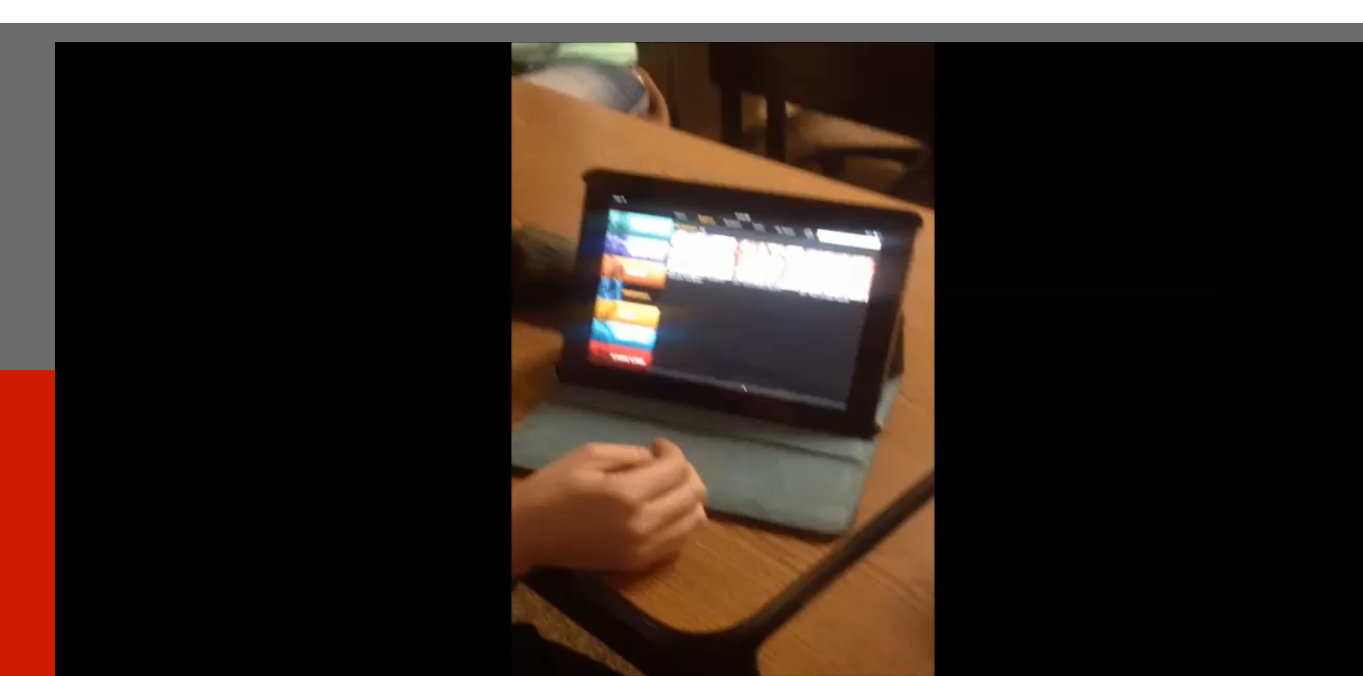




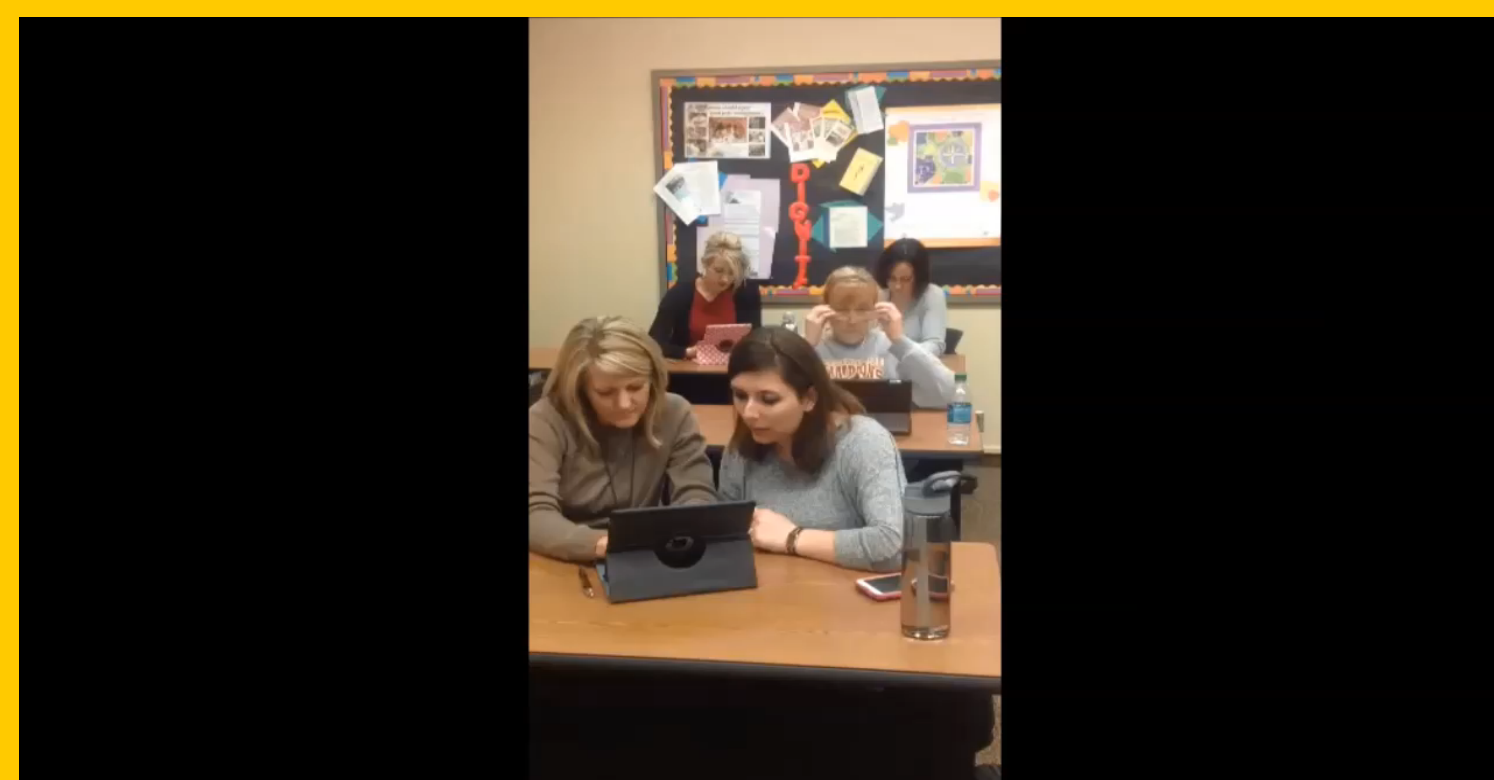
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Incorporating iPad Clinical Site Visits



Background:

The Pittsburg State University, Irene Ransom Bradley, School of Nursing prepares Family Nurse Practitioner students for advanced practice in primary care settings. The clinical sites utilized include 30 Family Practice clinics in Kansas, Missouri, Oklahoma and Arkansas. Through the use of "Face Time", iPads were utilized to communicate with the students and their preceptors in the rural setting and serve to provide faculty another method of a clinical site visit.

