Model the Way
• Clarifying my professional values & sharing with others
• Working on my leadership voice
• Looking for opportunities to practice new leadership skills
• Developing a Team Project
• Mentoring others

Enable Others to Act
• Increasing collaboration through a Team Project & research
• Building trust in relationships
• Sharing knowledge & information
• Working on my personal development & knowing myself better in order that I might support others

Relationship of Three

TEAM LEADERSHIP PROJECT

Background: Information is needed about the mentoring relationship between Doctor of Nursing Practice (DNP) student and faculty mentor. Most DNP programs are new, and best practices for mentoring are needed.

Purpose: The purpose of this project was to increase knowledge regarding the process and experiences of mentors and mentees in the DNP program setting.

Outcomes
• Mentees identified needs as:
  • Guidance
  • Help to stay on track
  • Listening & emotional support
  • Program & portfolio clarification
  • Sharing professional connections
  • Suggestions for immersion experiences
  • Knowledge sharing & providing criticism

• Mentors identified expectations of mentees:
  • Work hard, be creative, & accept criticism
  • Meet deadlines & communicate progress
  • Be professional & self-directed

Implications for Nursing Education
• Student mentees & faculty mentors benefit from relationship building exercises
• Role clarification is important to establishing the mentoring relationship
• Faculty members need guidance for this new role

SCOPE OF INFLUENCE

Organization
• NFLA project & site visit increased visibility
• Election to handbook committee

Community
• Research Liaison to community hospital

Profession
• Elected STTI Chapter President
• Coordinated joint chapters’ event
• Neuman Systems Model Fellow

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