Shattering the Glass Ceiling for a Junior Nurse Leader

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**Priority Goals**
1. Obtain national certifications
2. Find my voice
3. Increase scholarly productivity
4. Increase visibility as a nurse leader

**Model the Way**
- Earned Certified Healthcare Simulation Educator (CHSE), Certified Nurse Educator (CNE), & TeamSTEPPS Master Trainer; credentials serve as a mark of professionalism and provide evidence of expertise in the specialty areas

**Inspire a Shared Vision**
- Share dreams then collaborate with a team to transform them into reality

**Challenge the Process**
- Do what is right with the right attitude & at the right time
- Embrace, adapt, and thrive in change

**Enable Others to Act**
- Pay it forward by mentoring others
- Create a sense of community

**Encourage the Heart**
- Build others up
- Largest area of leadership growth from 18/60 to 44/60

**Relationship of Three**

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**INDIVIDUAL LEADERSHIP DEVELOPMENT**

**TEAM LEADERSHIP PROJECT: From Lone Nut to Simulation Movement**

**Background:** The quantity of simulation experiences for undergraduate nursing students was minimal. Faculty & students were requesting more simulation experiences. The simulation program needed to be revitalized to improve the future of simulation education within the school.

**Purpose:** Increase the quantity of high quality clinical simulation experiences & change in scheduling model

**Outcomes:**
- Gave students & faculty a voice
- Efficient use of clinical faculty
- Increased involvement of course faculty
- Executed a 175% growth in amount of simulations across six clinical courses within one semester

**Quantity of Simulations**

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<th>Course</th>
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**Implications for Nursing Education**
- A true nurse leader emerged during the implementation of this project who will serve as a future change agent.

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**SCOPE OF INFLUENCE**

**Organization**
- First CHSE within the university
- Faculty development within simulation
- Monthly journal club for interprofessionals
- Ambassador of the Loyola Institute for Transformative Interprofessional Education (I-TIE)
- I-TIE, Research Committee
- Lead nurse faculty for interprofessional simulations

**Community**
- Lead faculty for the Community Action Poverty Simulation

** Profession**
- STTI Alpha Beta Chapter, Secretary
- International Nursing Association for Clinical Simulation & Learning (INACSL), Research Committee
- INACSL, Chair of Poster Committee 2015
- INACSL, Lead Nurse Planner 2015-2018
- Publications & Presentations