Inspiring a shared vision for Interprofessional Education for Population Health

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INDIVIDUAL LEADERSHIP DEVELOPMENT

Model the Way
- To model Interprofessional collaboration, faculty from all College of Health Science departments were recruited for the team project.

Inspire a Shared Vision
- Project team members were invited to describe a “perfect world” of Interprofessional collaboration from the perspective of their discipline.
- Based on the responses, the team developed a consensus statement.

Challenge the Process
- The process of curricula development with intention of collaboration across disciplines provides opportunities for innovation in IPE.

TEAM LEADERSHIP PROJECT

Background:
The transition from fragmented to collaborative health care delivery requires institutionalizing collaborative models beginning in professional education.

Purpose:
The purpose of this presentation is to describe scholar leadership development and scope of influence in team projects to advance nursing education. In the first team project an assessment of faculty knowledge, attitudes and practices in Interprofessional education (IPE) was conducted. Based on findings from the assessment and evidence-based recommendations, development of curricula incorporating IPE in Master’s Nursing programs is proposed.

Outcomes:
Assessment findings: Faculty were familiar with IPE (87%), felt it should be prioritized (80%) and that faculty participation should be encouraged (87%). But confidence in IPE skills was low (42%). Faculty were concerned that it would increase workload (50%) and (45%) did not perceive support for IPE by administration.

Implications for Nursing Education:
Exemplary leadership practices including modeling Interprofessional collaboration and inspiring shared vision to challenge traditional processes for curriculum development have the potential to positively influence nursing education.

SCOPE OF INFLUENCE

Organization:
The scholar transitioned mid-academy to another university setting where new Master’s program curricula are being developed. Second phase of the team leadership project will consist of establishing working relationships with faculty across disciplines to promote IPE.

Community:
Foundation for Healthy Kentucky
- Health Care Policy Development
- Networking with other disciplines

Profession:
The Kentucky Nursing Consortium
- Develop a data repository to accurately reflect nursing workforce needs.
- Develop priorities based on Institute of Medicine nursing leadership recommendations.