Purpose and Setting

The purpose of the student engagement experience was to provide the pre-nursing students enrolled in a freshman year experience course the opportunity to explore nursing as an art form. The IPAD was used to assist the students in describing a piece of art work located on the campus of Arkansas State University and how it related to Nursing.

Objectives: After viewing this poster:
1. The learner will be able to identify three tips faculty can use to introduce pre-nursing students into a culture of nursing as an art form.
2. The learner will be able to incorporate the ways to interact and immerse students into using the IPAD for presentations in the classroom.

Implications for Nursing Educational Practice

The demand for highly motivated and technologically savvy nurses and health professionals is greater now than ever before due to the constantly evolving work environment. Nursing is an art form and requires not only technological skills but also an appreciation for both art and science. This student engagement exercise works towards a novice approach to an awareness of the profession of nursing.

Abstract

University freshman are tomorrow’s nurses and to have well rounded intelligent nurses, it is often necessary to think outside of the box by providing higher level of thinking exercises to engage and provide learning opportunities which can set the tone for their nursing school experience.

Faculty at a Mid-Southern University developed an innovative way of using the IPAD when discussing Nursing as an Art. The freshman experience at the University divides students up into their major areas of study and these classes function as cohorts. The Pre-Nursing major classes were asked to visit two specific buildings on campus which house thirty-nine pieces of artwork. The students were asked to work with a partner and to pick out a piece of artwork of their own choice to discuss. The students then described the artwork and how they felt it related to the profession of nursing using their IPAD by developing a short video along with a still picture of their artwork using the IPAD. Students viewed the artwork and interacted with classmates in an online discussion board. Students responded favorable to the experience and found it to be very three dimensional by providing an opportunity to mix technology with art.

Conclusions

The ongoing assignment continues to grow and students express a deeper appreciation for art and nursing after the completion as noted on their discussion board posts. The goal was to provide the pre-nursing students a forum to express their opinions about a specific piece of art work and how it relates to nursing and also make the comfortable with using IPAD technology in the classroom.

References

Permission was obtained from the artists Jim Dine and David Bailin to take pictures of the students with their works of art.

Disclosures

Dr. Elizabeth S. Nix has nothing to disclose about this project.