Engagement of Clinical Teaching Track Faculty in Scholarship of Teaching and Learning – what really happened

Karen L. Gorton, PhD, RN, MS, University of Colorado College of Nursing, Aurora, CO

The Formal Project

- Engagement of Clinical Teaching Track Faculty (CTTF) in the scholarship of teaching and learning (SOTL) has not been at the same level as tenured/tenure track faculty.
- To increase the engagement of CTTF in the SOTL, a project was developed to increase the engagement of this group in scholarship and dissemination of their scholarship.
- The Experienced Nurse Faculty Leadership Academy (ENFLA) sponsored by Sigma Theta Tau International/Chamberlain College of Nursing Center for Excellence in Nursing Education, facilitated the project and personal development.
- Participation in a guided leadership/mentorship program over a 12 month period related to project and personal growth.
- Facilitation of: existing leadership practices; growth of existing strengths; and new leadership practice development.
- The triad team, scholar, mentor, Dr. Angela McNeils and faculty, Dr. Karen Carlson, were instrumental in facilitating scholar leadership growth and implementation of the project within a changing environment.

Results: The ENFLA scholar:

- Developed and implemented a plan to increase the engagement of CTTF in the SOTL.
- Infrastructure was created with the Area of Excellence – Scholarship of Teaching and Learning
- 6 month “touch-base” process was implemented with CTTF
- Significant personal growth continues; and increased numbers of CTTF have engaged in the dissemination of scholarship.

Conclusions: The ENFLA experience has provided the scholar with the opportunity for mentorship, leadership development and personal growth.

- Facilitated the development and implementation of the project within the home institution.
- Opportunities for growth were presented to the scholar by the mentor and faculty, facilitating personal growth; self-reflection and positive change for the scholar and organization.

The Journey – what is really happening

Uncovering of:

- Preconceived strengths for project
- Learned to not hold so tightly to present ones
- Developed new ones and balanced existing ones
- Thought processes
- Increased flexibility related to project and environment
- Willing to change with changes in environment and needs of faculty
- Willing to meet needs of evolving environment and needs

Personal Development

- New knowledge, skills and attitudes needed
- Willing to embrace change and personal development
- Sought out personal growth even when difficult

Literature for Development


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