Academic Integrity: It’s More Than Not Cheating
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**Integrity and Nursing**
- Nursing is the most trusted profession...BUT... 58% of nursing students self-reported a dishonest behavior (McCabe, 2009)

**Dishonest Behaviors**
- Antecedents:
  - High stakes environment of higher education
  - Normative support for dishonest behaviors
  - Student self-reported reasons:
    - Lack of time
    - Making other proud
    - Getting into graduate school
    - Didn’t know where to start
    - competition
- Consequences:
  - Educational institutions are the gatekeeper of the profession
  - Students who engage in academic dishonesty are more likely to practice dishonestly (Harper 2006)

**Academic Integrity**
A commitment to fundamental values, even in the face of adversity
- **Honesty** - Practicing intellectual and personal honesty in learning, teaching, research and service.
- **Trust** – Fostering a climate of mutual trust in order to stimulate the free exchange of ideas which in turn allows scholarly inquiry to reach its fullest potential.
- **Fairness** - Establishing clear and transparent expectations, standards, and practices to support fairness in the interactions of students, faculty, and administrators.
- **Respect** - Acknowledging the interactive, cooperative and participatory nature of learning and valuing diverse opinions and ideas
- **Responsibility** - Recognizing personal accountability coupled with the willingness of individuals and groups to lead by example, uphold mutually agreed-upon standards, and take action when they encounter wrongdoing.
- **Courage** – Doing what is right even in the face of adversity or personal risk.

[A commitment grounded in what is right and good for all](http://www.academicintegrity.org)

**Academic Dishonesty**
An act to gain an advantage greater than others
- **Cheating** - using unauthorized material in an academic exercise or having another person do the work for you
- **Fabrication** – inventing or falsifying information
- **Facilitating** – Helping others commit an act of dishonesty
- **Plagiarism** – Using the words or ideas of another without attribution
- **Multiple submissions** – Using work from a previous activity as if it were new and original work
- **Deception** – Misrepresenting work, records or credentials. Includes taking credit for group work when one did not contribute to the end product

[A choice grounded in personal gain](http://www.academicintegrity.org)

**Strategies**
The goal is not punishment but creation of a community where intellectual integrity prevails
- Role model integrity
- Demonstrate the behavior you want to see in your students
- Keep it fresh
- Recycled assignments get recycled responses
- Make it meaningful
- Learning opportunities not busy work
- Build towards an outcome
- Sequence activities towards a valued outcome
- Set the bar high and mean it
- Expect high standards of behavior
- Meaningful feedback
- Support growth and development

**Significance**
- A paradigm shift from catching and punishing cheaters to promoting and modeling integrity is needed.
- Academic integrity impacts learning, behavior and professionalism

**University at Buffalo The State University of New York: REACHING OTHERS**