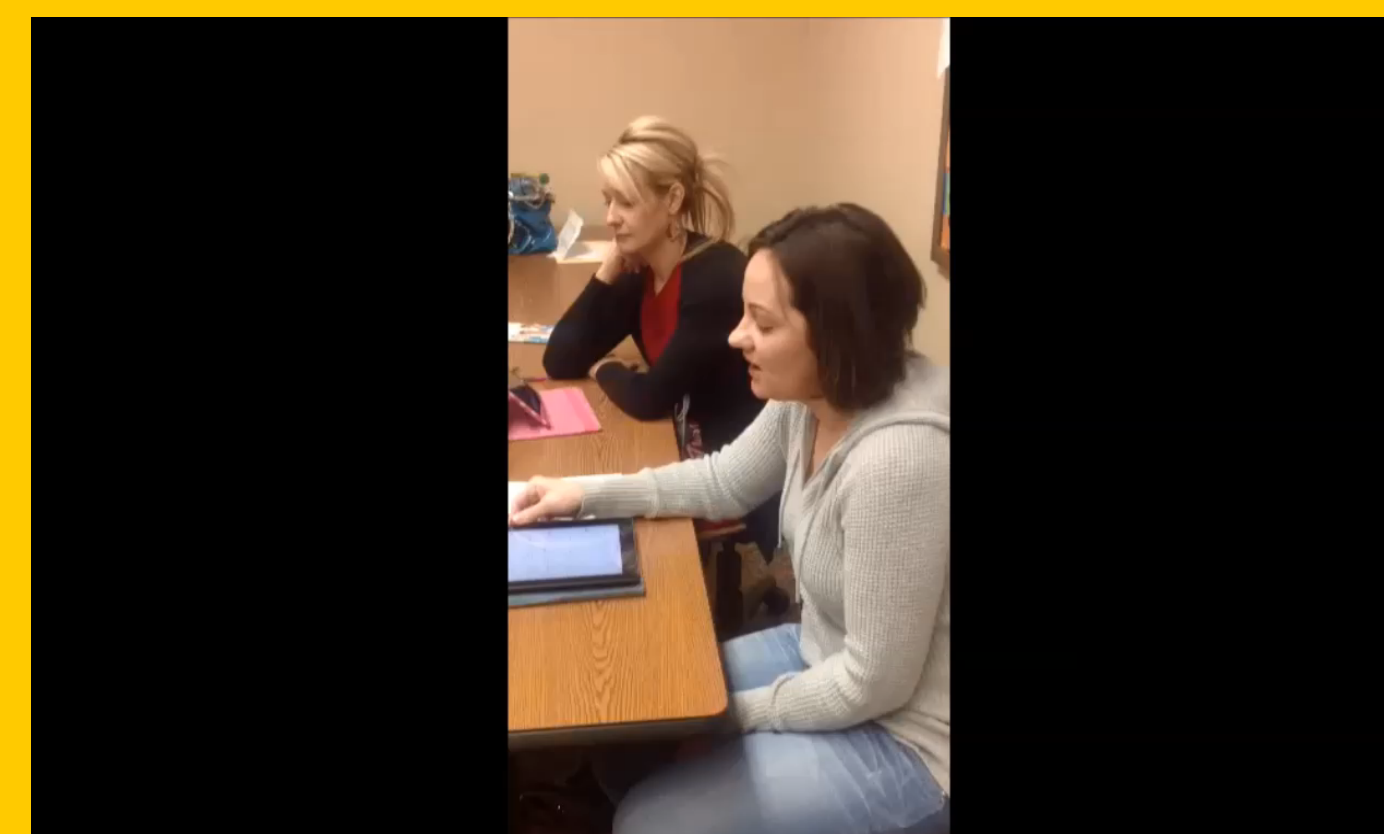


Significance:

The Irene Ransom Bradley, School of Nursing is committed to the University's mission of providing undergraduate and graduate programs and services to the people of southeast Kansas, but also to others who seek the benefits offered. The PSU/FNP program is delivered as a hybrid program. The program utilizes a clinical preceptorship model which allows the FNP student the opportunity to perform clinical experiences in practicums located in the student's home community. The clinical sites utilized for this course include Family Practice clinics in following states and cities: Arkansas: Gravette; Kansas: Chanute, Columbus, Girard, Parsons, Iola, Lawrence, Pittsburg, Ft Scott, Olathe, Coffeyville and Baxter Springs; Missouri: Nevada, Lamar, Joplin, Neosho, Sheldon, and Carl Junction; and Oklahoma: Bartlesville and Grove. iPads provide a valuable connection between faculty and MSN/FNP students in very rural settings.

Methods:

The goals and objective for the iPad Project included: 1) to establish and maintain communication with the Preceptor through the use of the iPad; 2) to increase the number of clinical evaluations of the Agency and Preceptor in a semester (by the Program Coordinator); 3) to increase the amount of verbal feedback the Preceptor is able to provide to the Program Coordinator; 4) to introduce "Apps for Healthcare Professionals"; 5) to enable the student to utilize the iPad for the "swivel effect" (where the practitioner flips the screen around to explain something to their patients); 6) to enable the student to document their clinical encounters in *Typhon*, a student tracking system.



Results:

The students utilized the iPads in their clinical practicums for 11 months with positive feedback.

Q1: "The use the iPad has enhanced my experience in Primary Care I". 100% of students responded, "Yes"

Q2: "I have used the iPad to document in *Typhon* while in the clinical setting". Yes-72% No: 28%

Q3: "I plan to use the iPad in the future". Yes- 100%

Discussion:

The iPad Project has proven to be a valuable tool in assisting the partnership between primary care preceptors (located in a 150 mile radius of the School) and faculty. Students described the iPad use as a positive experience.

