily journaling
- Pre and Post conferences
- Daily supervised clinical experiences

Key Questions Asked

Before I went, I thought?
I brought?
I saw?
What did I leave behind?
What did I take away?
Now what?

RESULTS

CONCLUSIONS

BRINGING THEORY INTO PRACTICE

Elementary School in Carries

Senior Home in Carries

REFERENCES


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